

QUARTERLY IMPACT REPORT Q2



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Introduction

The Memphis-Shelby County Schools (MSCS) Quarterly Impact Report continues to serve as a cornerstone of our commitment to fiscal responsibility and accountability across the district. Building on the foundation laid in previous report, this second-quarter evaluation provides an updated and comprehensive analysis of all MSCS contracts, offering critical insights into how District funds are being utilized. By assessing each contract's financial and operational impact, this report ensures that resources are managed efficiently and in alignment with our mission to prepare every student for success in learning, leadership, and life.

In this report, contracts are categorized by status: *On Track*, *At Risk*, or *Off Track*. These rankings highlight areas requiring corrective action to fulfill contractual obligations. Each evaluation is based on a detailed rubric that examines essential factors such as timelines, budget adherence, quality of deliverables, stakeholder communication, and risk management. This rigorous analysis equips the district to proactively address potential challenges and maintain alignment with strategic goals.

This quarterly review reaffirms our commitment to transparency and continuous improvement. As MSCS continues to set higher standards for contract performance, the insights from this report will inform decision-making and drive progress. By ensuring that every dollar spent directly benefits our students and supports our mission, MSCS remains focused on achieving excellence in education and resource management.

As part of the District's "Next is Now" strategic initiatives, significant investments have been allocated by the Board of Education to drive transformative progress. While some of these initiatives rely on external vendors and require formal contracts, many leverage resources within the District's internal budget. To ensure these initiatives are effectively monitored, this report includes a dedicated section highlighting their costs, expected outcomes, and current status updates. This addition reflects MSCS's commitment to transparency and its strategic focus on initiatives that directly impact student success and operational excellence.

Contract Evaluation

Evaluation Criteria

To be included in the Memphis-Shelby County Schools (MSCS) Quarterly Impact Review, contracts must meet several specific criteria. First, the contract must have been active during the most recent quarter. To allow adequate time between the start date and quarter two report date, the included contracts started on or before December 4, 2024 and ended on or after October 5, 2024. Contracts without a defined start or end date but executed during the 2023 fiscal year or later are also subject to review. Additionally, only contracts that cost the District dollars are included, unless the Superintendent specifically requests the inclusion of a contract (e.g., Memorandums of Understanding). Contracts that had all services rendered before August 1, 2024 are excluded from the review.

Contracts that pose a security risk if disclosed publicly are withheld from both the public report and the Board of Education; however, these contracts are still internally evaluated and reported to the Superintendent. A small number of contracts fall under this category. Finally, the contract must have been fully executed with legal approval to be eligible for evaluation in the quarterly review process.

Rubric

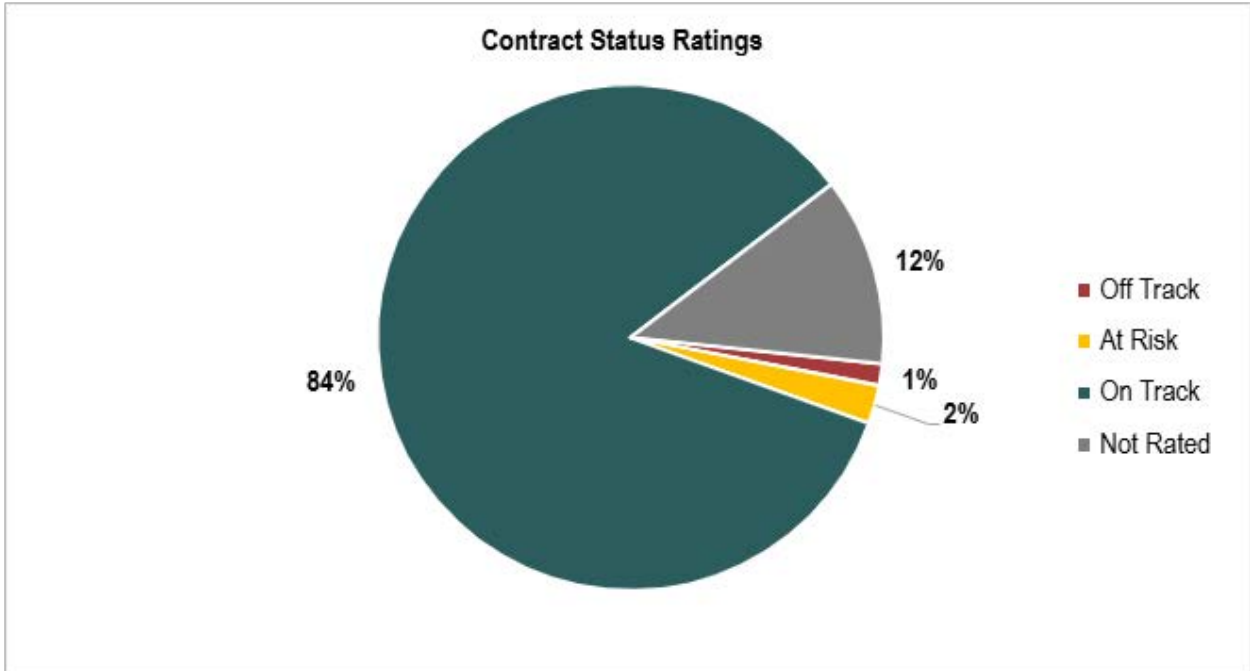
The contract evaluation rubric provides a structured way for the District to evaluate the status of each contract and provide corrective action when necessary to ensure successful outcomes.

Key Area	On Track (3 pts)	At Risk (2 pt)	Off Track (1 pts)
Timeline	All milestones and deliverables are being met according to the established schedule. No delays anticipated.	Minor delays have occurred or are expected, but with corrective action, the overall schedule can still be met.	Significant delays have occurred, and the contract schedule is unlikely to be met, even with corrective actions.
Budget	Spending is within the approved budget, with no significant variances. Financial resources are being managed effectively.	Budget variances are present but manageable. There is a risk of overspending, but with adjustments, the budget can be controlled.	Significant budget overruns have occurred, and the contract is likely to exceed the approved budget without substantial changes.
Quality of Deliverables	All deliverables meet or exceed quality standards and contractual requirements. No rework or corrections are needed.	Some deliverables have minor quality issues that require correction, but overall standards can still be met with attention.	Deliverables consistently fail to meet quality standards, requiring substantial rework or failing to meet contractual obligations.
Stakeholder Communication	Regular, clear, and effective communication is maintained with all stakeholders. Issues are addressed promptly and transparently.	Communication gaps exist, leading to misunderstandings or delays in issue resolution. However, efforts are being made to improve.	Communication is poor or non-existent, leading to significant misunderstandings, dissatisfaction, or project delays.
Risk Management	All identified risks are being managed proactively, with mitigation plans in place and effectively implemented.	Some risks have materialized, and while mitigation is possible, there is a need for increased vigilance and action to avoid further issues.	Risks have materialized without adequate mitigation, causing significant issues threatening the contract's success.
Overall Contract Status	On Track	At Risk	Off Track
Overall Score	80% or higher	50%–79%	Below 50%

District Summary

This section provides a comprehensive overview of all active contracts for Memphis-Shelby County Schools for the most recent quarter. This summary includes the total number of contracts evaluated, along with the percentage breakdown of contracts categorized as On Track, At Risk, or Off Track. Additionally, this section presents a detailed analysis of contract statuses by department, offering insights into the performance and management of contracts across various District organizations. This data helps highlight areas of success and those in need of attention, ensuring informed decision-making for future contract management.

Overall, 365 contracts meet the inclusion criteria and are included in this Quarterly Impact Report. Of these, 84% are On Track, 2% are At Risk, 1% are Off Track, and 12% are not rated. Additionally, contracts that are marked as a security risk are withheld from the public report.



The breakdown by organizational department is listed in the table below. This detailed analysis reveals the varying levels of contract performance across departments. Overall, this data not only reflects departmental strengths but also highlights opportunities for improvement in contract oversight, paving the way for targeted strategies to enhance performance of underperforming contracts in the upcoming quarters.

Organizational Department	Off Track		At Risk		On Track		Not Rated		Total Contracts
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>N</i>
Office of Business Operations	0	0%	1	2%	32	56%	24	42%	57
Office of Educational Services	0	0%	5	13%	28	70%	7	18%	40
Office of Facilities Services	2	2%	0	0%	102	96%	2	2%	106
Office of Finance	0	0%	1	6%	15	94%	0	0%	16
Office of General Counsel	0	0%	0	0%	8	73%	3	27%	11
Office of Schools	1	1%	2	2%	78	96%	0	0%	81
Office of Strategic Communications and Partnerships	0	0%	0	0%	1	50%	1	50%	2
Office of Strategy and Innovation	0	0%	0	0%	16	100%	0	0%	16
Office of Transformation	2	6%	0	0%	27	75%	7	19%	36
Total Ratings	5	1%	9	2%	307	84%	44	12%	365



OFFICE OF BUSINESS OPERATIONS

American Petroleum Sales & Service

On Track: 100%

This contract is for the maintenance repair and inspections for all MSCS fuel sites.

Vendor: American Petroleum Sales and Service
Term: 09/01/2024–09/01/2025
Contract Type: Professional Services
People Served:

Contract Amount: \$5,000.00
MSCS Department: Warehousing
Executive Leader: Tito Langston
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Up keep of all fuel sites for district.
There have been no issues with the up keep of the sites.
- 2) Services for all fuel district sites.
All services request have been completed for all sites.
- 3) Maintain the function and quality of all fuel sites.
All sites have been functioning properly

Implementation Metrics

- 1) Make sure to put in service request for all sites.
Any services request have been completed in a timely manner.
- 2) send fuel technicians to make sure services are complete.
All services have been completed

Apple mobile device management (JAMF Licensing)

Vendor: CDW-G - JAMF licensing

Term: 09/15/2024–09/14/2025

Contract Type:

People Served:

Contract Amount: \$69,669.46

MSCS Department: IT

Executive Leader: Tito Langston

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

All new Apple devices have been successfully integrated into our Mobile Device Management system (JAMF).

BRINK'S, INC. - Armored Car Pick Up Services (Services Agreement)

On Track: 93%

Brinks, Inc. will provide armor pickup services district-wide for the safe transport of money collected by each school daily. The State of Tennessee requires that money collected must be deposited within three days. This service will allow the District to comply with state law.

Vendor: Brinks, Inc.	Contract Amount: \$753,268.34
Term: 07/01/2024–01/31/2026	MSCS Department: Business Operations
Contract Type: Professional Services	Executive Leader: Tito Langston
People Served: 113,000	Audience: Students; Teachers/Staff; School Administration
	All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) By June 30, 2025, all schools will have a safe and secure method for transporting cash from the school location to the bank for deposit.

As of December 10, 2024, 98% of schools reported they have received logbooks from Brinks to log deposits for the proper tracking of internal school funds.

Report Notes: A case management request for Brinks logbooks has been submitted through the Brinks 24SEVEN portal for the remaining 2% of schools to receive logbooks. This process usually takes up to 30 days for Brinks to investigate and process. In order for Brinks to pick up school deposits, a logbook must be delivered by Brinks for school Financial Secretaries to log the deposits for the proper tracking of school funds. We anticipate the remaining schools will receive logbooks by the end of December.

Cafeteria Grease Trap Cleaning Service

On Track: 100%

The purpose of this contract is to clean grease traps for all schools in zones 1-4 by 8/30/2024. This will prevent substances accumulating and causing blockages in the plumbing system. Accumulated fats, oils and grease can emit an unpleasant odor, affecting the kitchen environment and reduce overall hygiene.

Vendor: Midsouth Septic
Term: 05/02/2024–04/01/2025
Contract Type: Non-Professional Services
People Served: 110,000

Contract Amount: \$40,000.00
MSCS Department: Nutrition Services
Executive Leader: Tito Langston
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Midsouth Septic will deploy 5 trucks to clean grease traps in Zones 1-4 which will (covering 20 schools a day) by 8/30/2024.

The round of grease traps has been cleaned out.

Caissa Public Strategy (K12 Enrollment)

Vendor:
Term: Ends 12/31/2024
Contract Type: Professional Services
People Served:

Contract Amount: \$890,000.00
MSCS Department: Business Operations
Executive Leader: Tito Langston
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Cavanaugh MacDonald Consulting, Llc- Opeb Consulting Audit

On Track: 100%

This contract is for accounting services to complete the annual OPEB auditing process.

Vendor: Cavanaugh MacDonald Consulting
Term: 01/01/2022–06/30/2025
Contract Type: Consulting
People Served: 15,000

Contract Amount: \$36,000.00
MSCS Department: Human Resources
Executive Leader: Tito Langston
Audience: Central Office
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Decrease the number of discrepancies by 15% to ensure fewer audit findings resulting in a
 We are awaiting the results of the OPEB audit findings.

Implementation Metrics

1) Ensure 100% of required data reports are collected from various vendors and/or departments to be in compliance with actuary deadlines
 Required documentation has been submitted within the allotted timeframe.

CDW- Radware Renewal

Vendor: CDW
Term: 11/01/2024–10/21/2025
Contract Type:
People Served:

Contract Amount: \$60,876.57
MSCS Department: IT
Executive Leader: Tito Langston
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

100% delivery services out of the load balancing solutions, ensuring uninterrupted traffic distribution, and optimal network performance.

Cigna Health and Life Insurance Company Healthcare Services

On Track: 100%

This contract provides comprehensive benefits to eligible active and retired employees. This contract includes medical, dental, and vision coverage for employees, retirees and eligible dependents.

Vendor: Cigna Health and Life Insurance Company	Contract Amount: \$36,540,000.00
Term: 01/01/2022–12/31/2025	MSCS Department: Human Resources
Contract Type: Insurance	Executive Leader: Tito Langston
People Served: 15,000	Audience: Teachers/Staff; School Administration; Central Office All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase employee knowledge of existing benefit offerings by 50% through various educational methods including but not limited to 1:1 consultations, information sessions, professional training and development

We successfully completed Open Enrollment allowing employees the opportunity to elect benefits for the upcoming year. We hosted the Annual Benefits Fair and required core vendors to be present to assist our employees in making decisions. In addition, we supported over 5,000 employees through new hire orientation, benefits 1:1 sessions, in-person sessions, retirement meetings, walk-ins, etc.

Cyrun

On Track: 100%

Cyrun provides 24-hour support for the Computer Aided Dispatched (CAD). Our dispatch department is a 24-hour operation that uses the system to dispatch MSCS officers as well as other staff in the district for calls for service.

Vendor: Cyrun
Term: 08/31/2024–08/30/2025
Contract Type: Software
People Served: 115,000

Contract Amount: \$18,750.00
MSCS Department: Safety and Security
Executive Leader: Tito Langston
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Provide a quarterly report on the types of calls that are dispatched during the time period.
- Total Calls = 2,084
- Top 5 Calls = Sporting Event, Medical, Work Maintenance, Other Misc, and Information

Dell- VLA VMW Horizon

This module of Vmware allows the district to test/deploy a Virtual Desktop Infrastructure (VDI) experience.

Vendor: Dell Marketing LP
Term: 07/09/2024–07/08/2025
Contract Type: Software
People Served: 100

Contract Amount: \$11,444.15
MSCS Department: IT
Executive Leader: Tito Langston
Audience: Teachers/Staff; Central Office
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) To establish a proof of concept environment to determine the impact of VDI from an administrative and classroom standpoint.

Successfully established a proof of concept (PoC) environment to evaluate the impact of Virtual Desktop Infrastructure (VDI) from both an administrative and classroom perspective, providing valuable insights for future scalability and implementation.

Implementation Metrics

1) TBD (A sample case will have to be identified)

DLT - AutoCAD Annual Subscription

On Track: 100%

This contract is for AutoCad Software to be used for building layouts and blueprints. This is needed when designing new and/or existing security systems. Without this software, mapping cannot be completed.

Vendor: DLT - AutoCAD Annual Subscription
Term: 10/28/2023–10/27/2024
Contract Type: Software
People Served: 7

Contract Amount: \$2,991.10
MSCS Department: Safety and Security
Executive Leader: Tito Langston
Audience: Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Security Technology Staff uses the software daily to update system mapping of district locations, The software has been used by CCTV staff on a daily basis (35 days).

Dynamic Verification - Services (Paragon)

On Track: 100%

This contract is for the purchase and installation of 161 paragon walk-through weapon detection machines. These are for Phase II security installations in both Middle and High Schools.

Vendor: Dynamic Verification - Services (Paragon)	Contract Amount: \$1,373,109.67
Term: 12/23/2023–03/01/2025	MSCS Department: Safety and Security
Contract Type: Non-Professional Services	Executive Leader: Tito Langston
People Served: 60,000	Audience: Students; Teachers/Staff; School Administration
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To provide a quarterly report on weapon's recovered at the metal detector inside the schools.

8 Weapons Recovered at Metal Detectors

Dynamic Verification & Security Solution - Metal Detectors Service Agreement

On Track: 100%

Service agreement for 258 walk-through metal detectors. The walk-through metal detectors are in various Middle and High schools.

<p>Vendor: Dynamic Verification & Security Solution - Metal Detectors Service Agreement</p> <p>Term: 12/18/2023–12/05/2024</p> <p>Contract Type: Non-Professional Services</p> <p>People Served: 60,000</p>	<p>Contract Amount: \$64,500.00</p> <p>MSCS Department: Safety and Security</p> <p>Executive Leader: Tito Langston</p> <p>Audience: Students; Teachers/Staff; School Administration</p> <p>All high schools (district-managed)</p>
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Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) This is a service agreement, and the vendor will provide quarterly updates on maintenance repairs. During this reporting period there have been 31 maintenance repair calls.

Education Logistics, Inc - Bus Routing Software - 2022-2025

On Track: 93%

Transportation software solution used to for effective bus routing and to track students, buses, and driver management. Use of software will ensure buses are routed efficiently and eligible bus riders are arriving to school safely and on time. Stakeholders will also be able to track the buses and search for bus stops.

Vendor: Education Logistics Inc
Term: 06/17/2022–06/30/2025
Contract Type: Professional Services
People Served: 22,000

Contract Amount: \$586,409.36
MSCS Department: Transportation
Executive Leader: Tito Langston
Audience: Students; Teachers/Staff; School Administration
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	2

Outcome Metrics

- 1) Increase Edulog Parent Portal app downloads to 8,000 by June 2025
- Edulog Parent Portal app downloads are currently at 5,174 as of December 2024.

Education Network of America (ENA) Services, LLC- Voice, WAN, Internet Amendment Piggyback

This contract is to provide voice services, internet services, virtual private network, virtual private cloud, and trust compute. The district needs internet and voice services to function properly.

Vendor: Education Network of America (ENA) Services, LLC- Voice, WAN, Internet Amendment Piggyback Nashville Metro Nashville (FY 23-26)
Term: 07/01/2024–06/30/2026
Contract Type: Non-Professional Services
People Served: 110,000

Contract Amount: \$2,424,818.64
MSCS Department: IT
Executive Leader: Tito Langston
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) This contract provides voice service, internet service, virtual private network, virtual private cloud and trust compute services to the district. Monthly and weekly reports from Educational Network of America, monitor connectivity at all district managed locations. Internal resources and equipment maintained. Provide critical resources to the district for daily operations. Maintain 99 percent of system uptime.

The system maintains a 99% uptime, ensuring continuous and reliable service to support district functions.

2) Service disruptions out of district control.

EJ Ward, Inc. - Fuel Terminals Upgrade - FY23

On Track: 100%

Due to all fueling hardware, software, and support becoming obsolete as of 12/31/2022, we must upgrade all fueling terminals, hardware, and software at our fueling stations. EJ Ward is used to monitor our fuel levels as well as the fuel issued to various departments.

Vendor: EJ Ward	Contract Amount: \$178,223.75
Term: 11/01/2022–11/01/2025	MSCS Department: Warehousing
Contract Type: Non-Professional Services	Executive Leader: Tito Langston
People Served: 110,000	Audience: MSCS Buildings & Grounds All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Upgrade of our fuel control terminal system and transition to the cloud platform for MSCS. Hosting – 24x7x365 call center support with onsite parts and labor.

Completed

2) Monitor all fueling sites via cloud platform and veeder root machines.

Functioning properly

3) Receive fuel deliveries and issue fuel via pumps to district vehicles.

Deliveries are on time and pumps have been functioning properly.

EJ Ward systems have been functioning properly

Fuel View has been functioning properly.

Electronic Power Systems - Battery replacement

This is a repair cost. The batteries in the Uninterrupted Power Supply in the basement are running low. The conditions in the basement doesn't allow the batteries to maintain normal expectancy.

Vendor: Electronic Power Systems Inc	Contract Amount: \$9,900.00
Term:	MSCS Department: IT
Contract Type:	Executive Leader: Tito Langston
People Served:	Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Completed the timely replacement of batteries for Electronic Power Systems, ensuring continued reliability and uninterrupted power supply to critical systems

Electronic Power Systems - Battery Replacement

The contract with Electronic Power Systems, Inc. is to replace critical battery protection in the Avery datacenter. This replacement addresses the high risk of future failure and ensures the continued reliability of the district’s IT systems.

The uninterruptible power solution in the datacenter had been bypassed, leaving IT systems vulnerable to power surges and outages. Without this replacement, employees could face disruptions in accessing business applications, printing, telephones, and the internet.

This approved contract allows IT to replace the outdated hardware, protecting systems from power surges and ensuring the capability to perform controlled shutdowns during outages. This solution is essential for maintaining uninterrupted IT services across the district.

Vendor: Electronic Power Systems, Inc.
Term:
Contract Type: Non-Professional Services
People Served:

Contract Amount: \$126,941.00
MSCS Department: IT
Executive Leader: Tito Langston
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Completed the timely replacement of batteries for Electronic Power Systems, ensuring continued reliability and uninterrupted power supply to critical systems

ENA Services, LLC - (IT Network Upgrade Equipment for 10 Pilot Locations)

IT Network Upgrade Equipment for 10 Pilot Locations. This was the start of the Network refresh of all of the hardwired and wireless equipment. This upgrade will include the Data Center at Avery & nine schools.

Vendor: Education Network of America (ENA) Services, LLC	Contract Amount: \$2,373,278.00
Term: 07/01/2024–06/30/2026	MSCS Department: IT
Contract Type: Non-Professional Services	Executive Leader: Tito Langston
People Served: 130,000	Audience: Students; Teachers/Staff; School Administration
	All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

- 1) Replace outdated Network Equipment.
 Successfully deployed IT network upgrade equipment to 10 pilot locations, enhancing network performance and ensuring a robust infrastructure for future scalability.
- 2) System availability is monitored and maintained.

ENA Services, LLC - Master Purchase Agreement

Master Purchase Agreement for Education Network of America Services. This is for all services we use for Voice, WAN, Internet.

Vendor: Education Network of America
Term: 07/01/2024–06/30/2026
Contract Type: Purchase
People Served: 130,000

Contract Amount: \$27,971,240.00
MSCS Department: IT
Executive Leader: Tito Langston
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

- 1) Education Network of America Master Purchase Agreement
 Internal resources and equipment are actively maintained, ensuring the delivery of critical resources for daily operations. The system maintains a 99% uptime, ensuring continuous and reliable service to support district functions
- 2) System availability is monitored and maintained.
- 3) Memphis Light Gas and Water outages, vandalism, car accidents, fire and fiber cuts are some examples.

FIRST STUDENT, INC (Student Transportation Services)

On Track: 80%

Provide pupil transportation in a safe, timely and efficient manner while providing a living wage for drivers and monitors. Essential transportation of students which encompass safe and on-time arrival to school.

Vendor: First Student, Inc	Contract Amount: \$129,979,853.00
Term: 07/16/2021–06/30/2025	MSCS Department: Transportation
Contract Type: Transportation	Executive Leader: Tito Langston
People Served: 22,000	Audience: Students; Teachers/Staff; School Administration
	All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

- 1) On time arrival to schools will increase to 95%.
On time arrival to schools is on track at 88%.
- 2) Accidents will decrease year over year.
Preventable accidents have decreased compared to the previous year at this time.

ICIMS 1-Year Renewal SY24-25

On Track: 100%

This is our Applicant Tracking system that allows MSCS to recruit, hire and onboard employees.

Vendor: iCIMS	Contract Amount: \$212,221.10
Term: 09/01/2024–08/31/2025	MSCS Department: Human Resources
Contract Type: Software	Executive Leader: Tito Langston
People Served: 15,000	Audience: Teachers/Staff; School Administration; Central Office All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) INCREASE IN THE PERCENTAGE OF LICENSED TEACHERS HIRED YEAR OVER YEAR.

Report Notes: Increase in the Percentage of Licensed Teachers Hired Year Over Year

Our efforts to increase the percentage of licensed teachers hired continue as we progress through the school year. Although the goal has not yet been fully met, we actively working to recruit in and out of state to bring licensed teachers to our district. This marks significant progress in our commitment to building a strong and sustainable talent pipeline.

We are also actively working to reduce the number of permitted teachers by creating additional partnerships with Educator Preparation Program (EPP) providers and collaborating with our professional learning team to add additional layers of support for our teachers.

As the school year progresses, we anticipate further strides in achieving this critical goal while continuing to strengthen the support structures for our teaching workforce.

KEV Group, Inc. - School Funds Online/ Cashless System

On Track: 100%

KEV Group, Inc. is a software and web-based solutions for school level accounting, online payment processing, and tracking of student activities and other related services. KEV Group, Inc is used to strengthen the daily fiscal operations within all Memphis-Shelby County Schools to ensure accuracy and fiscal compliance as mandated by the State of Tennessee and the Local Board of Education.

Vendor: Kev Group, Inc.	Contract Amount: \$123,018.09
Term: 07/01/2024–06/30/2025	MSCS Department: Business Operations
Contract Type: Software	Executive Leader: Tito Langston
People Served: 113,000	Audience: Students; Teachers/Staff; School Administration
	All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By June 30, 2025, increase the overall student adoption rate of cashless integration by 10%.
 As of December 9, 2024, according to the school adoption report, 13.48% of students are registered for school cash online payments throughout the MSCS District.

Linev Systems - Weapons Detection X-Ray Machines-Safety & Security Dept.

On Track: 100%

This contract is for the purchase and installation of 219 X-Ray machines to include installation, On-site training, and software. These are for Phase II security installations in both Middle and High Schools.

Vendor: Linev Systems - Weapons Detection X-Ray Machines-Safety & Security Dept.	Contract Amount: \$2,140,375.10
Term: 04/27/2023–12/31/2024	MSCS Department: Safety and Security
Contract Type: Non-Professional Services	Executive Leader: Tito Langston
People Served: 60,000	Audience: Students; Teachers/Staff; School Administration All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To provide a quarterly report on weapon's recovered at the X-Ray machines inside the schools.

Total number of weapons recovered = 8

Linev Systems _Safety & Security_ Weapons Detection X-Ray Machines_(Piggyback Agreement with TIPS)

On Track: 100%

This contract is for the purchase and installation of 60 X-Ray machines to include installation, On-site training, and software. These are for Phase II security installations in both Middle and High Schools.

Vendor: Linev Systems _Safety & Security_ Weapons Detection X-Ray Machines_(Piggyback Agreement with TIPS)

Contract Amount: \$589,234.00

Term: 07/01/2023–06/30/2025

MSCS Department: Safety and Security

Contract Type: Non-Professional Services

Executive Leader: Tito Langston

People Served: 8,000

Audience: Students; Teachers/Staff; School Administration
All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To provide a quarterly report on weapon's recovered at the X-Ray machines inside the schools.

Total number of weapon's recovered = 8

LinkedIn Corp. (Recruiter Account Subscription)

On Track: 100%

The contract aims to provide 21 job slots on LinkedIn, allowing for the efficient management and promotion of multiple job openings simultaneously. With the recruiter functionality included, this contract enhances recruitment efforts by enabling the identification and engagement of both active and passive job seekers. By leveraging LinkedIn's platform, the contract seeks to maximize reach and effectiveness in talent acquisition through targeted candidate searches and personalized outreach. Additionally, it ensures streamlined candidate sourcing with advanced tools, fostering improved hiring outcomes across a diverse range of positions.

Vendor: LinkedIn	Contract Amount: \$24,490.00
Term: 03/27/2024–12/17/2024	MSCS Department: Human Resources
Contract Type: Software	Executive Leader: Tito Langston
People Served: 1,000	Audience: Teachers/Staff; School Administration; Central Office All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The aim is to increase the number of qualified applications per job posting, tracked through LinkedIn analytics and ATS data.

Metric	Quarter 1	Quarter 2
Total Views	6,510	4,759
Unique Viewers	5,327	3,798
Total Apply Clicks	431	301
Unique Apply Clicks	363	262
Apply Rate (%)	3.07%	1.72%
Benchmark Apply Rate (%)	13%	13%
Application Completion Rate	84%	84%

Key Takeaways:

- Engagement Shift: Quarter 2 saw a decrease in total views and apply clicks compared to Quarter 1.
- Completion Consistency: The completion rate held steady at 84%, indicating sustained interest from applicants who start the process.
- Apply Rate Opportunity: Both quarters remain below the benchmark of 13%, highlighting the need for strategic enhancements in outreach and job postings.

Action Plan:

- Focus on increasing visibility and engagement by refining job descriptions.
- Expand targeted outreach, particularly to passive candidates.
- Utilize insights from these metrics to address drop-offs and improve conversion rates.
- We're working diligently to ensure stronger performance in future quarters and continue attracting top talent for our district.

Mansfield Contract 2nd year Renewal

On Track: 100%

Piggyback off City of Memphis contract# 39897 2nd year renewal for the purchase of fuel for district vehicles and buses.

Vendor: Mansfield Oil Company of Gainesville
Term: 10/31/2024–10/30/2025
Contract Type: Purchase
People Served:

Contract Amount: \$4,000,000.00
MSCS Department: Warehousing
Executive Leader: Tito Langston
Audience: Students; School Administration;
 Central Office; Shelby County Board of Education
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 100% of the fuel needed for MSCS is purchased through this contract.
- Fuel has been used for MSCS district
- All fuel demand has been met
- All fuel demand has been met
- Fuel deliveries have been replenished in timely manner for MSCS district
- Will continue to order fuel for MSCS district as needed.

Mercer Health & Benefits, LLC (Healthcare and Benefits Consultant)

On Track: 100%

This contract is used for healthcare consulting services as needed for benefits administration as well as other services related to various talent management functions and initiatives.

Vendor: Mercer Health & Benefits, LLC
Term: 01/01/2022–03/31/2026
Contract Type: Professional Services
People Served: 25,000

Contract Amount: \$1,640,146.00
MSCS Department: Human Resources
Executive Leader: Tito Langston
Audience:
 Other

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase data accuracy by 30% for ACA compliance including an analysis of active & retiree benefits data .

Our consultants continue to assist us with ensuring we meet critical obligations within our organization including auditing and focusing to continue to decrease discrepancies as well as assisting us with offering competitive benefits to our MSCS employees and retirees.

**Methodist LeBonheur Healthcare (Employee Assistance Program "EAP"-
Districtwide - 2023-2024)**

On Track: 100%

Methodist Le Bonheur Healthcare will continue to provide counseling services for MSCS employees, retirees, and their eligible dependents. The counseling sessions provided address substance abuse, mental health, marital, legal, financial, family, eldercare, childcare, career/vocation, conflict resolution, personal grief, and other personal difficulties. The EAP team is dispatched to MSCS locations upon request to provide services to staff members in the wake of tragic situations such as the death of a fellow staffer or student.

Vendor: Methodist LeBonheur Healthcare
(Employee Assistance Program) EAP
Term: 08/31/2023–08/31/2025
Contract Type: Professional Services
People Served: 15,000

Contract Amount: \$207,000.00
MSCS Department: Human Resources
Executive Leader: Tito Langston
Audience: Teachers/Staff; School Administration;
Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of Memphis-Shelby County School employees and members of their households will have access to counseling services provided by the vendor when needed.

Employees continue to utilize the EAP program and services as needed. We continue to promote this benefit to all newly hired employees as well as through district communication.

Microsoft Corporation- Microsoft Unified Enterprise Support-(2023-0276)

Vendor: **Contract Amount:** \$382,995.00
Term: 10/25/2022–10/13/2025 **MSCS Department:** IT
Contract Type: Non-Professional Services **Executive Leader:** Tito Langston
People Served: **Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Successfully leveraged Microsoft Unified Enterprise Support to optimize IT operations, ensuring timely resolution of technical issues, proactive guidance, and access to best practices.

NOVATime Contract Approval

On Track: 100%

This is to continue the contract for the current Biometric Time and Attendances System (Ascentis Corporation) for Fiscal Year 2025. We are needing to utilize the contract until a Request for Proposal (RFP) is completed and awarded. Not having this contract to will make it difficult for Nutrition Services to process the hours for all the employees funded through the Nutrition Services Fund (Fund 10).

Vendor: Ascentis Corporatoin
Term: 07/01/2024–06/30/2025
Contract Type: Software
People Served: 1,683

Contract Amount: \$98,578.20
MSCS Department: Nutrition Services
Executive Leader: Tito Langston
Audience: School Administration; Central Office
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of Nutrition Services staff hours worked tracked for all hourly employees and leave tracked for all exempt employees for bi-weekly payroll processing.

Implementation Metrics

1) The employees will be enrolled into the NOVATime system and use the clock to track their working hours, and leave paid time.

NOVATime Contract Approval

On Track: 100%

This is to continue the contract for the current Biometric Time and Attendances System (Ascentis Corporation) for Fiscal Year 2025. We are needing to utilize the contract until a Request for Proposal (RFP) is completed and awarded. Not having this contract to will make it difficult for Nutrition Services to process the hours for all the employees funded through the Nutrition Services Fund (Fund 10).

Vendor: Ascentis Corporatoin
Term: 07/01/2024–06/30/2025
Contract Type: Software
People Served: 1,683

Contract Amount: \$98,578.20
MSCS Department: Nutrition Services
Executive Leader: Tito Langston
Audience: Teachers/Staff; School Administration;
 Central Office
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of Nutrition Services staff hours worked tracked for all hourly employees and leave tracked for all exempt employees for bi-weekly payroll processing.

We have processed the hours worked for all Nutrition Services Employee bi-weekly and uploaded the data into APECS timesheets by the Monday prior to payday.

Implementation Metrics

1) he employees will be enrolled into the NOVATime system and use the clock to track their working hours, and leave paid time.

Each employee has been enrolled into NOVATime after employee is loaded into APECs so that their time can be processed timely.

Pitney Bowes Postage Machine- Contract Renewal

On Track: 100%

This agreement supplies Memphis Shelby County Schools with external postal/postage service.

<p>Vendor: Term: 08/09/2024–08/09/2025 Contract Type: Equipment People Served: 150,000</p>	<p>Contract Amount: \$20,733.72 MSCS Department: Warehousing Executive Leader: Tito Langston Audience: Students; Teachers/Staff; School Administration; Central Office; Shelby County Board of Education All MSCS schools (charter and non-charter); Other</p>
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Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The Pitney Bowes postage machine allows the District to mail external mail at a reduced rate. The Post Office charges 0.79 cents per stamp, and we are paying 0.69 cents per stamp. The District has saved \$2,493.02 dollars for this quarter's postage. Total savings through 1st & 2nd quarter is (\$5,033).

Presidio - Varonis Renewal

Varonis monitors the data files alerting if there’s any mass deletions or changes (malware attacks).

Vendor: Presidio Networked Solutions Inc **Contract Amount:** \$28,384.22
Term: 06/25/2024–07/15/2025 **MSCS Department:** IT
Contract Type: Software **Executive Leader:** Tito Langston
People Served: 13,000 **Audience:** Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) To maintain monitoring for district data (file shares, etc.) in the instance of mass data changes (deletions, modification) are a result of malware or staff.

Achieved 100% monitoring of district data (file shares, etc.) to detect and respond to any mass data changes, such as deletions or modifications, ensuring immediate identification and resolution of potential malware or unauthorized staff actions to maintain data integrity and prevent disruptions.

Refrigerated Trucks Maintenance - Clarke Power Services, Inc,

On Track: 100%

This contract outlines the maintenance services for refrigerated trucks used in delivering food to schools. The primary objective is to ensure the proper functioning of the refrigeration systems, thereby safeguarding the quality and safety of the food during transportation.

Vendor: Clarke Powers	Contract Amount: \$72,589.93
Term: 08/12/2024–04/19/2025	MSCS Department: Warehousing
Contract Type: Equipment	Executive Leader: Tito Langston
People Served: 75,000	Audience: Students
	All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Quarterly Preventative Maintenance Tracking for Refrigerated Trucks.
 Currently on schedule with Prevent Maintenance to have all equipment service prior to Quarter ending.

S.H.A.P.E.

On Track: 100%

This contract is a partnership between participating agencies with the district to address racial and ethnic disparities in the Juvenile Justice System and reduce the number of transports and juvenile summons. Students participate in a 12-session(high) or 8 session (middle) program for successful completion.

Vendor: NO VENDOR
Term: 07/01/2023–06/30/2026
Contract Type: Memorandum of Understanding
People Served: 500

Contract Amount: \$ 0.00
MSCS Department: Safety and Security
Executive Leader: Tito Langston
Audience: Students
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of students referred into the program, broken down by sex/race, grade, participation status.

Total of 213 Students were referred between October 5 and December 4th. Sex/Race breakdown includes Male/Black (113) and Female/Black (79). Grade breakdown includes 10th Grade (54), 9th Grade (43), 11th Grade (34) and 7th (33). Status of Student not included due to Computer Issues this quarter.

Scenario Learning LLC d/b/a Vector Solutions - SafeSchools Training for the 2024-2025 School Year

Vendor:
Term: Ends 07/01/2025
Contract Type: Software
People Served:

Contract Amount: \$44,009.28
MSCS Department: Business Operations
Executive Leader: Tito Langston
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Smith's Detection - Maintenance of X-Ray Machines

On Track: 100%

Service agreement for 20 sites for X-Ray machine maintenance. The X-Ray machines are in various High schools.

Vendor: Smith's Detection - Maintenance of X-Ray Machines	Contract Amount: \$68,282.40
Term: 12/18/2023–11/14/2024	MSCS Department: Safety and Security
Contract Type: Non-Professional Services	Executive Leader: Tito Langston
People Served: 24,000	Audience: Students; Teachers/Staff; School Administration
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) When system errors occur, Vendor is contacted for service and responds.

No service calls have been made.

SPACTCO Energy Solutions Contract.

On Track: 100%

This Contractor shall provide maintenance, repair, and inspections for fuel tanks.

Vendor: SPATCO Energy Solutions
Term: 08/02/2024–03/01/2025
Contract Type: Professional Services
People Served:

Contract Amount: \$5,000.00
MSCS Department: Warehousing
Executive Leader: Tito Langston
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Guarantee the functionality of all MSCS refueling stations to facilitate the provision of necessary fuel for all bus operations.

All bus locations have been functioning properly

All services request have been completed for all sites.

There have been no issues with the up keep of the sites.

Any services request have been completed in a timely manner.

All services have been completed

System Integrations, Inc. - Weapons Detection System - 2023-2027

On Track: 100%

This contract is for the service and maintenance of the Evolv Weapons Detection Scanners. We have a total of 24 Evolv systems and all are under the agreement. They are distributed between Middle and High Schools.

Vendor: System Integrations, Inc. - Weapons Detection System - 2023-2027
Term: 06/28/2023–06/30/2027
Contract Type: Software
People Served: 20,000

Contract Amount: \$2,339,902.32
MSCS Department: Safety and Security
Executive Leader: Tito Langston
Audience: Students; Teachers/Staff; School Administration
 All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) When system errors occur, Vendor is contacted for service and responds.
 Did not have to contact the vendor.

W. W. Grainger, Inc. -Conveyors and Black Post Barriers

On Track: 93%

The contract is equipment only. No services are involved. This is for conveyor belts and belt barriers for Phase II locations to work in conjunction with the newly purchased Weapons Detection System. This will be installed in Middle and High Schools.

Vendor: W. W. Grainger, Inc. -Conveyors and Black Post Barriers

Contract Amount: \$247,213.20

Term: 06/30/2024–07/01/2025

MSCS Department: Safety and Security

Contract Type: Purchase

Executive Leader: Tito Langston

People Served: 60,000

Audience: Students; Teachers/Staff; School Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) Phase II School Metal Detector Report

Funding was approved and working with vendor to order items by Q3.

Warehouse Equipment Maintenance - Crown Equipment Corporation

On Track: 100%

This contract provides comprehensive maintenance services for warehouse equipment to ensure the safety and efficiency of operations. The primary objectives are to maintain equipment in optimal working condition to prevent contamination and preserve food quality and ensure all equipment operates safely, reducing the risk of accidents and injuries during use.

Vendor:

Term: 08/12/2024–04/19/2025

Contract Type: Equipment

People Served:

Contract Amount: \$74,296.00

MSCS Department: Nutrition Services

Executive Leader: Tito Langston

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Quarterly Preventative Maintenance Tracking for Warehouse Equipment

Currently on schedule with Prevent Maintenance to have all equipment service prior to Quarter ending.



OFFICE OF EDUCATION SERVICES

24/7 Med Staff-Supplemental Registered Nurses and Licensed Practical Nurses

On Track: 87%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: 24/7 Med Staff
Term: 07/31/2024–07/30/2025
Contract Type: Professional Services
People Served: 255

Contract Amount: \$188,888.89
MSCS Department: Office of Health Services
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

24/7 med staff have had two nurses to clear security and background clearance. The Po has not been setting up at this time.

ARISE2Read

ARISE2Read implements a reading tutoring program serving students in the area of foundational literacy skills.

Vendor: ARISE2Read

Term: Starts 12/01/2024–

Contract Type:

People Served:

Contract Amount: \$70,500.00

MSCS Department: Office of Education Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Bridges for The Deaf & Hard of Hearing

On Track: 93%

Students who are Deaf and Hard of Hearing require interpreting services in order to participate fully in the general education curriculum and in some cases is required in order to provide a free, appropriate, public education. This contract will provide Interpreting services for Students who are Deaf and Hard of Hearing during school and at District sponsored events.

Vendor: Bridges

Term: 07/01/2024–06/30/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$250,000.00

MSCS Department: Exceptional Children and Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	3

Outcome Metrics

1) 100% of Students who are Deaf and Hard of Hearing will receive interpreting services during the school day as outlined in their Individual Education Plan (IEP).

Services not utilized due to delayed availability of providers.

Services not utilized due to delayed availability of providers.

Clinical Affiliation Agreement Between UofM & MSCS Mental Health Center

On Track: 100%

This is a Clinical Affiliation Agreement Between University of Memphis and Memphis Shelby County Schools Mental Health Center. This Agreement is to guide and direct the parties respecting their affiliation, working arrangements, and agreements in furtherance of the goal of providing high-quality clinical learning experiences for university students: provide clinical experience for students enrolled in certain programs of the University at Memphis-Shelby County Schools facilities through the MSCS Mental Health Centers.

Vendor: University of Memphis
Term: 08/02/2024–08/02/2025

Contract Amount: \$ 0.00
MSCS Department: Behavioral and Mental Health Services

Contract Type: Memorandum of Understanding
People Served: 8

Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of student placement requests from the University of Memphis are placed with a MSCS Mental Health Social Worker.

UofM has 2 students who are placed with us this semester.

2) Graduate-level social worker or psychologist interns improve their clinical knowledge during placement.

The University of Memphis has two graduate social work students placed with us for this semester.

Comprehensive Medical Staffing-Supplemental Registered Nurses and Licensed Practical Nurses

At Risk: 67%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Comprehensive Medical Staffing
Term: 07/31/2024–07/30/2025
Contract Type: Professional Services
People Served: 255

Contract Amount: \$188,888.89
MSCS Department: Office of Health Services
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	1	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week

Email sent on 11/6/24 requesting nurses . No response.

Council of the Great City Schools-Professional Services-

The focus of the CGCS review will be to address actions MSCS has taken and provide recommendations for future actions to the MSCS Superintendent.

Vendor: Council of the Great City Schools
Term: 09/22/2024–09/30/2025
Contract Type: Professional Services
People Served:

Contract Amount: \$50,000.00
MSCS Department: Office of Education Services
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Improving instruction within the Council of Great City Schools involves a comprehensive set of metrics that can help evaluate and enhance student outcomes.

Equity and Access Metrics

- Analyzing achievement gaps across different student demographics (e.g., race, socioeconomic status, special education).
- Measuring the enrollment rates in advanced placement, honors, and gifted programs among various student groups.

Feedback and Iteration Metrics

- Implementing regular student feedback surveys to gather insights on instructional practices and student experiences.
- Establishing processes for continuous assessment and iteration based on collected data to refine instructional strategies.

Curriculum Associates, LLC - ELlevation (2024) Software Buyboard Piggyback (2024-0834)

On Track: 100%

ELlevation is a comprehensive data management platform that organizes all ESL student data, supports critical meeting processes, enables accurate reporting, supports instructional planning and professional development needed to support Multilingual learners (MLs). The Strategies/Professional learning add-on component is an instructional resource that will help promote English proficiency growth and make rigorous content accessible for all MLs.

Vendor: Curriculum Associates, LLC - ELlevation
(2024) Software Buyboard Piggyback

Contract Amount: \$291,398.76

Term: 07/01/2024–06/30/2025

MSCS Department: English as a Second Language

Contract Type: Non-Professional Services

Executive Leader: Angela Whitelaw, Ph.D.

People Served: 6,400

Audience: Teachers/Staff; School Administration
All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase in the number of teachers completing a self paced professional learning modules designed to improve their capacity to support Multilingual English Learners.

Currently, seventy- six (76) teachers started 141 of the self-paced modules and 88 have been completed. This is an increase in teacher engagement with PD compared to Q2 2023 when fifty-seven (57) teachers started 137 modules and completed 87 of those modules.

Delta T Group, Inc.- Supplemental Registered Nurses and Licensed Practical Nurses

On Track: 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Delta T Group, Inc.
Term: 07/31/2024–07/30/2025
Contract Type: Professional Services
People Served: 255

Contract Amount: \$188,888.89
MSCS Department: Office of Health Services
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) The supplemental staffing agency will provide an average of 1-2 nurses per week
 Delta-T provides 2-3 nurses per week to assist with supplemental staffing needs

Footsteps2Brilliance- Supplemental Bilingual Early Literacy Program

On Track: 100%

Footsteps2Brilliance is a research based bilingual early literacy curriculum to be used in ESL classrooms to supplement and enrich the core literacy curriculum (Reading Wonders) for Multilingual English Learners. At home, the Footsteps2Brilliance app offers parents an easy way to transform screen time in to active learning with audio support in English and Spanish, so that parents with limited English proficiency can learn right alongside of their children. The mobile technology platform has apps that will be utilized to accelerate academic achievement and improve English proficiency.

Vendor: Footsteps2Brilliance, Inc.
Term: 10/18/2024–10/17/2025
Contract Type: Professional Services
People Served: 1,600

Contract Amount: \$74,000.00
MSCS Department: English as a Second Language
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
 All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Participating Multilingual English Learners will demonstrate an increase in proficiency by 4% in key literacy domains.

Growth increased in all five literacy domains: Phonological Awareness - 6.3%, Phonics - 5.5%, Language - 8.3%, Reading Comprehension, 4.5%. Logic and Reasoning, 2.1%.

Grace McLaren - March 4ward Professional Speaker Contract - St. Agnes Academy/St. Dominic School

On Track: 100%

In-person professional speaker sessions on identifying emotionally fragile students and supporting them before reaching a suicidal state (suicide prevention).

Vendor: Grace McLaren
Term: 08/23/2024–12/31/2024
Contract Type: Professional Services
People Served: 673

Contract Amount: \$6,400.00
MSCS Department: Federal Programs Office
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students; Teachers/Staff; School Administration; Parents
 St. Agnes Academy/St. Dominic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of session agendas and participant sign-ins will be submitted no less than 30 days after service is rendered.

100% of session agendas and participant sign-ins received. Services fully rendered. Payment issued to vendor.

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

Grade Results

On Track: 100%

Grade Results enable the district to administer diverse educational programs, including Credit Recovery, Credit Accrual, Grade Repair, ACT Test Prep, Benchmark Testing, Summer School, and Project Graduation. These programs effectively measure students’ progress towards mastering grade-level standards. The primary purpose for this contract is to provide credit recovery for high school students, grade repair options for all grade levels, and technology integrated curriculum for MSCS K-12th grade Summer School. This PreK-12th grade curriculum is also leveraged as academic reinforcement and Tier 2 intervention, as well as the distance learning option for Project Graduation that allows equitable access for all students.

Vendor: Grade Results
Term: 09/16/2024–09/14/2025
Contract Type: Software
People Served: 54,800

Contract Amount: \$91,250.00
MSCS Department: Academic Support
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) At least 50% of students actively enrolled in Grade Results Credit Accrual / Credit Recovery during the 2024-25 SY will obtain a ½ or full credit by EOY.

Jaykay Medical Staffing-Supplemental Registered Nurses and Licensed Practical Nurses

At Risk: 73%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Jaykay Medical Staffing
Term: 07/31/2024–07/30/2025
Contract Type: Professional Services
People Served: 255

Contract Amount: \$188,888.89
MSCS Department: Office of Health Services
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	2	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week

Email sent requesting nurses to assist with supplemental staffing. Jaykay Medical Staff repoded to the email, however, they have not provided any nurses.

Katosha Muse, MD (Professional Services Agreement with DECHS 2024)

On Track: 87%

This contract is for professional services rendered to monitor and manage nursing services that are billable .

Vendor: Katosha Muse	Contract Amount: \$30,000.00
Term: 09/20/2023–12/31/2024	MSCS Department: Office of Health Services
Contract Type: Professional Services	Executive Leader: Angela Whitelaw, Ph.D.
People Served: 500	Audience: Students
	All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

Outcome Metrics

1) Dr Muse will review electronic nursing documentation for 20% of students who are eligible for Medicaid reimbursable/ billable services.

Training recently completed 11/2024 for TN Pulse access and navigation has been done for test students.

Languageline Solutions

On Track: 100%

LanguageLine Solutions is an interpretation and translation service that helps to support the District with adhering to federal and state requirements. Federal Law (ESSA, IDEA) requires all multilingual families to have access to interpretation and translation of information pertaining to the education of their children in a language and manner in which they understand. The renewal of LanguageLine Solutions will continue to help District staff bridge the language barrier and provide all schools and District staff with on-demand interpretation support in 240+ languages via conference call or video. Additionally, the American Sign Language interpreters can be accessed on demand for all schools in 40+ languages through Insight Video Remote Interpreting.

Vendor: Languageline Solutions
Term: 07/11/2024–09/09/2025
Contract Type: Non-Professional Services
People Served: 22,640

Contract Amount: \$70,000.00
MSCS Department: English as a Second Language
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students; Teachers/Staff; Parents
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the number of contact calls and/or remote video to improve multilingual parent engagement and involvement as mandated by federal law.

Currently one-hundred and sixty-one (161) audio calls with a 15 min average duration occurred during Q2. Of these calls, there were contacts in the following languages: 134 Spanish, 10 Arabic, 6 Dari, 5 Swahili, 4 French, 1 other language.

Medical Edge Recruitment, LLC-Supplemental Registered Nurses and Licensed Practical Nurses

At Risk: 67%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Medical Edge Recruitment, LLC
Term: 07/31/2024–07/30/2025
Contract Type: Professional Services
People Served: 255

Contract Amount: \$188,888.89
MSCS Department: Office of Health Services
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	1	2	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week

Email sent on 11/6/24 requesting nurses to assist with supplemental staffing. Medical Edge Recruitment responded to email, however, no nurses were supplied.

Methodist Healthcare Community Care Associates (Employee Onsite Medical Services)

On Track: 100%

Contract provides Onsite Medical Services to its employees and dependents to include but not limited to primary care and pharmaceutical services for generic, non-class IV drugs at two established sites with the cost of the Onsite Medical Services includes Flicker Street Clinic and Hacks Cross Clinic.

Vendor: Methodist Community Care Associates	Contract Amount: \$5,911,347.00
Term: 01/01/2022–12/31/2024	MSCS Department: Health Services Team
Contract Type: Professional Services	Executive Leader: Angela Whitelaw, Ph.D.
People Served: 15,000	Audience: Teachers/Staff; School Administration; Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase utilization by 10% by June 30, 2025.

Q2 Updates: October 2024: Hacks Cross Location=265

- Flicker Location=650
- November 2024: Hacks Cross Location= 188
- Flicker Location= 608
- December 2024: Numbers not available until Jan. 2025

Q2 Updates: October 2024: Hacks Cross Location=265• Flicker Location=650• November 2024: Hacks Cross Location= 188• Flicker Location= 608• December 2024: Numbers not available until Jan. 2025

Implementation Metrics

1) Participate 100% in District scheduled events.

Q2 Updates:

October 2024=3

- November 2024=3
- December 2024= Not available until Jan. 2025
- Total Event Totals=

Q2 Updates: October 2024=3 • November 2024=3• December 2024= Not available until Jan. 2025• Total Event Totals=

Report Notes: December numbers are not available until mid-January. Clinics are always a month behind.

MindWise Innovations- Signs of Suicide Prevention Program

On Track: 100%

The SOS program is designed for grades 6-12, SOS teaches students how to identify signs of depression and suicide in themselves and their peers, while providing materials that support school professionals, parents, and communities in recognizing at-risk students and taking appropriate action.

Vendor: Riverside Community Mindwise Innovations (SOS)

Term: 10/01/2024–10/30/2025

Contract Type: Software

People Served: 16,000

Contract Amount: \$25,000.00

MSCS Department: Behavioral and Mental Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students increase their understanding of the signs, symptoms, and next-steps in seeking help when they or a peer is in mental health distress.

We have provided the Signs of Suicide (SOS) presentations to 5th, 7th, and 9th-grade students across all schools. However, the informed consent requirement has significantly impacted participation, reducing the number of students who were able to attend these presentations.

Public Consulting Group EDPlan for Nursing DECHS 2023-2024

On Track: 93%

This contract provides an electronic data management solution tailored to the needs of school health staff (e.g. APRNs RNs, and LPNs,) EDPlan is a web-based health service management and documentation system, allowing users to enter and view pertinent student health information and encounters to enable the District to recoup state funding from Medicaid reimbursement

Vendor: PCG Public Consulting Group ED Plan for Nursing DECHS

Contract Amount: \$559,062.00

Term: 09/19/2023–09/30/2027

MSCS Department: Office of Health Services

Contract Type: Software

Executive Leader: Angela Whitelaw, Ph.D.

People Served: 110,000

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) 75% of acute (sudden) and chronic (long term) illnesses and conditions will be documented and monitored in the electronic platform

85% of acute (sudden) and chronic illnesses and conditions have been documented and monitored in the electronic platform.

RCM Health Care Services- Professional Services- 2024-2025

On Track: 93%

School nurses to provide health promotion and disease prevention during school hours

Vendor: RCM Health Care Services

Term: 08/01/2024–06/30/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$2,139,727.50

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	3

Outcome Metrics

1) The supplemental agency will always maintain 30FTE School Nurses and Two FTE Liaison Nurse at 100% capacity.

The supplemental agency staffing consists of 25 FTE nurses and 5 (4 days week) and 1 Liaison Nurse. Have submitted 3 nurses for MSCS management to review for the other liaison position. No qualified applicant has been identified (limited supervisory experience, only 2 years as an RN).

Real Nurses, LLC-Supplemental Registered Nurses and Licensed Practical Nurses

On Track: 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Real Nurses, LLC
Term: 07/31/2024–07/30/2025
Contract Type: Professional Services
People Served: 255

Contract Amount: \$188,888.89
MSCS Department: Office of Health Services
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) The supplemental staffing agency will provide an average of 1-2 nurses per week
- Real Nurses provides 2-3 nurses per week to assist with supplemental staffing.

Rosetta Stone 2024 DECHS

On Track: 100%

Rosetta Stone licenses allows online access to language lessons and solo activities and stories in one of all commercially available languages (including English) and all available levels for use on Windows and Mac computers. Homebound SPED Teachers will be able to support the District Curriculum and ensure Students with Disabilities (SWD) receive instruction in foreign language classes greater fidelity. Homebound SPED teachers on various performance levels will be able to support SWD with academic performance and success in foreign language classes.

Vendor: Rosetta Stone
Term: 02/15/2024–02/14/2025

Contract Amount: \$1,200.00
MSCS Department: Exceptional Children and Health Services

Contract Type: Software
People Served: 20

Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students; Teachers/Staff
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 100% of Homebound SPED Teachers will be better equipped to provide explicit instruction in foreign language classes, make instruction accessible, provide tools for appropriate learning, and capitalize on digital technology which will positively impact achievement for students with disabilities who are receiving homebound services in foreign language classes.
 - 2) Students with exceptionalities receiving homebound services utilize the services.
- Students with exceptionalities receiving homebound services utilize the services.

RTI Showcase

On Track: 100%

The RTI2-A + RTI2-B Showcase is an initiative designed to directly support school staff in their implementation of a multi-tiered system of support to address the whole child by connecting them to resources to improve academic, social-emotional, and behavior outcomes. The Showcase provides professional development to staff to support implementation of RTI, which is a state mandate. RTI2-A (Academic) + RTI2-B (Behavior) aligns Tennessee’s student support frameworks and represents how they are intended to work together which is side by side. The alignment and implementation of both frameworks, with a focus on how their common elements can be streamlined, is an effective and efficient way to leverage academic and social-emotional resources and set all students on a path to success.

Vendor: National Center for Youth Issues
Term: 09/06/2024–06/30/2025
Contract Type: Professional Services
People Served: 400

Contract Amount: \$5,500.00
MSCS Department: School Counselors
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Teachers/Staff
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	0

Outcome Metrics

1) SMART Metric: Increase the percentage of students receiving tiered supports as documented in the Student Intervention Platform monthly.

47% (4050) of students received tiered supports as documented in the Student Intervention Platform (10-14-24 - 12-09-24).

SchooLinks Digital Platform

On Track: 100%

SchooLinks will provide students in Grades 7-12 universal access to an online College and Career Readiness program which includes academic and career resources and tools to support their post-secondary exploration, aspirations, and plans. The SchooLinks tools include a variety of Career Assessments, Career/College Exploration, Course Planning, and College Application and Transcript Management.

Vendor: SchooLinks	Contract Amount: \$433,685.00
Term: 10/15/2024–09/30/2026	MSCS Department: School Counselors
Contract Type: Software	Executive Leader: Angela Whitelaw, Ph.D.
People Served:	Audience: Students
	All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	0

Outcome Metrics

1) SMART Metric: 98% of 8th graders will complete a High School and Beyond Plan, 90% of 9th-11th graders High School and Beyond Plans will be reviewed and updated.

Data for this metric will not be available until Quarter 3.

2) SMART Metric: 97% of 7th and 80% of 9th graders will complete a Career Assessment

21% (1294) of 7th and 1% (59) 9th grade students have completed a Career Assessment as reported by the SchooLinks Task Completion Report (12-13-24).

Summit Professional Education CHS_ Continuing Education

On Track: 100%

Summit Professional Development provides in-person, online (live and recorded) workshops and presentations on topics pertinent to school based pediatric practice that are 2–6 hours in length. Courses are approved by the American Occupational Therapy Association and the American Physical Therapy Association, and the American Speech-Language, Hearing Association, the national organizations representing the practice of OT, PT, and SLPs respectively. SPED OT, PT, SLP will be able to navigate changes to best practices using evidence-informed strategies verified in current research and to make informed decisions for supporting students and teachers in differentiated therapist or teacher-led instruction. SPED OT, PT, SLP can earn continuing education units (CEUs) through the professional development.

Vendor: Summit Professional Education
Term: 12/27/2023–12/28/2024

Contract Amount: \$6,884.73
MSCS Department: Exceptional Children and Health Services

Contract Type: Software
People Served: 27

Executive Leader: Angela Whitelaw, Ph.D.
Audience: Teachers/Staff
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) MSCS SPED Occupational Therapists, Physical Therapists, and Speech Language Pathologists will utilize the Summit Platform to gain professional development experience which supports their competency and effectiveness in providing services for students with disabilities.

Occupational Therapists, Physical Therapists, and Speech Language Pathologists will utilize the Summit Platform.

Teresa Ficklen - Focused SEL Coaching/PD Contract - Pleasant View School

On Track: 100%

Six (6) in-person coaching and PD sessions to effectively address and meet the social and emotional needs of students by building teacher capacity and effectiveness.

Vendor: Teresa Ann Ficklen

Term: 09/26/2024–04/30/2025

Contract Type: Professional Services

People Served: 68

Contract Amount: \$4,975.00

MSCS Department: Federal Programs Office

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Teachers/Staff; School Administration
Pleasant View School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of professional development agendas, participant sign-ins, and detailed coaching activity logs will be submitted no less than 30 days after service is rendered.

16.67% of professional development agendas, participant sign-ins, and detailed coaching activity logs received. Services partially rendered. Vendor to invoice upon full service rendering.

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

The Knowledge Tree (OMNIA Partners Piggyback) SLA Supplies - 2024

On Track: 100%

The purpose of the contract is to provide supplies for the Summer Learning Academy. Students who attend the Summer Learning Academy will be provided all required school supplies.

Vendor: Knowledge Tree

Term: 04/01/2024–04/30/2025

Contract Type: Purchase

People Served: 10,000

Contract Amount: \$433,600.00

MSCS Department: Academic Support

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of schools hosting the Summer Learning Academy will receive their supplies before the first day of the Summer Learning Academy.

The supplies will be ordered in Spring 2025.

The Rose Group, Inc. dba Suwannee Medical Personnel-Supplemental Registered Nurses and Licensed Practical Nurses

On Track: 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: The Rose Group, Inc. dba Suwannee Medical Personnel

Contract Amount: \$188,888.89

Term: 07/31/2024–07/30/2025

MSCS Department: Office of Health Services

Contract Type: Professional Services

Executive Leader: Angela Whitelaw, Ph.D.

People Served: 255

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week

Suwannee Medical provides 1- 2 nurses per week to assist with supplemental nurses.

Therapy Staff LLC

At Risk: 60%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Therapy Staff LLC

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	1	1	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week

Email sent on 11/06/24 requesting nurses to assist with supplemental nursing needs. No response from Therapy staff.

TNTP Insight Survey

Insight Survey will ask teachers to share about experiences with leadership practices related to instructional culture. TNTP collects the data from schools provides the comprehensive report to MSCS.

Vendor: TNTP (The New Teacher Project)

Term: 11/25/2024–06/30/2024

Contract Type:

People Served:

Contract Amount: \$74,999.00

MSCS Department: Office of Education Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

University of Memphis Graduate Certificate Program in Special Education

On Track: 100%

Memphis Shelby County School Board to approve the amendment for Two additional one year periods to the Master Services Agreement with the University of Memphis for the Graduate Certificate Program in Special Education. Increase the number of highly qualified special education teachers in the district. Foster continued collaboration with Memphis Shelby County Schools and the University of Memphis

Ensure Students with Disabilities are afforded a Free and Appropriate Public Education according to the Individuals with Disabilities Education(IDEA).

Vendor: University of Memphis
Term: 11/01/2023–06/30/2025

Contract Amount: \$277,500.00
MSCS Department: Exceptional Children and Health Services

Contract Type: Professional Services
People Served: 30

Executive Leader: Angela Whitelaw, Ph.D.
Audience: Teachers/Staff
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) The percentage of teachers enrolled in the University of Memphis Graduate Program will increase the number of certificated special education teachers who are qualified to teach students with Extensive Support Needs and Low Incidence Disabilities by 5% by the end of the contract.
 - 2) Three student have been accepted in the cohort.
- Three student have been accepted in the cohort.

University of Memphis Smart Center- SMASHA Project Aware Grant

On Track: 87%

This partnership with the University of Memphis Smart Centers through the Project Aware Grant. The SMART Center will provide Teletherapy to students who are referred for tier 3 mental health therapy with parents' consent.

Vendor: University of Memphis Smart Center - SAMHSA Project Aware Grant

Contract Amount: \$300,000.00

Term: 08/31/2023–08/31/2026

MSCS Department: Behavioral and Mental Health Services

Contract Type: Professional Services

Executive Leader: Angela Whitelaw, Ph.D.

People Served: 100

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

Outcome Metrics

1) UofM will provide services for MSCS students who need additional support for telehealth services through the family wellness center at no cost to the student or family.

Telehealth services for MSCS students are available through UofM Telehealth support; however, there is a challenge with engagement, as students and families have shown limited interest in utilizing telehealth for therapy.

University of Tennessee-Knoxville (Graduate Certificate Program for DECHS)

On Track: 93%

The expected outcome for The University of TN - Knoxville Graduate Certificate Program in Special Education is to increase the number of certificated special education teachers who are qualified to teach students with Extensive Support Needs (ESN) and Low Incidence Disabilities. The Department of Exceptional Education (DEE) will collaborate with Human Resources to ensure candidates who successfully complete the program are retained by MSCS DEE.

Vendor: University of TN - Knoxville Graduate Certificate Program in Special Education
Term: 01/20/2023–12/31/2024

Contract Amount: \$52,668.00

MSCS Department: Exceptional Children and Health Services

Contract Type: Professional Services
People Served: 15

Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students; Teachers/Staff; School Administration
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) MSCS will employ 80% of the teachers enrolled in the University of TN - Knoxville Graduate Certificate Program in special education teaching positions after completing the program.

2) No students in the cohort.

No students in the cohort.

University of Tennessee-Knoxville Graduate Certificate Program for DECHS 2023 - 2026

On Track: 100%

The expected outcome for The University of TN - Knoxville Graduate Certificate Program in Special Education is to increase the number of certificated special education teachers who are qualified to teach students with Extensive Support Needs (ESN) and Low Incidence Disabilities. The Department of Exceptional Education (DEE) will collaborate with Human Resources to ensure candidates who successfully complete the program are retained by MSCS DEE.

Vendor: University of TN- Knoxville Graduate Certificate Program for EDD 2023 - 2026; 2024 - 0277

Contract Amount: \$136,602.00

Term: 10/01/2023–12/31/2026

MSCS Department: Exceptional Children and Health Services

Contract Type: Professional Services

Executive Leader: Angela Whitelaw, Ph.D.

People Served: 30

Audience: Students; Teachers/Staff; School Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) MSCS will employ 80% of the teachers enrolled in the University of TN - Knoxville Graduate Certificate Program in special education teaching positions after completing the program.
 - 2) No students in the cohort.
- No students in the cohort.

UTHSC- SAMSHA Project Aware Grant

On Track: 100%

This MOU in partnership with the University of Tennessee Health Sciences Center (UTHSC), through the Project Aware Grant, will provide psychiatric services free of charge to students who are referred for mental health support with parental consent.

Vendor: UTHSC - SAMHSA Grant

Term: 12/01/2023–12/01/2025

Contract Type: Professional Services

People Served: 5

Contract Amount: \$250,000.00

MSCS Department: Behavioral and Mental Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) UTHCS will provide services for MSCS students who need additional support for psychiatric services at no cost to the student or family.

UTHCS continues to provide consultation and psychiatric services and support to students and families.

Worldwide Travel Staffing LTD

At Risk: 60%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Worldwide Travel Staffing LTD

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	1	1	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week

Email sent on 11/06/24 requesting nurses to assist with supplemental nursing needs. Worldwide did not respond.

SCHOOL NETWORKS

Edmentum Inc. - Purchase of Study Island Subscription (Oakshire Science Program)

On Track: 100%

Study Island provides ready to assign practice, assessments and dynamic data to identify individual and whole class standards gaps. Teachers will utilize the resource to support students during group rotation.

Vendor: Edmentum
Term: 07/01/2024–06/30/2025
Contract Type: Software
People Served: 100

Contract Amount: \$1,970.60
MSCS Department: Oakshire Elementary
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students; Teachers/Staff
 Oakshire Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Improve reading and math achievement on the TCAP assessment by utilizing Study Island at least twenty to thirty minutes a day during rotation to stations.

The science portion of Study Island was purchased and is being used in teachers station rotation and for assessments. The program is being utilized in third through fifth grade. All three grades are showing improvement as evidenced by the CFAs, with fourth showing proficiency over the double AMO goal.

2) Improve reading and math growth on the TCAP assessment by utilizing Study Island at least twenty to thirty minutes a day during rotation to stations.

The program is being utilized in third through fifth grade science classes. All three grades are showing improvement as evidenced by the CFAs, with fourth showing proficiency over the double AMO goal.

John P. Freeman ISM STEM Lab Renovation

The STEM Lab Renovation project is meant to modernize two outdated labs at John P. Freeman (science lab and computer lab) where many of the stations and features do not work. Capital Improvement purchase using ISM Grant Funds for STEM Innovative Lab.

Vendor: Enlightenment Inc, dba APS-Facility Maintenance

Contract Amount: \$50,000.00

Term: 10/18/2024–12/20/2024

MSCS Department: J. P. Freeman School

Contract Type: Construction

Executive Leader: Angela Whitelaw, Ph.D.

People Served:

Audience: MSCS Buildings & Grounds
John P. Freeman

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Successfully design, construct, and open two fully functional STEM labs to enhance STEM education and support hands-on learning experiences for students.

Implementation Metrics

1) 100% of the project funds are spent in strict accordance with the ISM Grant Funds for STEM Innovative Lab parameters.

2) All safety, design, and functionality requirements are met or exceeded.

Pear Assessment

Pear Practice Premium Pear Assessment Enterprise student licenses Unlimited teacher and administrator licenses Technical support by phone, chat and email Pear Assessment AI Capabilities Pear Assessment.

Vendor: Instructure
Term: 08/26/2024–08/26/2025
Contract Type:
People Served:

Contract Amount: \$7,104.00
MSCS Department: Bellevue Middle
Executive Leader: Angela Whitelaw, Ph.D.
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

SSICA, LLC (Behavior Intervention Software for East High T-Stem Academy)

It provides data analytics based on target areas. It communicates with parents and the school is using it to promote incentives.

Vendor: SSCIA - Performance Software
Term: 06/30/2024–06/30/2025
Contract Type: Software
People Served: 500

Contract Amount: \$6,363.00
MSCS Department: East High
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students; Teachers/Staff; School Administration
 East High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) The percentage of students with positive behavior will increase at East High by utilizing the program to add points for positive behavior.

Awaiting district IT support to fully

Elior, Inc. - Aladdin Food Management

On Track: 100%

Food Service Management company that will provide food for the students at Hollis Price located at LeMoyne-Owens.

Vendor: Elior, Inc.	Contract Amount: \$90,000.00
Term: 07/01/2024–06/30/2025	MSCS Department: Nutrition Services
Contract Type: Memorandum of Understanding	Executive Leader: Tito Langston
People Served:	Audience: Students Hollis F. Price

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students enrolled within Memphis-Shelby County Schools, attending Hollis Price and reporting to LeMoyne Owen Campus shall receive meals through Food Service Management Company Elior.

Students enrolled within Memphis-Shelby County Schools, attending Hollis Price and reporting to LeMoyne Owen Campus are receiving meals through Food Service Management Company Elior.

Implementation Metrics

1) Elior provides monthly student participation for Breakfast and Lunch. Counts are vetted and invoices are paid monthly for the service provided to MSCS students.

Elior continues to provide monthly student participation for Breakfast and Lunch. Counts are vetted and invoices are paid monthly for the service provided to MSCS students.

Heal901- Enhancing School Capacity to Address Youth Violence - 24-25 SY

At Risk: 53%

This Community Based Organization will provide their three schools additional resources to decrease youth violence.

Vendor: Heal901	Contract Amount: \$138,240.00
Term: 08/23/2024–06/30/2025	MSCS Department: Safety and Security
Contract Type: Non-Professional Services	Executive Leader: Tito Langston
People Served: 2,000	Audience: Students Hamilton High, Hamilton K8, and Sherwood Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	1	2	1

Outcome Metrics

1) To provide a quarterly report on the number of student referrals, number of sessions, and improvement on behavior, and school engagement.

The vendors submitted 27 referrals and held 144 sessions during the Q2 reporting period. The contract with Heal901 has been terminated.

Southwest Tennessee Community College-SCS Southwest New High School (Lease Agreement)

The lease agreement serves to provide learning space for students at an annual rate of \$75,772.78.

Vendor: Southwest TN Community College
Term: 08/01/2021–07/26/2025
Contract Type: Real Estate
People Served: 148

Contract Amount: \$150,405.49
MSCS Department: Office of Education Services
Executive Leader: Angela Whitelaw, Ph.D.
Audience: Students; Teachers/Staff; School Administration
 Medical District High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

- 1) Students will have space to learn and experience an early college immersion.



OFFICE OF FACILITIES

A & B Construction Company, Inc. (Dunbar Elementary School) Window Replacement

On Track: 100%

This project is for the replacement of the window systems at Dunbar. The current windows in this facility are well past their life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The schools included have had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates a very unpleasant façade and unwelcoming environment. The building ages, utilization, enrollment, and staff numbers for the buildings proposed for window replacements are below. The average age of the buildings represented is 68 years. Over 2,032 students and 290 staff will be served by these investments.

Vendor: A & B Construction Company, Inc.
Term: 12/01/2024–07/30/2025
Contract Type: Construction
People Served:

Contract Amount: \$1,657,650.10
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, secure, attractive building welcoming them daily. New windows will not only upgrade the aesthetics, but will keep the building cooler in the summer, warmer in the winter, and drier during rainy days.

Implementation Metrics

1) Weekly status progress reports

A & B Construction Company, Inc. (BTW HS) Windows Replacement

On Track: 100%

This project is for the replacement of the window systems at Booker T. Washington. The current windows in this facility are well past their life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The school included have had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates an unpleasant façade and unwelcoming environment.

Vendor: A & B Construction Company, Inc.
Term: 10/09/2024–07/30/2025
Contract Type: Construction
People Served: 493

Contract Amount: \$2,292,351.20
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds Booker T. Washington HS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) New windows will be installed in the entire building.
 On track. Meet with contractor and design team. Still in design phase.

Implementation Metrics

1) Bi-Weekly status progress reports
 On track. continue meetings.

A & B Construction Company, Inc. (East High School Bathrooms)

On Track: 100%

This contract is for the renovation of East High School Restrooms. The renovation will include new toilets, sinks and urinals. This will also include new brick walls, patching floor and wall tile as needed along with painting all block/chase walls. This project includes 16 toilets, 10 urinals, 24 sinks 16 partition walls, 16 partition doors.

Vendor: A & B CONSTRUCTION
Term: 06/27/2024–02/01/2025
Contract Type: Construction
People Served: 1,300

Contract Amount: \$300,178.50
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 East High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Restroom on the west end will be upgraded by the vendor by 2/1/2025.
 Material submissions have been approved. Construction on-going.

Implementation Metrics

1) Weekly monitoring of the works which consists of site visits and status meetings.
 Project is on track. No risks of any delays.

A & B Construction Company, Inc. (East T-STEM Academy HS) Window Replacement

On Track: 100%

This project is for the replacement of the window systems at East High School. The current windows in this facility are well past its life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The school has had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates a very unpleasant façade and unwelcoming environment.

Vendor: A & B Construction Company, Inc.
Term: 10/01/2024–07/30/2025
Contract Type: Construction
People Served: 1,300

Contract Amount: \$6,648,000.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, secure, attractive building welcoming them daily. New windows will not only upgrade the aesthetics, but will keep the building cooler in the summer, warmer in the winter, and drier during rainy days.

Material and shop drawing submissions are on track.

Implementation Metrics

1) By awarding the project to a credible and experienced contractor, the District can be assured of a well executed project that meets the school's needs.

Contractor's works are on track. No risk of any major delays.

A & B Construction Company, Inc. (Fox Meadows Elementary School) Roof Replacement

On Track: 100%

This project is for the replacement of the existing roof system at Fox Meadows Elementary.

Vendor: A & B Construction Company, Inc.
Term: 09/30/2024–12/10/2025
Contract Type: Construction
People Served:

Contract Amount: \$1,074,228.50
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows that were just replaced. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

New roof shall be installed by 12/10/2015

The architect design and submittal stage are in progress as 12/8/24. Drawing are being created and evaluated for approval.

A & B Construction Company, Inc. (Getwell ES HVAC)

On Track: 100%

Contractor will install a new chiller, cooling tower, pumps, boilers and controls at Getwell.

Vendor: A & B Construction

Term: 03/19/2024–12/30/2024

Contract Type: Construction

People Served: 492

Contract Amount: \$1,414,353.70

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Getwell Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete chiller, boiler, cooling tower, pumps and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

On track. all equipment installed

2) Site visits and meetings with contractor and vendors to ensure project is completes by timeline.

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Continue meetings with Principle and building engineer

A & B Construction Company, Inc. (Invictus Academy) Window Replacement

On Track: 100%

This project is for the replacement of the window systems at Invictus Academy. The current windows in this facility are well past their life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The school has had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates a very unpleasant façade and unwelcoming environment.

Vendor: A & B Construction Company, Inc.
Term: 12/01/2024–07/30/2025
Contract Type: Construction
People Served:

Contract Amount: \$685,778.60
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
 All MSCS schools (charter and non-charter);

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, secure, attractive building welcoming them daily. New windows will not only upgrade the aesthetics, but will keep the building cooler in the summer, warmer in the winter, and drier during rainy days.

Implementation Metrics

1) Weekly status progress reports

A & B Construction Company, Inc. (Norris Achievement Academy)

Window Replacement

On Track: 100%

This project is for the replacement of the window systems at Norris Achievement Academy. The current windows in this facility are well past their life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The school has had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates a very unpleasant façade and unwelcoming environment.

Vendor: A & B Construction Company, Inc.
Term: 12/01/2024–07/30/2025
Contract Type: Construction
People Served:

Contract Amount: \$2,075,546.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds All MSCS schools (charter and non-charter); All district-managed schools; All Charter Schools; All elementary schools (district-managed); All middle schools (district-managed); All high schools (district-managed); All middle and high schools (district-man

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, secure, attractive building welcoming them daily. New windows will not only upgrade the aesthetics, but will keep the building cooler in the summer, warmer in the winter, and drier during rainy days.

Implementation Metrics

1) Weekly status progress reports

A & B Construction Company, Inc. (Treadwell Auditorium)

On Track: 100%

The project consists of construction services for the demolition and replacement of auditorium seating, the replacement of existing incandescent lighting with energy efficient LED lighting and controls, the replacement of the existing windows with energy efficient windows, the replacement of the sound system and the replacement of ceiling tiles, stage curtains and carpet. Painting of the restrooms, auditorium walls and floor.

Vendor: A & B Construction Company, Inc.
Term: 07/30/2024–04/11/2025
Contract Type: Construction
People Served: 1,521

Contract Amount: \$938,040.10
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The auditorium needs improvements and upgrades due to age and failing seating components and finishes. These renovation improvements will enhance the aesthetics of the auditorium and restore the functionality of the space making it safe to occupy.

Material and shop drawing submissions are on track.

2) Numerous existing auditorium seating components have failed leaving the seating areas unsafe for occupants.

Auditorium seating shop drawings approved and are being ordered.

Implementation Metrics

1) New seating would make the area safer to occupy and the lighting would be upgraded to today’s energy efficient standards. The new finishes would make the Auditorium more aesthetically pleasing for students, staff and visitors.

Internal demo will commence on 12/16. No risk of any delays.

2) Constant monitoring of the project will ensure that the works are progressing as planned.

Weekly coordination meetings are in place.

A & B Construction Company, Inc. (Whitehaven HVAC)

On Track: 100%

A & B Construction Company is replacing the existing cooling tower, installing new controls for the entire school, and connecting the existing air-cooled chiller to the main chiller plant loop for backup operations.

Vendor: A & B Construction Company

Term: 03/19/2024–12/30/2024

Contract Type: Construction

People Served: 1,652

Contract Amount: \$860,932.90

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration
Whitehaven High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete chiller, boiler, cooling tower, pumps and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

On track all equipment installed and is being finalized.

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

On track. Continue meetings to ensue no distraction

A & B Construction Company, Inc - Shady Grove Elementary Roof Replacement - 2024

On Track: 100%

This project is for the replacement of the existing roof system at Shady Grove Early Childhood Center.

Vendor: A & B Construction Company, Inc.
Term: 10/01/2024–12/10/2025
Contract Type: Construction
People Served: 140

Contract Amount: \$977,152.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Shop drawing submissions are in progress.

Implementation Metrics

1) Constant monitoring of the works will be implemented to ensure that the works are carried out accordingly as planned. Site walks and weekly meetings are a must.

Weekly OAC meeting in place. No risk of delays.

A2H NEW FRAYSER DESIGN

On Track: 87%

This contract is for architectural design services for the new Frayser High School. It includes engineering services such as fire protection, mechanical, electrical, mechanical, plumbing designs. Includes design development, and Code approved construction documents.

Vendor: A2H, Inc.	Contract Amount: \$2,381,300.00
Term: 05/02/2024–10/01/2026	MSCS Department: Major Construction
Contract Type: Professional Services	Executive Leader: Michelle Stuart
People Served: 1,200	Audience: Students; Teachers/Staff; School Administration
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	2	3

Outcome Metrics

1) A code approved state of the art architectural designed high school that meets all Code having jurisdiction. Architect firm is currently conducting design and programming meetings. 100% design drawings are getting near to completion.

A2H, Inc.- New Frayser HS Design Services - 2021/2022

On Track: 100%

Contractor will provide design and bid services for new school, new athletic field, and additional design services for school buildings.

Vendor: A2H, Inc	Contract Amount: \$39,984,953.23
Term: 05/13/2022–12/31/2027	MSCS Department: Major Construction
Contract Type: Professional Services	Executive Leader: Michelle Stuart
People Served: 1,000	Audience: MSCS Buildings & Grounds New Frayser HS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) The new Frayser High School will be built.
- 100% design development documents submitted. Phase II design underway.

Implementation Metrics

- 1) A2H is working and submitting invoices for payment, last partial payment was dated 7/10/2024.

Access Data Network Solutions, Inc- Douglas K8 Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for a fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Access Data Network Solutions, Inc
Term: 03/01/2024–03/01/2025
Contract Type: Construction
People Served: 550

Contract Amount: \$173,331.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Douglass School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Access Data Network Solutions, Inc- Havenview MS Fire Alarm Upgrades-2023-2024

On Track: 93%

The contractor is furnishing all labor, materials, and equipment to perform all work required for a fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Access Data Network Solutions, Inc
Term: 01/02/2024–12/30/2024
Contract Type: Construction
People Served: 850

Contract Amount: \$165,230.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Havenview Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Access Data Network Solutions, Inc- Sea Isle ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for a fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Access Data Network Solutions, Inc
Term: 01/02/2024–12/30/2024
Contract Type: Construction
People Served: 600

Contract Amount: \$177,224.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Sea Isle Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Access Data Network Solutions, Inc-Bruce ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for a fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Access Data Network Solutions, Inc
Term: 01/02/2024–12/30/2024
Contract Type: Construction
People Served: 550

Contract Amount: \$146,352.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Bruce Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

APS Facility Maintenance-Sherwood MS Foundation Repair-2024-25

On Track: 100%

The scope of services covers coordination with professional Architectural & Engineer services to determine cause of foundation displacement and plan for it correction along library wing wall.

Vendor: APS Facility Maintenance
Term: 11/04/2024–03/01/2025
Contract Type: Construction
People Served:

Contract Amount: \$202,000.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The cracks in the walls and foundation at Sherwood Middle will be repaired (per Shelby County code regulations), the structural integrity will be fortified, and water intrusion will be stopped. This project will protect the building’s other systems from decline and provide a safe, comfortable learning environment for the 748 students and 80 staff.

Implementation Metrics

1) Weekly status progress reports

Asbestos Minor Facilities Master Services Agreement

On Track: 100%

Provide the district with asbestos abatement services. These services will be used for emergency work or large-scale projects our staff can not sustain.

Vendor: Specialty Environmental Group, Inc.	Contract Amount: \$25,000.00
Term: 08/15/2024–06/30/2025	MSCS Department: Facility Maintenance
Contract Type: Non-Professional Services	Executive Leader: Michelle Stuart
People Served: 120,000	Audience: All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Emergency asbestos abatement projects will be addressed within 3-5 days to reduce the potential of asbestos fibers being released.

Vendor has provided timely and effective services/

B Four Plied, Inc. Raleigh Bartlett Meadows ES Roof Replacement - 2024

On Track: 100%

This project is for the replacement of the existing roof system at Raleigh Barlett Elementary.

Vendor: B. Four Plied	Contract Amount: \$1,672,470.30
Term: 09/30/2024–12/10/2025	MSCS Department: Major Construction
Contract Type: Construction	Executive Leader: Michelle Stuart
People Served: 911	Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable, safe learning and teaching environment for the students and staff.

Shop drawings were submitted and approved.

Implementation Metrics

1) Progress monitoring which consists of regular site visits, walkthroughs and meeting will ensure that the works are carried out accordingly as planned.

Pre-Construction meeting conducted on 12/3/2024.

Waiting on construction schedule from contractor.

Barnes & Brower, Inc. - Bayer AR Bldg. - Restoration

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for winter storm damage repair. The repairs consist of replacing/repairing ceiling tiles, wallpaper, carpet tiles, and VCT tiles, and painting of walls and asbestos abatement throughout the six building floors.

Vendor: Barnes & Brower, Inc.
Term: 02/01/2024–05/01/2025
Contract Type: Construction
People Served:

Contract Amount: \$3,038,014.60
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The building will be brought up to standard for additional district staff and office personnel to relocate to another central location to perform work related tasks.

Belz Construction Services, LLC - Peabody ES Renovation - 2024

On Track: 100%

The project consists of the renovation of the existing Peabody Elementary School. Work includes removal and replacement of existing ductwork throughout the building, removal and replacement of flooring on the first floor (epoxy) and overlay on second and third floors. Ceilings replaced as needed throughout the building, asbestos and lead abatement, new paint and base throughout and repair of plaster and gypsum board.

Vendor: Belz Construction Services, LLC
Term: 03/27/2024–08/01/2024
Contract Type: Construction
People Served: 345

Contract Amount: \$2,431,609.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff
 Peabody Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) The students and staff will have a better learning and working environment.
- All works completed.
 Close out documents submitted.

Implementation Metrics

- 1) Constant monitoring of the works which includes site walkthroughs, weekly meetings and status updates to ensure that the works are carried out according to plan.
- Weekly site meetings were conducted.

Bob Ladd and Associates Inc - Football and Soccer Striping Services (28)
Locations - 2022/2023

On Track: 100%

Contractor shall furnish all labor, materials and equipment, and perform al the work required for districtwide football and soccer fields striping services.

Vendor: Bob Ladd and Associates, Inc
Term: 05/02/2022–05/02/2025
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$481,600.00
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The contractor shall furnish all labor, materials and equipment, and perform all the work required for football and soccer fields

All competition and practice fields were 100% ready for competition and usage. The vendor met and exceeded all goals. Excellent partner to MSCS

Report Notes: This vendor is a model for what is required in this body of work. The performance is professional and outstanding. There were zero lapses or disruptions to any of our athletic competitions.

Braganza Design Group- Bolton HS AE Design- 2022-2023

On Track: 100%

Owner to contract a third party to provide Architectural/engineering Services for Bolton High School Roof Replacement. Designer to shall design the project and perform all services using prudent architectural and engineering practices, and in compliance with current laws, codes, regulations, and any other applicable design standards.

Vendor: Braganza Design Group
Term: 02/07/2023–06/30/2025
Contract Type: Professional Services
People Served: 760

Contract Amount: \$462,500.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Bolton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Having an architectural firm handle the design of the roof replacement ensures that all aspects of the project is covered and accounted for.

All construction drawings are documents are approved. Ready for implementation.

Implementation Metrics

1) Extensive review of the construction documents with the Architect and stakeholders will ensure that the construction drawings for the works are specific and suitable for the conditions on site.

All construction drawings are documents are approved. Ready for implementation.

BUREAU VERITAS PROFESSIONAL SERVICES - MSCS DISTRICTWIDE FACILITY ASSESSMENT (#2024-0206)

On Track: 100%

Assessments of every District-owned building and the building systems (roof, HVAC, site, windows, etc.)

Vendor: Bureau Veritas
Term: 09/29/2023–10/31/2024
Contract Type: Professional Services
People Served:

Contract Amount: \$1,961,783.02
MSCS Department: Facility Planning
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 100% of schools assessed.
 - 1 site remaining (re-assessment)
 - 2) Dynamic database of all building system data
- Data transfers in progress.

CARRIER - GORDON ALTERNATIVE SCHOOL - HVAC REPLACEMENT 2024-2025 SY

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, including two chillers and a boiler at Gordon Alternative School

Vendor: Carrier
Term: 10/09/2024–12/10/2025
Contract Type: Construction
People Served: 200

Contract Amount: \$1,422,099.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds Gordon Alternative School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru bi-weekly progress meetings with the contractor and the project manager.

On track. meet with contractor and design team.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

On track. Continue to meet.

**CARRIER CORPORATION - RALEIGH EGYPT MS - HVAC REPLACEMENT
2024-2025 SY**

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, including two chillers at the Raleigh Egypt MS.

Vendor: Carrier
Term: 10/09/2024–12/10/2025
Contract Type: Construction
People Served: 536

Contract Amount: \$1,119,073.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds Raleigh Egypt MS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru weekly progress meetings with the contractor and the project manager.

On track. meet with contractor and design team.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

On track/ Continue OAC meeting and site visit.

Carrolls Roofing & Construction, LLC (Booker T. Washington High School)

On Track: 100%

This project is for the replacement of the existing roof system at Booker T. Washington High School. The building is 75 years old has has a 97% utilization. Roof patches have been previously requested at this site and there is no record of a roof replacement in prior years.

Vendor: Carrolls Roofing & Construction L.L.C.
Term: 11/15/2024–12/10/2025
Contract Type: Construction
People Served: 493

Contract Amount: \$2,460,209.73
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds Booker T. Washington High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

On track. Met with contractor on design.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

On track. Continue OAC meetings and site visits.

Carrolls Roofing & Construction, LLC (Geeter K-8)

On Track: 100%

This project is for the replacement of the existing roof system at the Teaching and Learning Academy. The building is 63 years old has has a 80% utilization. Roof patches have been previously requested at this site and there is no record of a roof replacement in prior years.

Vendor: Carrolls Roofing & Construction L.L.C.
Term: 11/15/2024–12/10/2025
Contract Type: Construction
People Served:

Contract Amount: \$1,965,182.20
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows that were just replaced. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Implementation Metrics

1) Weekly status progress reports

Carroll's Roofing & Construction, LLC (Grandview Heights Middle School)

On Track: 100%

This project is for the replacement of the existing roof system at Grandview Heights Middle School. The building is 71 years old has has a 63% utilization. Roof patches have been previously requested at this site and there is no record of a roof replacement in prior years.

Vendor: Carrolls Roofing & Construction L.L.C.
Term: 11/15/2024–12/10/2025
Contract Type: Construction
People Served: 451

Contract Amount: \$2,105,268.91
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds Grandview Heights Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

On track. met with contractor and engineer to design roof and insulation

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

On track. Continue OAC meeting and site visist.

Carrolls Roofing & Construction, LLC (Teaching and Learning Academy Roof)

On Track: 80%

This project is for the replacement of the existing roof system at the Teaching and Learning Academy. The building is 79 years old has has a 85% utilization. Roof patches have been previously requested at this site and there is no record of a roof replacement in prior years.

Vendor: Carrolls Roofing & Construction L.L.C.
Term: 11/15/2024–12/10/2025
Contract Type: Construction
People Served: 200

Contract Amount: \$184,901.89
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	2	2

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Waiting on contractor to submit their construction drawings and schedule for the roof.

Implementation Metrics

1) Extensive review of the construction documents and constant monitoring of site activities, which consists of regular site walkthroughs and meetings will ensure that the works are carried out accordingly as planned.

Will commence once contractor has submitted their construction drawings.

CBRE | HEERY - New East Region HS Project Management

On Track: 100%

CBRE will provide construction management services for the new east region high school.

Vendor: CBRE	Contract Amount: \$2,740,335.00
Term: 05/01/2023–06/30/2027	MSCS Department: Major Construction
Contract Type: Construction	Executive Leader: Michelle Stuart
People Served: 2,100	Audience: Students; Teachers/Staff; School Administration
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) CBRE will perform construction management services to include coordination of planning and construction of the new east region high school, facility.

Currently on hold as directed by MSCS.

Central High School - Outside door for HVAC Mechanicl Room

On Track: 100%

Mechanical room door was stolen during HVAC project. This is a replacement door.

Vendor: Morris General Construction, Inc.
Term: 09/06/2024–11/06/2024
Contract Type:
People Served:

Contract Amount: \$21,432.85
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Central High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Vendor purchases and installs mechanical room door

On track. door order and schedule for delivery Dec, 16th installation to follow.

ChemTreat, Inc. - Districtwide HVAC Water Treatment Services- 2023-2024

On Track: 100%

Water treatment is required to prevent any damage to chillers, boilers, pumps internal tubes. Lack of proper water treatment will cause calcification and blockage in the pipes, heat exchangers, and tubes.

Vendor: CHEM TREAT
Term: 11/01/2023–10/31/2024
Contract Type: Construction
People Served: 120,000

Contract Amount: \$174,430.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Proper water treatment increases operating efficiency and increases life expectancy of equipment, piping, and buildings

Vendor is working as request with quick response tim

Client First Construction, Inc. (Master Minor Facilities Services Agreement)

On Track: 100%

The agreement will allow the vendor to provide paint services throughout the district.

Vendor: Client First Construction
Term: 10/13/2023–10/13/2024
Contract Type: Facilities Services
People Served: 120,000

Contract Amount: \$24,999.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3		3	3

Outcome Metrics

1) Vendor to provide painting services. this is to ensure that the building is free of peeling and fading paint.
this service is completed

Damon-Marcus Company - Egypt ES HVAC Replacements - SY24-25

On Track: 100%

This project is for the upgrade or replacement of all the existing HVAC systems, or specific components of the systems, at the Egypt ES.

Vendor: Damon-Marcus Company
Term: 10/09/2024–12/10/2025
Contract Type: Construction
People Served: 548

Contract Amount: \$2,758,457.20
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds Egypt ES

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru bi-weekly progress meetings with the contractor and the project manager.

On track. Design complete & equipment order

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

On track. OAC meetings and site visit.

Damon-Marcus Company - Kingsbury HS HVAC Replacement - SY24-25

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at Kingsbury HS.

Vendor: Damon-Marcus Company
Term: 10/15/2024–12/10/2025
Contract Type: Construction
People Served: 1,483

Contract Amount: \$5,708,930.60
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Shop drawings submitted and being reviewed.

Implementation Metrics

1) Regular monitoring, which consists of site walkthroughs, meetings and coordination will ensure that the works are carried out according to plan.

Weekly OAC meeting in place.

Damon-Marcus Company-Cherokee ES HVAC Replacement-2023-2024

On Track: 100%

Replace exciting classroom units, roof top units, boiler and controls. The school will have all new mechanical (HVAC) equipment and updated controls.

Vendor: Damon Marcus Mechanical Services	Contract Amount: \$3,657,638.50
Term: 03/19/2024–12/30/2024	MSCS Department: Major Construction
Contract Type: Construction	Executive Leader: Michelle Stuart
People Served: 370	Audience: Students; Teachers/Staff; School Administration Cherokee Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete, boiler, classroom units, pumps, roof top units and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

on track all equipment installed and is being finalized.

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

On track continue meetings with building engineering.

Davis Demographics Software Renewal

On Track: 100%

Davis Demographics provides the interactive school attendance zone map on the District website.

Vendor: Davis Demographics MGT, LLC
Term: 07/01/2024–07/01/2025
Contract Type: Non-Professional Services
People Served:

Contract Amount: \$3,995.00
MSCS Department: Facility Planning
Executive Leader: Michelle Stuart
Audience: Shelby County Board of Education;
 MSCS Buildings & Grounds
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Fully functional interactive school assignment module on the District website.

The module has been implemented and is live on the District website.

District Elevators

On Track: 93%

Provide districtwide elevator inspection, testing, monitoring, and service repair.

Vendor: United Elevator
Term: 08/13/2024–08/13/2025
Contract Type:
People Served:

Contract Amount: \$25,000.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) Provide districtwide elevator service and repair to comprised systems to comply with state and local fire code regulations.

The use of this contract will remain in place until board approved contract is fully executed.

Districtwide Fire Alarm Preventative Maintenance and Repair Services

On Track: 100%

Districtwide Fire Alarm Preventative Maintenance and Repair Services

Vendor: Siemens
Term: 11/05/2024–11/05/2024
Contract Type: Professional Services
People Served: 100,000

Contract Amount: \$24,999.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of state and local fire code regulations are met.

The use of this contract will remain in place until board approved contract is fully executed.

Districtwide Fire Chemical Suppression Systems Preventative Maintenance Services

On Track: 100%

Districtwide Fire Chemical Suppression Systems Preventative Maintenance Services.

Vendor: State Systems Inc.	Contract Amount: \$78,437.50
Term:	MSCS Department: Facilities
Contract Type:	Executive Leader: Michelle Stuart
People Served:	Audience: MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) All districtwide chemical suppression units will be inspected per the National Fire Prevention Associations requirements annually.

The use of this contract will remain in place until board approved contract is fully executed.

Districtwide Indoor & Outdoor Bleachers Preventative Maintenance Services

On Track: 100%

The National Fire Protection Association requires that bleachers and seats be inspected annually. Indoor bleachers and seats are regulated by national, state, and local codes that apply to their design, construction, and use. The contract provides districtwide indoor & outdoor bleacher and seats preventative maintenance.

Vendor: Bleachers and Seats
Term:
Contract Type:
People Served:

Contract Amount: \$86,300.00
MSCS Department: Facilities
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Obtain 100% National Fire Prevention Association compliance through preventative maintenance inspections.

The use of this contract will remain in place until board approved contract is fully executed.

Door Pro, Inc. (Master Minor Facilities Services Agreement)

On Track: 100%

This agreement was to have support from contractor to provide inspections and repairs. Per the local Fire Marshall all roll up doors have to be inspected annually.

Vendor: Door Pro
Term: 10/14/2023–10/14/2024
Contract Type: Facilities Services
People Served: 120,000

Contract Amount: \$24,999.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To ensure that all door in the building is working efficiently.

Vendor is working as request with quick response tim

Dynamic Landscaping/Grounds Maintenance (Renewal 1)

On Track: 100%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Dynamic Landscaping Services, LLC
Term: 03/25/2024–03/24/2025
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$723,035.19
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March-October)

All services were adequately performed. The vendor successfully met the target goal of 100%.

2) 100% of weed and vegetation control services are performed during the turf growth season.

All services were adequately performed. The vendor successfully met the target goal of 100% .

3) 100% of edging and manicured trimming services are performed during the turf growth season.

All services were adequately performed. The vendor reached 98% of targeted goal.

Report Notes: The vendor provided high quality services related to all duties and responsibilities of the contractual agreement. We are currently in our winter one stop periods. The vendor is out to a good start. This vendor is a MWBE and a very strong partner to MSCS.

Emergency Procurement Temporary Chiller-Sherwood MS

On Track: 100%

This service is to provide temporary chiller and connection services. This will ensure that the students at Sherwood would have adequate cooling during the day.

Vendor: Damon Marcus / Robinson

Contract Amount: \$36,000.00

Term: 08/03/2024–12/07/2024

MSCS Department: Facility Maintenance

Contract Type:

Executive Leader: Michelle Stuart

People Served: 830

Audience: MSCS Buildings & Grounds
Sherwood MS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To ensure cooling though out the building.

Vendor is working as request with quick response time

Environmental Services

On Track: 100%

Master minor facilities service agreement for environmental services to include demolition, asbestos abatement, & concrete cutting & coring. This will be the 3rd company with which we have an MFMSA.

Vendor: Environmental Abatement, Inc (EAI)
Term: 11/15/2024–11/15/2025
Contract Type: Professional Services
People Served: 110,000

Contract Amount: \$24,999.00
MSCS Department: Facilities
Executive Leader: Michelle Stuart
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) This contract will provide a faster turnaround for environmental services that greatly effect the health and safety of students and staff.

Vendor has provided timely and efficient services.

Ewing Kessler, Inc. Energy Management / Building Automation System

On Track: 100%

This contract allows the vendor to monitor the Energy Management System. This contract allows the vendor and make repairs to servers as needed. The use of energy efficient building automation and control functions saves building costs, preserves energy .

Vendor: EWING/KESSLER
Term: 02/16/2023–10/31/2027
Contract Type: Professional Services
People Served: 120,000

Contract Amount: \$2,607,148.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Ensure that each area of the building is monitored. If needed a technician can respond.

Vendor is working as request with quick response time

Flintco, LLC - CMAR Services for New East Region High School - 2023/2024

On Track: 100%

Flintco will build the new east region high school per Code approved design documents.

Vendor: Flintco	Contract Amount: \$10,261,202.63
Term: 05/16/2023–06/01/2026	MSCS Department: Major Construction
Contract Type: Construction	Executive Leader: Michelle Stuart
People Served: 2,100	Audience: Students; Teachers/Staff; School Administration
	All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Flintco will construct the new east region high school per State approved design documents and to meet Code compliance.

Currently on hold as per MSCS directive.

Fresh Start Facility Services, Inc. (Custodial Cleaning Services-Zone 1)

Off Track: 47%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Fresh Start Facility Service
Term: 03/25/2024–12/31/2024
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$251,773.87
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	2	1	1	1

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March-October)

Vendor was on-track with all services until the vendor defaulted on their custodial contract. At that time the district ceased to do business with the vendor as a whole.

2) 100% of weed and vegetation control services are performed during growth season.

Vendor struggled at several locations with weed control services. did not meet target.

3) 100% of edging and manicured trimming services are performed during growth season.

Vendor was on-track with all services until the vendor defaulted on their custodial contract. At that time the district ceased to do business with the vendor as a whole.

Report Notes: Vendor met most performance metrics related to grounds services. There were some incositencies but overall the vendor performed well until defaulting on their contract.

Frayser Community Schools (Lease of Westside MS)

On Track: 100%

Frayser Community Schools will lease Westside MS for 1 year. They will pay \$272,796 annually or \$22,733 monthly for 12 months and the building is 126,882 sq. ft..

Vendor: Frayser Community Schools
Term: 07/01/2024–06/30/2025
Contract Type: Real Estate
People Served: 400

Contract Amount: \$272,796.00
MSCS Department: Facility Planning
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Westside Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3			3	

Outcome Metrics

- 1) The District will make \$272,796 for this one year lease.
- Lessee has completed all lease payments to date.

Implementation Metrics

- 1) Finance pulls payment Frayser Community Schools budget

HES Facilities Management (Custodial Cleaning Services-Zone 4)

On Track: 100%

CONTRACTOR will provide all labor and supervision, and cleaning equipment and supplies to perform the daily cleaning services for normal services provided during the 180 day school year and "Summer Deep Cleaning Services" for services provided in June and July and that constitute deep cleaning services, all in accordance with the specifications set forth in this Agreement, including all Exhibits and Appendices.

Vendor: HES Facilities, LLC
Term: 10/31/2023–12/31/2024
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$7,633,117.82
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Achieve 80% Cleaning Score Target for Each Location

Vendor has excelled. Exceeded beyond and above expectations.

2) Achieve 98% Staffing Levels

Vendor has excelled. Exceeded beyond and above expectations.

3) Monthly Headcount Average out of 172

Vendor has excelled. Exceeded beyond and above expectations.

Report Notes: Vendor is our highest performing service provider. They exceed above and beyond all expectations and also make significant investments in our schools to ensure quality. Excellent Partner to the district.

James and Judith Herbert (NAMING RIGHTS IN CONSIDERATION AGREEMENT)

Naming rights for new STEM building at Whitehaven High School.

Vendor: James and Judith Herbert
Term: Ends 04/30/2053
Contract Type: Grant
People Served:

Contract Amount: \$2,000,000.00
MSCS Department: Facility Planning
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Receive donation of \$2,000,000 to move forward with building the STEM building.

Board voted to approve the naming rights in 2023. Donation accepted. Contract closed.

Journey Community Schools (Lease of Coleman ES)

On Track: 100%

Lease Coleman ES to Journey Community Schools for one year for \$255,027 annually or \$21,252 monthly for 12 months and the building is sq. ft. 118,617.

Vendor: Journey Community Schools
Term: 07/01/2024–06/30/2025
Contract Type: Real Estate
People Served: 400

Contract Amount: \$255,027.00
MSCS Department: Facility Planning
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Journey Coleman

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3			3	3

Outcome Metrics

- 1) The District will gain 255,027 for one year
- Lessee has submitted all lease payments to date.

Martin & White (Cromwell HVAC)

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the Cromwell ES.

Vendor: Martin & White Mechanical Contractors, Inc. **Contract Amount:** \$1,938,662.00
Term: 10/03/2024–07/30/2025 **MSCS Department:** Major Construction
Contract Type: Construction **Executive Leader:** Michelle Stuart
People Served: 515 **Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru weekly progress meetings with the contractor and the project manager.

The project is currently in the last stages of design pending submittal approval.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

Martin & White Mechanical Contractors, Inc. (Airways MS Cooling Tower Replacement)

On Track: 100%

Contractor is replacing cooling tower.

Vendor: Martin and White Mechanical Contractors	Contract Amount: \$310,576.00
Term: 02/01/2024–11/27/2024	MSCS Department: Major Construction
Contract Type: Non-Professional Services	Executive Leader: Michelle Stuart
People Served: 233	Audience: Students; Teachers/Staff; School Administration Invictus Academy at Airways

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The defective cooling tower will be replaced with a fully functioning new cooling tower within nine months from start of contract.

Installation of new tower complete

Martin & White Mechanical Contractors, Inc. (Avon Lenox HS)

On Track: 100%

Replace existing Air-Cooled chiller and installing new building level controller.

Vendor: Martin & White Mechanical Contract	Contract Amount: \$237,300.00
Term: 05/15/2024–11/08/2024	MSCS Department: Major Construction
Contract Type: Construction	Executive Leader: Michelle Stuart
People Served: 164	Audience: Students; Teachers/Staff; School Administration Avon School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete chiller and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Insualtion of new chiller and controls went seamless.

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Coordinated with Building Engineer durung insualtion.

Martin & White Mechanical Contractors, Inc. (Oakshire ES HVAC)

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the eleven schools above. The average age of the buildings represented is 61 years. Over 5,262 students and 710 staff will be served by these investments.

Vendor: Martin & White Mechanical Contractors, Inc.

Contract Amount: \$3,168,197.00

Term: 10/15/2024–12/10/2025

MSCS Department: Major Construction

Contract Type: Construction

Executive Leader: Michelle Stuart

People Served:

Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Implementation Metrics

1) Weekly status progress reports

Martin & White Mechanical Contractors, Inc. (Treadwell Northeast Regional)

On Track: 100%

Install new RTU and upgrade controls.

Vendor: Martin & White Mechanical
Term: 05/15/2024–11/06/2024
Contract Type: Non-Professional Services
People Served: 680

Contract Amount: \$199,656.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete RTU and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Insulation of the new RTU and controls complete.

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Coordinate with the building engineer for a seamless insualtion.

Martin & White Mechanical Contractors, Inc. (Trezevant High Chiller)

On Track: 100%

Replacing existing Air-Cooled Chiller with upgraded controls.

Vendor: Martin & White Mechanical
Term: 05/15/2024–04/01/2025
Contract Type: Construction
People Served: 558

Contract Amount: \$171,926.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Trezevant High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete chiller, and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

On track equipment has arrived and is being schedule for installation.

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

on track. continue meetings with contractor and school engineer.

Martin & White Mechanical Contractors, Inc. (Ford Road HVAC Replacement)

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the eleven schools above. The average age of the buildings represented is 61 years. Over 5,262 students and 710 staff will be served by these investments.

Vendor: Martin & White Mechanical Contractors, Inc.

Contract Amount: \$2,919,390.00

Term: 10/15/2024–12/10/2025

MSCS Department: Major Construction

Contract Type: Construction

Executive Leader: Michelle Stuart

People Served:

Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds All MSCS schools (charter and non-charter);

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Implementation Metrics

1) Weekly status progress reports

Medford Roofing- Keystone Roof Replacement

On Track: 100%

This project is a full roof replacement at Keystone Elementary School in accordance with the District’s Design Planning Principles and Construction Guidelines-latest edition. In 2024 there have been 29 roofing work orders related to leaks that maintenance has patched. Roof patches are continually requested and applied at this location. There is no record of a roof replacement at this location. The Keystone facility is 33 years old.

Vendor: Medford Roofing, Inc.
Term: 03/01/2025–12/01/2025
Contract Type: Construction
People Served: 480

Contract Amount: \$1,520,500.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By replacing the existing with a new approved EPDM Roofing System, it would increase the lifespan of the existing school facility. The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable, safe learning and teaching environment for the students and staff.

Materials submission on-going.

Implementation Metrics

1) Extensive review of the construction documents with the Architect, Consultant and contractor to ensure that all stakeholders are on the same page with the works. Regular site walk through, coordination and meetings are a must to ensure the works are carried out according to plan.

Pre-Construction Meeting with all stakeholders conducted on 11/18/2024.

Medford Roofing LLC-Roof Replacement-Sheffield High School-Medford Roofing 24-25

On Track: 100%

This project is for the replacement of the existing roof system at Sheffield High School.

Vendor: Medford Roofing LLC
Term: 09/30/2024–12/15/2025
Contract Type: Construction
People Served: 582

Contract Amount: \$3,290,000.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows that were just replaced. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

The project is currently in design phase with partial submittals being reviewed by MSCS.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders will ensure that the works are carried out accordingly.

Memphis Electric Co. LLC- Craigmont HS Fire Alarm Upgrade-2023-2024

On Track: 93%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Memphis Electric Co. LLC
Term: 01/02/2024–12/30/2024
Contract Type: Construction
People Served: 950

Contract Amount: \$556,297.10
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Craigmont High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Memphis Electric Co. LLC- Treadwell ES Fire Alarm Upgrade-2023-2024

On Track: 93%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Memphis Electric Co. LLC
Term: 01/02/2024–12/30/2024
Contract Type: Construction
People Served: 900

Contract Amount: \$161,745.80
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff
 Treadwell Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Memphis Electric Co. LLC- Treadwell MS Fire Alarm Upgrade-2023-2024

On Track: 93%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Memphis Electric Co. LLC
Term: 01/02/2024–12/30/2024
Contract Type: Construction
People Served: 725

Contract Amount: \$212,192.20
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

MFMSA-Dee Vine Electric

On Track: 100%

MFMSA for Dee Vine Electric--adds another SBE/MBE to our approved electricians

Vendor: Dee Vine Electric
Term: 11/05/2024–11/05/2024
Contract Type: Facilities Services
People Served: 120,000

Contract Amount: \$24,999.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Assist the district staff as needed with electrical repairs

Vendor is working as request with quick response time

MINOR FACILITIES MASTER SERVICES AGREEMENT

On Track: 100%

This agreement is for contractor services as needed. Contractor will repair, and or replace A/C units throughout the district as needed.

Vendor: Integrity Mechanical
Term: 08/03/2024–08/03/2025
Contract Type:
People Served:

Contract Amount: \$24,999.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To ensure extra support for HAVC repairs. All HVAC units are working properly.

Vendor is working as request with quick response time

Morgan & Thornburg, Inc. (Idlewild ES)

On Track: 100%

Replacing existing tower, pumps and controls.

Vendor: Morgan & Thornburg Inc.

Term: 04/24/2024–12/30/2024

Contract Type: Construction

People Served: 590

Contract Amount: \$797,063.40

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration
Idlewild Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete cooling tower, pumps and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

on track all equipment install and is being finalized.

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

On track. continue monitoring till complete

Morgan & Thornburg, Inc. (Overton HS HVAC)

On Track: 100%

Contractor is replacing all classroom self-contained unit ventilators, chiller, air handling units and roof top units. Replacing controls and variable air volume control boxes in the Vo-Tech building.

Vendor: Morgan and Thornburg
Term: 04/30/2024–12/30/2024
Contract Type: Construction
People Served: 1,550

Contract Amount: \$9,193,044.70
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Overton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The Contractor is replacing the HVAC equipment that serves the school by 12/30/24.

All equipment has been installed as of 12/6/24. Currently test and balance and commisioning is in progress.

Morgan & Thornburg, Inc. (Springdale ES HVAC)

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the Cromwell ES.

Vendor: Morgan & Thornburg, Inc.
Term: 10/09/2024–12/10/2025
Contract Type: Construction
People Served: 238

Contract Amount: \$2,423,501.80
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds Springdale ES

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru bi-weekly progress meetings with the contractor and the project manager.

On Track work. Worked with engineer on design and approved equipment order.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

On track, Have had meetings with contractor.

Mult-trade Minor Construction Services Agreements (3)

On Track: 100%

MSCS Invitation to Bid #060724GJ--Four Vendors were selected through the competitive bid process for multi-trade agreements. Approved by legal and Procurement.

Vendor: Four vendors for four contracts
Term: 07/01/2024–06/30/2025
Contract Type: Facilities Services
People Served:

Contract Amount: \$99,999.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Initial schools will be HVAC focused (Kingsbury Schools, Riverwood, Vollentine, White Station Schools, Whitehaven, Oak Forest)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3		3	3	3

Outcome Metrics

1) Projects outside of current district staff capacity will be completed.

Vendor is working as request with quick response tim

Multi-trade master agreement-Belz

On Track: 100%

MSCS Invitation to Bid #060724GJ--Four Vendors were selected through the competitive bid process for multi-trade agreements. Approved by legal and Procurement.

Vendor: Belz
Term: 07/01/2024–06/30/2025
Contract Type:
People Served: 120,000

Contract Amount: \$99,999.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) To help make repairs through out the building as needed
- Vendor is working as request with quick response time

Nashville Roof Consultants - AB Hill - 2023-2024

On Track: 100%

The contractor provided commissioning services to design roof specifications for adequate replacement. The design will be used as a basis for construction of the roof.

Vendor: Nashville Roof Consultants
Term: 01/01/2024–12/30/2024
Contract Type: Construction
People Served: 600

Contract Amount: \$78,725.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The school will have the requisite design to have the roof replaced. The new roof will provide a safe learning environment for the students.

Nashville Roof Consultants - Bolton Phase 2 - 2023/2024

On Track: 100%

NRC with their specialization has been providing roof consultancy services for the district since 2018. They have played a pivotal role for the district in ensuring that all specifications and construction documents and all building code and MSCS requirements are adhered to up to the very minute details.

Vendor: Nashville Roof Consultants
Term: 02/08/2024–12/31/2024
Contract Type: Construction
People Served: 870

Contract Amount: \$74,750.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Bolton High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Having a specialized consultant increases the efficiency of the works being designed, executed implemented by 100%. Ensuring that the project specifications and parameters are met.

Actual site work yet to commence.

Implementation Metrics

1) Constant coordination, site visits and meetings with the roofing consultant will ensure that the works are carried out accordingly.

On-going.

Nashville Roof Consultants - Dexter ES Roof - 2023/2024

On Track: 100%

NRC with their specialization has been providing roof consultancy services for the district since 2018. They have played a pivotal role for the district in ensuring that all specifications and construction documents and all building code and MSCS requirements are adhered to up to the very minute details.

Vendor: Nashville Roof Consultants
Term: 02/07/2024–12/30/2024
Contract Type: Construction
People Served: 910

Contract Amount: \$74,750.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Dexter Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Having a specialized consultant increases the efficiency of the works being designed, executed and implemented by 100%. Ensuring that the project specifications and parameters are met. With this on-board, the projects are guaranteed to resolve all the roof issues.

Constant communication with contractor. Actual site work has yet to commence.

Implementation Metrics

1) Regular coordination, site visits and meetings with the consultant will ensure that the works are carried out accordingly as planned.

Weekly coordination meeting in place.

Nashville Roof Consultants - Georgian Hills MS- 2023-2024

On Track: 100%

The contractor provided commissioning services to design roof specifications for adequate replacement. The design will be used as a basis for construction of the roof.

Vendor: Nashville Roof Consultants
Term: 01/01/2024–12/30/2024
Contract Type: Construction
People Served: 325

Contract Amount: \$81,450.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Georgian Hills Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The school will have the requisite design to have the roof replaced. The new roof will provide a safe learning environment for the students.

Nashville Roof Consultants - Keystone ES Roof - 2023/2024

On Track: 100%

NRC is a specialty roofing consultant contracted by the district since 2018. They have provided outstanding services for the district when it comes to roofing projects and water intrusion.

Vendor: Nashville Roof Consultants
Term: 02/07/2024–12/30/2024
Contract Type: Construction
People Served: 450

Contract Amount: \$736,500.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Keystone Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Roof leaks have been re-occurring at this school. Multiple classrooms, common areas and the gymnasium has been affected. The school has witnessed various damages inside the school because of these leaks.

All initial works completed. Waiting for contractor's submission.

Implementation Metrics

1) Regular and constant coordination, site visits, and meetings with the consultant to ensure that the works are carried out accordingly.

Weekly coordination meeting in place.

Nashville Roof Consultants - Treadwell - 2023-2024

On Track: 100%

NRC with their specialization has been providing roof consultancy services for the district since 2018. They have played a pivotal role for the district in ensuring that all specifications and construction documents and all building code and MSCS requirements are adhered to up to the very minute details.

Vendor: Nashville Roof Consultants
Term: 02/08/2024–12/30/2024
Contract Type: Construction
People Served: 1,600

Contract Amount: \$119,050.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Having a specialized consultant increases the efficiency of the works being designed, executed implemented by 100%. Ensuring that the project specifications and parameters are met.

All initial works completed. Waiting for contractor's submissions.

Implementation Metrics

1) Regular coordination and meeting, including site visits will ensure that the works are carried out accordingly.

Weekly coordination meeting in place.

Painting Services Master Agreement - Belz Construction

On Track: 100%

Painting Services
RFP 080624MT Various Trade Disciplines

Vendor: Belz
Term: 07/01/2024–06/30/2025
Contract Type: Facilities Services
People Served:

Contract Amount: \$99,999.00
MSCS Department: Facility Maintenance
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To utilize contractors when the scope of work is too big for current staff.

Vendor is working as request with quick response time

ParCou LLC (Custodial Cleaning Services-Zone 3)

On Track: 87%

CONTRACTOR will provide all labor and supervision, and cleaning equipment and supplies to perform the daily cleaning services for normal services provided during the 180 day school year and "Summer Deep Cleaning Services" for services provided in June and July and that constitute deep cleaning services, all in accordance with the specifications set forth in this Agreement, including all Exhibits and Appendices.

Vendor: ParCou LLC
Term: 10/31/2023–12/31/2024
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$7,768,326.16
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	2	3

Outcome Metrics

1) Achieve 80% Cleaning Score Target for Each Location

Vendor is performing very well. Scores average above 90%

2) Achieve 98% Staffing Levels

Vendor is performing very well. Outcomes are consistently met.

3) Monthly Headcount Average out of 172

Vendor is performing very well. Outcomes are consistently met.

Report Notes: Vendor strives to perform very high for the district. When a problem arise they work hard to resolve it.

Pickering Firm - Traffic Study FY 24

On Track: 100%

Vendor to provide Traffic Study for New Frayser Community High School.

Vendor: Pickering Firm
Term: 02/19/2024–02/19/2025
Contract Type: Professional Services
People Served: 1,000

Contract Amount: \$70,000.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To ensure traffic lights and school sign are placed as needed. This is to ensure the safety arrival and departure of school on their way to and from school

this project is completed

Plumbing and Natural Gas Minor Facility Master Service Agreements

On Track: 100%

Various Vendors plumbing repairs for the district. the Minor Facilities Master Services Agreements (MSMFA) are signed in advance. This is to speed up the process for repair once three quotes are received. These are the three we currently have signed by the vendor. The MSMFA is an agreement created by and approved by Procurement and Legal. There are three companies Progressive Construction of Midsouth, LLC, UpChruch Services, Lasco Inc.

Vendor:	Contract Amount: \$24,999.00
Term: 07/24/2024–06/30/2025	MSCS Department: Facility Maintenance
Contract Type:	Executive Leader: Michelle Stuart
People Served:	Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Vendor hired for plumbing and gas projects
- Vendor is working as request with quick response time

Renaissance Group - New East Region HS

On Track: 100%

Design services include programming and design services for the new east region high school including mechanical, plumbing, fire protection and electrical engineering services.

Vendor: Renaissance Architects
Term: 06/08/2023–05/01/2026
Contract Type: Construction
People Served: 2,100

Contract Amount: \$5,527,500.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The overall goal of the design architect firm is to complete Code approved construction documents so the district can occupy the new east region high school for the start of school year 2027-2028.

Currently on hold as per MSCS directive.

Republic Services Inc-Trash Service-2nd Renewal

On Track: 100%

CONTRACTOR agrees to provide service for pick-ups five (5) days a week Monday through Friday and removes all waste in the refuse containers loader at the facilities. CONTRACTOR must be able to provide relocation or delivery of containers within two (2) days of District's request in writing or call in.

Vendor: Republic Services
Term: 07/01/2024–06/30/2025
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$800,000.00
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Effective and Efficient Waste Collection Services at best cost.

Vendor is excellent. All services are met or exceeded.

Report Notes: Vendor is excellent. All services are met or exceeded.

Robinson Mechanical Services - HVAC Replacement Norris Achievement Academy 24-25

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the eleven schools above. The average age of the buildings represented is 61 years. Over 5,262 students and 710 staff will be served by these investments.

Vendor: Robinson Mechanical Services
Term: 10/15/2024–07/30/2025
Contract Type: Construction
People Served:

Contract Amount: \$469,270.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds All MSCS schools (charter and non-charter);

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Implementation Metrics

1) Weekly status progress reports

Robinson Mechanical Services - HVAC Replacement Shrine School 24-25

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the system, at the Shrine School.

Vendor: Robinson Mechanical Services
Term: 10/09/2024–12/30/2025
Contract Type: Construction
People Served:

Contract Amount: \$901,284.70
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

The project is currently in the design phase with submittals being constructed for review by MSCS.

Implementation Metrics

1) Regular OAC Meeting and site visits with all stakeholders to ensure the works are progressing according to plan.

Robinson Mechanical Services-Gragg TTC HVAC Replacement-2023-2024

On Track: 100%

Replace existing chiller and controls.

Vendor: Robinson Mechanical Services
Term: 03/15/2024–12/30/2024
Contract Type: Construction
People Served: 200

Contract Amount: \$554,500.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete chiller, boiler, cooling tower, pumps and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

on track all equipment install and is being finalized.

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

On track have worked with Building Engineer through out the project

Robinson Mechanical Services-Hamilton HS AHU-25 Replacement-2023-2024

Replace existing air handling unit.

Vendor: Robinson Mechanical
Term: 05/15/2024–11/08/2024
Contract Type: Construction
People Served: 670

Contract Amount: \$220,900.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Hamilton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) The unreliable and obsolete Air handling Unit and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Complete

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Complete

Report Notes: This job is closed out and final.

Robinson Mechanical Services-Holmes Road ES HVAC Replacement-2024-2025

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the eleven schools above. The average age of the buildings represented is 61 years. Over 5,262 students and 710 staff will be served by these investments.

Vendor: Robinson Mechanical Services
Term: 10/15/2024–12/10/2025
Contract Type: Construction
People Served:

Contract Amount: \$1,885,270.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Implementation Metrics

1) Weekly status progress reports

Rotolo Consultants - Renewal 1

On Track: 100%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Rotolo Consultants, Inc
Term: 03/25/2024–03/24/2025
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$1,371,458.28
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October)

Vendor is excellent. Out-performs all requirements and goes above and beyond in the services provided.

2) 100% of weed and vegetation control services are performed during growth season.

Vendor is excellent. Out-performs all requirements and goes above and beyond in the services provided.

3) 100% of edging and manicured trimming services are performed during growth season.

Vendor is excellent. Out-performs all requirements and goes above and beyond in the services provided.

Report Notes: Vendor is excellent. Out-performs all requirements and goes above and beyond in the services provided.

ServiceMaster Clean/Restore SPE LLC (Custodial Cleaning Services-Zone 2)

On Track: 100%

CONTRACTOR will provide all labor and supervision, and cleaning equipment and supplies to perform the daily cleaning services for normal services provided during the 180 day school year and "Summer Deep Cleaning Services" for services provided in June and July and that constitute deep cleaning services, all in accordance with the specifications set forth in this Agreement, including all Exhibits and Appendices.

Vendor: ServiceMaster Residential Commercial Services LP

Contract Amount: \$9,651,731.76

Term: 11/01/2023–12/31/2024

MSCS Department: Custodial and Grounds

Contract Type: Non-Professional Services

Executive Leader: Michelle Stuart

People Served: 14,000

Audience: MSCS Buildings & Grounds
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Achieve 80% Cleaning Score Target for Each Location

Vendor consistently performs above the target goal. Great team oriented work ethic and support for our district.

2) Achieve 98% Staffing Levels

Vendor consistently meet or exceed goals.

3) Monthly Headcount Average out of 172

Vendor consistently meet or exceed goals.

Report Notes: Vendor is committed to providing optimal services to our district. They work extremely hard to go above and beyond expectations and provide high quality services. Great partnership.

Siemens Building Technologies - Fire Alarm Services (SECOND RENEWAL TO 2021-1001)

On Track: 80%

Contractor will provide fire alarm repair services districtwide.

Vendor: Siemens

Term: 10/31/2021–10/31/2024

Contract Type: Non-Professional Services

People Served: 120,000

Contract Amount: \$25,000.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	2	3

Outcome Metrics

1) Provide daily testing, inspection, monitoring, and repair service to fire alarm systems districtwide to ensure all systems operate per state and local fire code regulations.

The use of this contract will remain in place until board approved contract is fully executed.

Spearhead Electric Company, LLC-Egypt ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Spearhead Electric Company, LLC
Term: 03/01/2024–03/01/2025
Contract Type: Construction
People Served: 550

Contract Amount: \$185,852.70
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Egypt Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Spearhead Electric Company, LLC-Evans ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Spearhead Electric Company, LLC
Term: 03/01/2024–12/30/2024
Contract Type: Construction
People Served: 500

Contract Amount: \$142,720.80
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Evans Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Spearhead Electric Company, LLC-Newberry ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Spearhead Electric Company, LLC
Term: 03/01/2024–03/01/2025
Contract Type: Construction
People Served: 450

Contract Amount: \$131,723.85
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Newberry Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Spearhead Electric Company, LLC-Springdale ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Spearhead Electric Company, LLC
Term: 03/01/2024–03/01/2025
Contract Type: Construction
People Served: 275

Contract Amount: \$137,770.80
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration
 Springdale Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Sports Floors, Inc.- Raleigh Egypt Middle School - 2023/2024

On Track: 100%

Contract for repair of Raleigh-Egypt Middle gym floor.

Vendor: Sports Floor Inc.
Term: 09/25/2024–08/31/2025
Contract Type: Construction
People Served: 620

Contract Amount: \$113,438.85
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Repairing the Gymnasium floor will allow the Gymnasium floor to be restored to its original condition and purpose. A safe playing surface will be restored to the student population.

on track all flooring has been order and schedulle for delivery.

State Systems, Inc-Bethel Grove Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: State Systems, Inc	Contract Amount: \$148,143.63
Term: 03/01/2024–03/01/2025	MSCS Department: Major Construction
Contract Type: Construction	Executive Leader: Michelle Stuart
People Served: 350	Audience: Students; Teachers/Staff; School Administration Bethel Grove Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

State Systems, Inc-Double Tree ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: State Systems, Inc	Contract Amount: \$117,192.60
Term: 01/02/2024–12/30/2024	MSCS Department: Major Construction
Contract Type: Construction	Executive Leader: Michelle Stuart
People Served: 400	Audience: Students; Teachers/Staff; School Administration Double Tree Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

State Systems, Inc-Invictus Academy Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: State Systems, Inc	Contract Amount: \$482,283.66
Term: 01/02/2024–12/30/2024	MSCS Department: Major Construction
Contract Type: Construction	Executive Leader: Michelle Stuart
People Served: 300	Audience: Students; Teachers/Staff; School Administration Invictus Academy at Airways

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Supreme Lawn Care-Grounds Maintenance 5 acres or less

On Track: 87%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Supreme Lawn Care
Term: 03/25/2024–03/24/2025
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$262,439.27
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October).

Vendor performed very well in providing service and meeting their goals.

2) 100% of weed and vegetation control services are performed during growth season.

Vendor did not perform well in providing service and meeting their goals in this area.

3) 100% of edging and manicured trimming services are performed during growth season.

Vendor performed very well in providing service and meeting their goals.

Report Notes: Overall, the vendor worked very hard to provide quality services for the district. They fail short in the area of herbicide at the majority of their locations.

Top Choice Lawn Care-Grounds Maintenance 5 acres or greater (1st Renewal)

Off Track: 33%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Top Choice Lawn Care

Term: 03/25/2024–03/31/2025

Contract Type: Non-Professional Services

People Served: 14,000

Contract Amount: \$211,544.30

MSCS Department: Custodial and Grounds

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October).

Vendor was not able to service contract. Declined Agreement. Business downsized. Services awarded to a current vendor

2) 100% of weed and vegetation control services are performed during growth season.

Vendor was not able to service contract. Declined Agreement. Business downsized. Services awarded to a current vendor

3) 100% of edging and manicured trimming services are performed during growth season.

Vendor was not able to service contract. Declined Agreement. Business downsized. Services awarded to a current vendor

Report Notes: Vendor was not able to service contract. Declined Agreement. Business downsized.

TWF Builders - CMAR New Frayser HS

On Track: 93%

Contract is for architect design services for the new Frayser Community High School including engineering services. The facility will be constructed to meet today's Code requirements.

Vendor: A2H, Inc.

Term: 09/26/2023–08/22/2026

Contract Type: Construction

People Served:

Contract Amount: \$85,000,000.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	2	3	3	3

Outcome Metrics

1) Architect shall design a Code compliant facility to meet the needs of the district.

Currently pre-existing building demolition is 100%. Site prep work and stormwater drainage implementation is on-going.

Waste Connections of TN-Trash Service (2 Renewal)

On Track: 93%

CONTRACTOR agrees to provide service for pick-ups five (5) days a week Monday through Friday and remove all waste in the refuse containers loaded at the facilities. CONTRACTOR must be able to provide relocation or delivery of containers within two (2) days of District's request in writing or call in.

Vendor: Waste Connections of TN

Term: 07/01/2024–06/30/2025

Contract Type: Non-Professional Services

People Served: 14,000

Contract Amount: \$425,000.00

MSCS Department: Custodial and Grounds

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	3

Outcome Metrics

1) Effective and Efficient Waste Collection Services at best cost.

The vendor is consistently meeting goal.

Report Notes: The vendor is consistently meeting goal.

Walker-J-Walker, Inc.-Raleigh Egypt HS HVAC Replacement-2023-2024

On Track: 100%

Replace all unit ventilators, fan coil units, pumps, roof top units, chiller, cooling tower, air handling unit, chiller and controls.

Vendor: Walker-J-Walker, Inc.

Term: 03/19/2024–12/30/2024

Contract Type: Construction

People Served: 736

Contract Amount: \$8,072,783.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration
Raleigh-Egypt High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete chiller, boiler, cooling tower, pumps, classroom units and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

on track all equipment install and finalizing

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

On track. Have work with principle during project to resolve any issues.



OFFICE OF BUSINESS FINANCE

806 Technologies, Inc. - Title1Crate

On Track: 100%

Title1Crate is a secure, web-based compliance document management system for collecting, organizing, and validating ESSA documentation. Access levels may be granted to users based on assigned roles; file status alerts are automatically generated and emailed to users; campus and district snapshots are available via the Title1Crate dashboard; and campus and district reports may be generated on demand. The digitized platform is user friendly and enables district and other LEA users (charter, non-public schools, and neglected & delinquent facilities) to upload, access, and maintain required ESSA documentation in real-time to ensure evidence is available and accessible for district, state, and/or federal monitoring.

Vendor: 806 Technologies, Inc.
Term: 09/01/2024–08/30/2025
Contract Type: Software
People Served: 550

Contract Amount: \$121,440.00
MSCS Department: Federal Programs Office
Executive Leader: Leslie Knighten
Audience: Teachers/Staff; School Administration
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By June 2025, at least 95% of district and non-district users will upload compliance documents to Title1Crate.

The following milestones have been met this quarter: 55% of files have been uploaded, 62% accepted, 41% pending acceptance, and 5% rejected.

Array Education Inc.- Teach Like a Champion Reading Reconsidered PD- Pleasant View

On Track: 100%

In-person coaching and PD workshops on Teach Like a Champion Reading Reconsidered (strong practices for literacy instruction) to build teacher capacity and effectiveness.

Vendor: Array Education, Inc.
Term: 07/25/2024–12/31/2024
Contract Type: Professional Services
People Served: 68

Contract Amount: \$28,037.00
MSCS Department: Federal Programs Office
Executive Leader: Leslie Knighten
Audience: Teachers/Staff; School Administration
 Pleasant View School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of professional development agendas and participant sign-ins will be submitted no less than 30 days after service is rendered.

28.57% of professional development agendas and participant sign-ins received. Services partially rendered. Vendor to invoice upon full service rendering.

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

City of Memphis (Release and Settlement Agreement)

On Track: 100%

This Agreement of Settlement and Compromise is intended to resolve all claims and contentions between the Parties concerning the creation of a municipal school district in the City which are or could be alleged in the Pending Litigation. The Municipal School District Board of Education agrees to pay the Shelby County Board of Education per calendar year for twelve (12) years with the first payment paid by November 1, 2014 and the remaining payments by November 1 of each year following. The parties agree that if any of the twelve (12) payments are not received by the Shelby County Board of Education by November 1 of each year commencing on November 1, 2014, the buildings and property described in numbered Paragraph 5 of the Agreement shall revert to the Shelby County Board of Education in accordance with the provisions set forth in the Deed.

Vendor: City of Memphis
Term: 01/30/2015–02/15/2030
Contract Type:
People Served: 40,185

Contract Amount: \$33,800,000.00
MSCS Department: Finance Office
Executive Leader: Leslie Knighten
Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Municipal school districts will be allowed to educate students within their boundaries.

Payment received for fiscal year 2025.

Report Notes: No more payments will be received for fiscal year 2025. The next scheduled payment the district will receive will be in fiscal year 2026.

ClearGov Contract Approval Request

On Track: 100%

ClearGov BCM Digital Budget Book- School Edition

Currently, the Memphis-Shelby County School Proposed/Adopted Budget book is a 700+ page pdf that is created manually by the Budget Team. It gives great detail surrounding the District and the budget for the current year. This contract with ClearGov will allow the budget department to systematically add financial data, text, build, format, and complete charts and graphs so that the budget book is digitized instead of created manually and saved as a pdf.

Vendor: ClearGov
Term: 11/01/2024–06/30/2028
Contract Type:
People Served:

Contract Amount: \$38,200.00
MSCS Department: Budget
Executive Leader: Leslie Knighten
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Successful implementation of the Proposed/Adopted Budget online

Work with ClearGov is just beginning. We have our first kick-off meeting with ClearGov on Tuesday December 10th.

**CodeMonkey Studios Inc - Coding Site License Renewal - FY 2024-2025
(Holy Rosary)**

On Track: 100%

CodeMonkey renewal site license to teach computer coding via computer science course to increase student academic achievement, grades K-8, Holy Rosary Catholic School.

Vendor: CodeMonkey Studios, Inc.
Term: 11/28/2023–11/13/2024
Contract Type: Software
People Served: 328

Contract Amount: \$3,750.00
MSCS Department: Federal Programs Office
Executive Leader: Leslie Knighten
Audience: Students
 Holy Rosary Catholic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

Dun & Bradstreet, Inc.

On Track: 100%

During the evaluation process of a vendor regarding an RFP/RFQ response, utilizing the Dun & Bradstreet (D&B) resource is one that is used to assist the evaluation committee in evaluating the financial stability of that business when the business has a D&B number. The online tool helps mitigate regulatory risk with a comprehensive view of vendors.

Vendor: Dun & Bradstreet
Term: 07/15/2024–07/14/2025
Contract Type: Software
People Served: 14,000

Contract Amount: \$9,721.00
MSCS Department: Procurement
Executive Leader: Leslie Knighten
Audience: Central Office; Shelby County Board of Education
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) Track the number of vendors with a D&B number that submits a response to an RFP/RFQ for access to their financial data to assist in evaluating the financial stability of business.

Since the contract start date up to 11/30/24, Procurement has utilized this tool to assist in the investigation of the financial stability of a total of thirty-one (31) companies for the 1st and 2nd quarters. (1st Qtr.- 25 and 2nd Qtr. - 6)

Edmentum

On Track: 100%

Edmentum provides the online individualized academic intervention plans to assist teachers with providing opportunities for students to close academic gaps and experience growth in learning.

Vendor: Edmentum

Term: 10/25/2024–06/30/2025

Contract Type:

People Served: 90

Contract Amount: \$18,672.80

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Students

Dogwood Youth Villages

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received.

Implementation Metrics

1) Collected, reviewed site license/subscription proof of access and signed, dated service invoices

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

**Growing Leaders Inc - Habitudes Site License/Subscription - 2023-2024
(First Assembly Christian)**

On Track: 100%

Habitudes site license for SEL education access Grades 6-12 to foster safe and healthy students, First Assembly Christian School.

Vendor: Growing Leaders, Inc.
Term: 02/01/2024–10/31/2024
Contract Type: Software
People Served: 508

Contract Amount: \$4,993.00
MSCS Department: Federal Programs Office
Executive Leader: Leslie Knighten
Audience: Students
 First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

IMSE - Interactive OG 2.0 Site License/Subscription - 2023-2024 (Holy Rosary)

On Track: 100%

IMSE OG 2.0 site license to support structured literacy instruction to increase student academic achievement, grades K-8, Holy Rosary Catholic School.

Vendor: Institute For Multi-Sensory Education	Contract Amount: \$1,350.00
Term: 12/18/2023–12/06/2024	MSCS Department: Federal Programs Office
Contract Type: Software	Executive Leader: Leslie Knighten
People Served: 328	Audience: Students Holy Rosary Catholic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

InfoSource, Inc - SimpleK12 Site License/Subscription Renewal - 2023-2024 (First Assembly)

On Track: 100%

Renewal subscription/site license for SimpleK12 one-year School Solution for online PD video catalog of 43 topics including blending learning, common core, ESL/ELL, learning strategies, STEAM, and tools for student projects for teachers, principals, and other school leaders, grades K-12, First Assembly Christian School.

Vendor: InfoSource, Inc.
Term: 07/16/2024–07/16/2025
Contract Type: Software
People Served: 47

Contract Amount: \$7,049.20
MSCS Department: Federal Programs Office
Executive Leader: Leslie Knighten
Audience: Teachers/Staff; School Administration
 First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

Navigate360 LLC - Suite360 SEL Site License - 2023-2024 (First Assembly Christian School)

On Track: 100%

Suite360 subscription/site license for SEL program and parent companion to support student mental health/social emotional learning and parent/family engagement, grades K-12, First Assembly Christian School.

Vendor: Navigate360, LLC
Term: 07/16/2024–05/31/2025
Contract Type: Software
People Served: 508

Contract Amount: \$4,975.00
MSCS Department: Federal Programs Office
Executive Leader: Leslie Knighten
Audience: Students; Parents
 First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

PowerSchool - Allovue Budget Software - 2024-2026

On Track: 100%

The PowerSchool Budget Software will provide efficiencies through system integration and data outputs to seamlessly support school and district leaders through the budget process. In addition, it will help the district gain efficiencies in the budget process buy organizing the collection of data as well as providing in depth calculations.

Vendor: PowerSchool - Allovue Budget Software - 2024-2026	Contract Amount: \$986,850.00
Term: 07/01/2024–05/31/2026	MSCS Department: Budget
Contract Type: Software	Executive Leader: Leslie Knighten
People Served: 300	Audience: School Administration All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Preparation and process will decrease by 30 days.

Progressive Educational Solutions Consulting Services

On Track: 100%

Progressive Educational Solutions Consulting Services will support teachers with an academic coach in the domain of teaching and learning. The coach, William Hunter, will collaborate with the Dogwood Youth Villages’ team to create personalized plans for teachers in the private facility.

Vendor: Progressive Educational Solutions Consulting Services

Contract Amount: \$6,000.00

Term: 11/05/2024–06/30/2025

MSCS Department: Federal Programs Office

Contract Type: Professional Services

Executive Leader: Leslie Knighten

People Served: 4

Audience: Teachers/Staff
Dogwood Youth Villages

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of professional development agendas, participant sign-ins, and detailed observation/coaching activity logs will be submitted no less than 30 days after service is rendered.

100% of detailed observation/coaching log activities were received for the fall semester. Services were fully rendered.

Implementation Metrics

1) Collected, reviewed agendas, sign-ins, observation/coaching logs, and signed, dated service invoices

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

Renaissance

On Track: 100%

Renaissance Learning (STAR Testing) will support teaching and learning in the Title I Neglected and Delinquent facilities (Hope Academy, Compass Intervention, Memphis Recovery Center, and Dogwood Youth Villages). The testing program will provide a platform for the pre/posttest state requirement for all students entering and exiting a facility. This program will also assist teachers in creating personalized academic plans for student intervention. MSCS staff will train individuals who are responsible for testing and report the results in the annual Consolidated State Performance Report.

Vendor: Renaissance

Term: 10/01/2024–09/30/2025

Contract Type:

People Served: 2,300

Contract Amount: \$13,533.20

MSCS Department: Finance Office

Executive Leader: Leslie Knighten

Audience: Students

4 Facilities: Hope Academy, Compass Intervention, Memphis Recovery Center, and Dogwood Youth Villages

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received.

Implementation Metrics

1) Collected, reviewed site license/subscription proof of access and signed, dated service invoices

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

Salary.com Contract Approval Request

At Risk: 56%

District Wide Compensation Analysis

Vendor: Salary.com

Term: 11/01/2024–11/01/2025

Contract Type:

People Served:

Contract Amount: \$72,225.00

MSCS Department: Budget

Executive Leader: Leslie Knighten

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	1	0	0

Outcome Metrics

- 1) Establish a clear compensation philosophy and structure for all District positions
- 2) Conduct salary review and compensation gap analysis for equity and competitiveness
- 3) Ensure all job descriptions are current, complete and contain all pertinent information in a consistent manner



OFFICE OF GENERAL COUNSEL

Arthur J. Gallagher Risk Management Broker Services

On Track: 100%

Arthur J. Gallagher Broker Service has a dedicated public entity (K-12) department which assists the district in purchasing insurance, loss prevention inspections, claims management, expertise in complex and unique issues such as cyber security, and the many other hazards we face. We receive prompt professional service and allows Risk Management to serve the district in an effective and efficient manner.

Vendor: Arthur J. Gallagher
Term: 09/07/2024–09/07/2025
Contract Type: Professional Services
People Served: 120,000

Contract Amount: \$74,900.00
MSCS Department: Risk Management
Executive Leader: Justin Bailey, Esq.
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) All insurance policies renewals are ready for review from the broker 10-30 days prior to the expiration date. All policies renewal quotes have been renewed and paid. Currently working on the cyber 12/21/2024 renewal quote and received pricing from broker.

FEMA/TEMA Grant Contract for 4735DR/July 2023 Windstorm Loss

On Track: 100%

FEMA/TEMA has awarded us \$20,321.076 as recovery for our loss that resulted from the July 2023 windstorm. All work has been completed and documented with FEMA/TEMA.

Vendor: FEMA/TEMA
Term: 07/18/2023–07/17/2027

Contract Amount: \$20,321.76
MSCS Department: General Counsel Routing
 Approvers

Contract Type: Grant
People Served: 3,458

Executive Leader: Justin Bailey, Esq.
Audience: MSCS Buildings & Grounds
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score				3	

Outcome Metrics

- 1) Reduce loss of district from \$26,085.41 to \$5,763.65

We will not achieve this metric until the contract has been signed by the Superintendent, it is sent to the state, and the state has issued payment. At this time, we have not received the signed contract from the Superintendent.

GovOS (Seamless Docs) Renewal

On Track: 100%

This contract is a web-based system. It is the platform used to submit Open Records Requests. This platform is also a central location for ORR coordinators to receive and process Open Records Requests. These requests can be submitted by the general public, employees, as well as media outlets. Future plans to house the documents as well as receive payments for extensive time-required requests.

Vendor: GovOS

Term: 07/01/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$32,210.20

MSCS Department: General Counsel

Executive Leader: Justin Bailey, Esq.

Audience: Central Office; Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of this service is to process requests pertaining to the Freedom of Information Act (FOIA).

We will use this system to complete requests submitted from news media outlets and the general public at large.

We continue to use this system to complete requests submitted from news media outlets and the general public at large.

Great Minds Software - FY 2024-2025 Contract Advantage Renewal

On Track: 100%

This is the software management system used by Office of General Counsel to manage contracts that are executed within the District. The software platform allows our team to manage all initial contracts, amendments and renewal agreements.

Vendor: Great Minds	Contract Amount: \$57,870.00
Term: 07/01/2024–06/30/2025	MSCS Department: General Counsel
Contract Type: Software	Executive Leader: Justin Bailey, Esq.
People Served: 14,000	Audience: Students; Teachers/Staff; School Administration
	All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90–95% of all contracts that are executed on behalf of the District are maintained in the platform. The 5–10% that are not maintained within the platform include contracts such as certain employment agreements, confidentiality agreements, non-disclosure agreements, and settlement agreements.

Millsaps Gowan Government Relations (2024 Contract for Legislative Services)

On Track: 100%

MGGR provides lobbying services on behalf of the district and other large state LEAs. Their focus is on the securing increased funding for large urban school systems, advocating for policies that address equity and resource disparities, influencing legislation to support innovative educational initiatives, and building coalitions and partnerships to strengthen advocacy efforts.

Vendor: Millsaps Gowan Government Relations
 (2024 Contract for Legislative Services) ;2024-0489
Term: 12/31/2023–12/31/2024

Contract Amount: \$30,000.00

Contract Type: Professional Services
People Served: 110,000

MSCS Department: Government Affairs and Compliance
Executive Leader: Justin Bailey, Esq.
Audience: Central Office; Shelby County Board of Education
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase overall investment in K-12 education.

Millsaps Gowan Government Relations assisted the district in advocating for TISA dollars.

2) Millsaps Gowan Government Relations provided legislative services resulted in passage of several laws that benefited the district and defeat of several bills that would have had a negative impact on the district. Examples of enacted legislation included passage of SB2931/HB2487 specific to revising requirements for zero-tolerance offenses; and SB2847/HB1997 that reallocated \$75M from the Mental Health Endowment Account to the Mental Health Special Reserve Account. Example of defeated bills included SB1722/HB1605 that would have limited the kinds of flags that could be displayed at public schools; and SB858/HB1632 would have given parents standing to sue LEAs to enforce the 2022 age-appropriate materials act.

Millsaps Gowan Government Relations assisted the district by helping to pass

Helped to pass:

SB2931/HB2487 - Conditions the expulsion of a student for committing the zero-tolerance offense of threatening mass violence on school property or at a school-related activity to threats of mass violence determined to be valid based on the results of a threat assessment. Requires directors of schools and heads of public charter schools to report threats of mass violence on school property or at a school-related activity determined by a student determined to be valid based on the threat assessment results. Effective May 1, 2024 PC882

SB2032/HB2489 - Authorizes issuance of temporary teaching permits for the instruction of physical education courses at elementary schools. Effective May 1, 2024 PC843

SB2932/HB2486 - Authorizes a director of schools to delegate one or more of the duties assigned to the director by the board of education to another administrator or employee of the local education agency if the board of education has adopted a policy authorizing such delegation. Requires a director of schools to have a baccalaureate degree and meet any other qualifications or requirements established by the local board of education. Effective May 1, 2024 PC883

SB2847/HB1997 - Reallocates \$75M from the Mental Health Endowment Account to the Mental Health Special Reserve Account. Effective April 23, 2024 PC792

SB2183/HB2326 - Provides alternative pathways for fourth graders to advance to the fifth grade. Allows for parent-teacher-principal conference to determine whether some fourth graders will advance to the fifth grade and provides for additional tutoring for those students in the fifth grade. Effective April 25, 2024 PC989

SB2214/HB2242 - Specifies that middle school students are required to take only one computer science class during their time in middle school. Effective April 1, 2024 PC693

One managed voting event utilizing the eBallot platform

One managed voting event utilizing the eBallot platform for 5,980 eligible voting members.

Vendor: eBallot

Term: 11/11/2024–11/25/2024

Contract Type:

People Served:

Contract Amount: \$5,000.00

MSCS Department: General Counsel Routing
Approvers

Executive Leader: Justin Bailey, Esq.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Parliamentarian Services

The Parliamentarian is a consultant who advises the Superintendent and Board Members on procedure.

Vendor: Charles Schulz
Term: 11/04/2023–01/24/2025
Contract Type: Consulting
People Served: 9

Contract Amount: \$10,000.00
MSCS Department: General Counsel
Executive Leader: Justin Bailey, Esq.
Audience: Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

- 1) His role during Board Business Meetings is advisory since parliamentary law gives the chair alone the power to rule on questions of order and discussions. However, the guidance that he provides ensures the efficient and effective flow of the business meetings.
- 2) Help the presiding officer prepare prior to meetings
 - Sit beside the presiding officer during meetings and advise him/her in matters of parliamentary procedure
 - Have important parliamentary resources, like Robert’s Rules of Order Newly Revised and the organization’s bylaws, readily available for referencing
 - Answer questions from the members pertaining to parliamentary procedure
 - Assist with election and voting procedures

Survey Contract with Panorama

Vendor: Panorama Education
Term: 10/30/2024–10/31/2025
Contract Type: Professional Services
People Served:

Contract Amount: \$74,905.00
MSCS Department: General Counsel
Executive Leader: Justin Bailey, Esq.
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Wolters Kluwer-Auditing Software - SCS Internal Audit Department

On Track: 100%

Assist internal auditors with efficiently maintaining audit work papers for 150 schools through automation. Automation of work papers will assist internal auditors in timely completion of annual school audit for each school mandated by state law.

Vendor: Wolters Kluwer-Auditing Software

Term: 09/29/2021–10/01/2026

Contract Type: Consulting

People Served: 160

Contract Amount: \$184,770.00

MSCS Department: Internal Audit

Executive Leader: Justin Bailey, Esq.

Audience: Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Complete 100% of school audits by September 30.

100% of school audits were completed by September 30th.



OFFICE OF SCHOOLS

Aurora Collegiate Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Aurora Collegiate Academy
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 93% enrollment
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 On track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 On track

Bethel Memorandum of Understanding (MOU) for MSCS DE Courses

On Track: 100%

The MOU with Bethel University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

Vendor: Bethel University
Term: 07/01/2024–06/30/2025

Contract Amount: \$10,000.00
MSCS Department: Advanced Academics and Optional Schools

Contract Type: Memorandum of Understanding
People Served: 550

Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90% of DE students will earn college credits.

Students completed DE courses through Bethel University on 11/27/2024, and we are in the process of verifying grades and publishing them on students' transcripts.

Brownsville Rd Shade Canopy

At Risk: 67%

A proposal for the installation of a playground canopy to enhance the outdoor play environment for our students. The canopy aims to provide crucial protection from sun and inclement weather,

Vendor: Wilco Services, LLC
Term: 10/01/2024–12/30/2024
Contract Type: Equipment
People Served:

Contract Amount: \$31,213.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: MSCS Buildings & Grounds
 Brownsville Road Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	2	2	2	2

Outcome Metrics

1) Inspection reports and regular safety and quality inspections conducted by certified playground safety inspectors.

Project not started

Implementation Metrics

1) Utilize checklists and maintenance logs to assess key safety aspects of the playground canopy, including stability, anchoring, materials used, and overall condition.

NA

Carson-Newman Partnership Agreement

On Track: 100%

This contract provides student teacher placements in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

Vendor: Carson-Newman University

Term: 08/01/2024–08/01/2025

Contract Type: Affiliation Agreement

People Served: 25

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by Carson Newman University are filled with a placement at a district-managed school.

Currently, no student teacher placements this semester.

Christian Brothers University - MOU - FY 2024-2027 (Middle College High School)

On Track: 87%

The MOU with Christian Brothers University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

Vendor: Christian Brothers University
Term: 07/01/2024–07/31/2027

Contract Amount: \$147,411.00
MSCS Department: Advanced Academics and Optional Schools

Contract Type: Non-Professional Services
People Served: 115

Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 Middle College High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	2	3	2	3

Outcome Metrics

1) 90% of Dual Enrollment students will earn college credits.

Students completed DE courses through Christian Brothers University on 12/6/2024, and we are in the process of verifying grades and publishing them on students' transcripts.

2) 90% of eligible students at Middle College High will participate in Dual Enrollment courses.

145 students are currently enrolled in Dual Enrollment courses at Middle College High.

Christian Brothers University Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Christian Brothers University to place students at district managed schools for a variety of practicum experiences.

Vendor: Christian Brothers University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Christian Brothers University are filled with a placement in a district-managed school.

Currently, no student teachers placements this semester.

Christian Brothers University Professional Services FY24-FY27

On Track: 100%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

Vendor: Christian Brothers University
Term: 08/01/2024–08/31/2025

Contract Amount: \$737,740.00
MSCS Department: Performance and Leadership Development

Contract Type: Professional Services
People Served: 20

Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff; School Administration
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the percentage of student enrollment by 3%.

Student enrollment has increased by 3%.

2) 50% of candidates enrolled in CBU Aspiring Teacher program will complete the program by the end of the 12 month period.

As of December 18, our aspiring candidates are on track to complete the program in 12 months.

Cleverex d/b/a Go Engage- Pre-K Student Data Hosting Services-2024-2025

On Track: 100%

The Cleverex GoEngage contract supports the pre-registration application for Pre-K enrollment. The contract provides the platform services to support determining possible eligibility for preschool services.

Vendor: Cleverex Go Engage- Pre-K Student Data Hosting Services-	Contract Amount: \$93,138.48
Term: 08/19/2024–06/30/2025	MSCS Department: Early Childhood Programs
Contract Type: Professional Services	Executive Leader: Janice Tankson, Ed.D.
People Served: 5,600	Audience: Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the Percentage of leads and registration inquiries that convert into enrolled students.
On track enrollment is 93%

2) Improve the reliability and performance of the Go Engage Cleverex platform.
On track

Implementation Metrics

1) Track: Number of leads who open emails, attend webinars, or engage with other recruitment materials.
Track: Total number of leads contacted.
Calculation: Number of engaged leads / Total enrolled
Goal: Achieve a 50% engagement rate on follow-up with the applications within 48 hours
on track

2) Track: Number of applications started.
Track: Number of applications completed and submitted.
on track

Cummings Girls Restroom Partition Replacement

On Track: 100%

The Pre-K girls' restroom at Cummings Elementary School is missing a partition, affecting students' privacy. Head Start funds will be used to provide the partition.

Vendor: Opimum Construction
Term: 08/14/2024–03/07/2025
Contract Type: Facilities Services
People Served: 40

Contract Amount: \$2,870.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: MSCS Buildings & Grounds
 Cummings Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Track any maintenance issues related to the partition, such as damage, wear and tear, or difficulties in cleaning. This metric helps evaluate the durability and ease of maintenance of the partition.

On track

2) Ensure the partition meets relevant building codes and accessibility standards. Compliance is crucial for safety and legal reasons.

On track

Implementation Metrics

1) Completion Time: Track the total time taken from project initiation to the final installation. Compare this with the planned timeline to assess whether the project stayed on schedule.

On Track

2) Inspection Results: Document the results of inspections conducted during and after the installation process. Ensure that the installation meets quality standards and specifications.

On track

Curriculum Associates - iReady - Purchase Goods - 2024-2025

On Track: 100%

The iReady program provided by Curriculum Associates will assist schools with delivering high-quality, evidence based intervention instruction at increasing levels of intensity to meet the needs of identified students and accelerate their rate of learning. The iReady Teacher Toolbox and online learning platform provides grades K-12 with both universal screening assessments and curricular resources in Reading and Math for PreK-Grade 8 instructional levels to support intervention instruction, aligned with the Tennessee Department of Education Response to Instruction and Intervention Framework. Teachers will be able to address specific skill deficits, in turn, further strengthening student academic performance during Tier 1 instruction as well as improve student performance on formative and summative assessments. The iReady intervention curriculum can be used in both regular and exceptional education to meet the state guidelines related to effective implementation of RTI2.

Vendor: Curriculum Associates-iReady
Term: 07/01/2024-06/30/2025
Contract Type: Software
People Served: 70,000

Contract Amount: \$2,853,132.04
MSCS Department: Curriculum and Instruction
Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff; School Administration
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Provided we experience an increased enrollment from last year, during the 24-25 school year, we will increase the total number of student accessing the iReady platform in Reading and Math to 68,000 students.

Total numbers will provided at the end of the school year as the numbers fluxuate throughout the year.

2) At least 45% of traditional and innovative schools will demonstrate growth above the national norm. (fall to winter; winter to spring)

Unable to report on this metric for Q2 as we have not had the winter universal screening. Winter is scheduled for 1/8-31/25.

3) Schools will improve the amount of time students are spending on personalized instruction to the iReady recommended range of time in K-4 math and K and 7th Reading with at least an 80% average lessons pass rate for all grades in Reading and Math.

K-4 Math (10/7/24-12/11/24) 92% of students with pass rate 80% or better with an average of 33.875 minutes of time per week (recommended time per week is 45 minutes)

K and 7 Reading (10/7/24-12/11/24) 57% of students with pass rate 80% or better with an average of 32.875 minutes of time per week (recommended time per week is 45 minutes)

Implementation Metrics

1) iReady Partner Success Team will provide BOY, MOY, and EOY reporting and present to District Academic staff and principals following the fall, winter, and spring screening windows.

Unable to report on this metric for Q2 as we have not had the winter universal screening. Winter is scheduled for 1/8–31/25.

2) iReady Professional Learning Team will provide school (at the request of the school leader) and District (at the request of C&I) offerings monthly between August and May.

School-based supports: October-24 November-23 December-14

District Professional Learning: October-3 November-9 December-10

First Baptist Church Broad - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: First Baptist Church Broad
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 100% enrollment
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 On track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 On track

Freed Hardeman University MOU Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Freed Hardeman University to place students at district managed schools for a variety of practicum experiences.

Vendor: Freed Hardeman University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 3

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Freed Hardeman University are filled with a placement in a district-managed school.

Currently, we have three student placements from Freed Hardeman University in district-managed schools this semester.

Freed Hardeman University State Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Freed Hardeman University to place students at district managed schools for a variety of practicum experiences.

Vendor: Freed Hardeman University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 3

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Freed Hardeman University are filled with a placement in a district-managed school.

Currently, we have three student placements from Freed Hardeman University in district-managed schools this semester.

Future Leaders Learning - VPK (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 87%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Future Leaders Learning Center
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 60

Contract Amount: \$200,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	1	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
97% enrollment
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
On track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
On track

Future Leaders Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 87%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Future Leaders Learning Center
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$300,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	1	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 On track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 On track

Gateway Center for Education, Inc.-PreSchool Direct Services Renewal-2024-2025

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Gateway Center for Education, Inc.
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 97% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 On track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 On track

Grand Canyon University (Aspiring Teacher Cohort)

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

Vendor: Grand Canyon University

Term: 08/05/2024–08/17/2026

Contract Type: Professional Services

People Served: 50

Contract Amount: \$799,000.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 50% of candidates enrolled in the Grand Canyon University Aspiring Teacher Cohort will complete the program by end of the 2026 SY.

Currently, 50% of the student candidates enrolled in the Grand Canyon University Aspiring Teacher Cohort are on track to complete the program by the end of the 2026 school year.

Grand Canyon University Out of State EPP Agreement FY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Grand Canyon University to place students at district managed schools for a variety of practicum experiences.

Vendor: Grand Canyon University

Term: 08/05/2024–08/04/2025

Contract Type: Affiliation Agreement

People Served: 14

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Grand Canyon University are filled with a placement in a district-managed school.

Currently, we have 14 student placements from Grand Canyon University in district-managed schools this semester.

Hawkins Mill Playground Replacement Panel

On Track: 100%

During a recent playground inspection a broken panel exposing students to sharp edges was identified. We need to replace the panel to prevent serious injury to students.

Vendor: PlayPower LT	Contract Amount: \$2,198.00
Term: 08/22/2024–12/31/2024	MSCS Department: Early Childhood Programs
Contract Type: Facilities Services	Executive Leader: Janice Tankson, Ed.D.
People Served: 40	Audience: Students
	All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Inspection Results: Ensure the new panel passes all safety inspections. This includes checking for sharp edges, secure installation, and compliance with safety standards set by organizations like the Consumer Product Safety Commission (CPSC) or relevant local standards.

The replacement panel has been received and it meets all safety requirements per the CPSC.

2) Installation Accuracy: Verify that the new panel is installed correctly according to manufacturer specifications and design plans. Check for proper alignment, secure attachment, and functional integration with the existing playground equipment.

The installation of the panel was efficiently installed and allows the equipment to be operable for the students without risk of injury.

Implementation Metrics

1) Installation Accuracy: Evaluate whether the new panel was installed according to manufacturer specifications and design requirements. Check for proper fit, alignment, and secure attachment.

The installation was accurate meeting the manufacturer's specifications, with proper fit and alignment.

2) Safety Checks: Ensure that safety checks and tests are completed to verify the panel meets relevant safety standards. This includes looking for potential hazards or issues that could affect playground safety.

We continue to monitor monthly checks to ensure it maintains its position, preventing harm to students.

Hope House - First 8 (PreSchool Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Hope House
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
80% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
On track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
On track

Horn Lake Road Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Horn Lake Road Learning Center
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 95% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 On track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 On track

Horn Lake Road Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Horn Lake Road Learning Center
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 97% Enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 on track

iteach Out of State Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with iteach to place students at district managed schools for a variety of practicum experiences.

Vendor: iteach

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by iteach are filled with a placement in a district-managed school.

Currently, no student teacher placements this semester.

Kidazzle Childcare - First 8 (PreSchool Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Kidazzle Childcare
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
On track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
On track

Kings & Queens Daycare Center, Inc. - Head Start (PreSchool Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Kings & Queens Daycare Center, Inc.	Contract Amount: \$300,000.00
Term: 07/29/2024–06/30/2025	MSCS Department: Early Childhood Programs
Contract Type: Professional Services	Executive Leader: Janice Tankson, Ed.D.
People Served: 60	Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
on track

Lambs & Ivy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Renewal FSY 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Future Leaders Learning Center; Lambs & Ivy, Inc. **Contract Amount:** \$100,000.00
Term: 07/29/2024–06/30/2025 **MSCS Department:** Early Childhood Programs
Contract Type: Professional Services **Executive Leader:** Janice Tankson, Ed.D.
People Served: 20 **Audience:** Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
on track

**Lambs & Ivy, Inc- Head Start Early Childhood (Pre-School Direct Services)
Second Year Renewal 24-25**

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Lambs & Ivy, Inc.
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
95% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
on track

LaPetite Academy - VPK (Pre-School Direct Services) Second Year Renewal

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: LaPetite Academy
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 40

Contract Amount: \$200,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 on track

LeMoyne-Owen College (Amendment #3 -SY 2023-26)

On Track: 100%

To assist in the continued management, operation, and maintenance of the collaborative. Early College (EC), is a promising way to reduce the persistent inequity in college access and success by giving underrepresented students a jumpstart on post-secondary education. Impacts on bachelor’s degree attainment significantly differ by students’ race/ethnicity. As of March of 2024, there are 1,006 ECs across 36 states. Although a larger share of ECs today operate as programs within schools, the small whole-school model remains an important form of EC, accounting for more than 40% of all ECs.

Vendor: Le Moyne Owen	Contract Amount: \$175,000.00
Term: 08/01/2024–07/30/2026	MSCS Department: Advanced Academics and Optional Schools
Contract Type: Memorandum of Understanding	Executive Leader: Janice Tankson, Ed.D.
People Served: 100	Audience: Students Hollis F. Price Middle College

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 90% of DE students will earn college credits.
Students completed DE courses through LeMoyne-Owen College on 12/10/2024, and we are in the process of verifying grades and publishing them on students' transcripts.
- 2) 90% of eligible students at Hollis F. Price will participate in Dual Enrollment courses.
100% of eligible juniors and seniors are enrolled in Dual Enrollment courses at Hollis F. Price.

Liberty University Out of State Partnership Agreement

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Liberty University to place students in district-managed schools for a variety of practicum experiences.

Vendor: Liberty University

Term: 08/15/2024–08/15/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Liberty University are filled with a placement in a district-managed school.

Currently, no student teacher placements this semester.

Memorandum of Understanding with Baptist Health Sciences University

On Track: 100%

The MOU with Baptist Health Sciences University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college. This MOU is a unique partnership with Central High School.

Vendor: Baptist Health Sciences University
Term: 07/01/2024–06/30/2025

Contract Amount: \$5,000.00
MSCS Department: Advanced Academics and
 Optional Schools

Contract Type: Memorandum of Understanding
People Served: 80

Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 Central High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90% of DE students will earn college credits.

Students completed DE courses through Baptist Health Sciences University on 12/14/2024, and we are in the process of verifying grades and publishing them on students' transcripts.

Memphis Business Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal FSY 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Memphis Business Academy
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 40

Contract Amount: \$200,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 on track

Memphis Business Academy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Memphis Business Academy
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 100

Contract Amount: \$500,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 95% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 on track

Memphis Teacher Residency (MTR)

On Track: 100%

The goal is to increase the partnership with a Memphis Teacher Residency that will provide aspiring teachers with a clear pathway into the teaching field by preparing highly effective teachers through a year-long residency model that leads to teacher licensure.

Vendor: Memphis Teacher Residency
Term: 04/05/2023–04/03/2026

Contract Amount: \$1,860,000.00
MSCS Department: Performance and Leadership Development

Contract Type: Professional Services
People Served: 15

Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff; School Administration
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 50% of candidates who complete MTR residency with MSCS will submit an application to work with the district the SY following their program completion.

Currently, 50% of the candidates are on track to complete their MTR residency with MSCS and will submit an application to work with the district in the school year following their program completion.

Memphis Teacher Residency 2022 Teacher Cohort

On Track: 100%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

Vendor: Memphis Teacher Residency Cohort 2022	Contract Amount: \$1,170,000.00
Term: 07/31/2022–07/31/2025	MSCS Department: Performance and Leadership Development
Contract Type: Professional Services	Executive Leader: Janice Tankson, Ed.D.
People Served: 15	Audience: Students; Teachers/Staff; School Administration All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of candidates enrolled in the MTR Residency will complete the program by end of the 2 year period.

Currently, the candidates enrolled in the MTR Residency are on track to complete the program by the end of the 2-year period.

Memphis Teacher Residency Professional Services Agreement SY 24-25 through SY 26-27

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elementary K-5, Secondary Math, Special Education ESL and EOCs).

Vendor: Memphis Teacher Residency Professional Services Agreement SY 24-25 through SY 26-27 ;2024-0664

Contract Amount: \$1,860,000.00

Term: 06/30/2024–06/30/2027

MSCS Department: Performance and Leadership Development

Contract Type: Affiliation Agreement

Executive Leader: Janice Tankson, Ed.D.

People Served: 15

Audience: Students; Teachers/Staff; School Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of candidates enrolled in the Memphis Teacher Residency will complete the program by end of the 2-year period.

Currently, the candidates enrolled in the MTR Residency are on track to complete the program by the end of the 2-year period.

Panorama Education, Inc.

On Track: 100%

Panorama Education, Inc. provides the means to collect students' perceptions about their educational experience. The data measures students' perceptions in the following areas: teaching effectiveness, student engagement, student satisfaction, success skills and mindsets, and whole school climate. Data may be used to support continuous improvement of instructional strategies, and to understand students' perceptions of classroom experience.

Vendor: Panorama Education, Inc.
Term: 02/01/2022–07/30/2025

Contract Amount: \$592,200.00
MSCS Department: Performance and Leadership Development

Contract Type: Non-Professional Services
People Served: 80,000

Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff; School Administration
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Student participation in the Student Perception Survey will increase from 89.8% of student surveys completed during the fall SY23-24 administration to 94% of student surveys completed during the fall SY24-25 administration.

The SY23-24 fall student response (the number of student surveys assigned) rate was 87.6%, a slight decrease. There were 119,475 of 136,458 surveys completed by kindergarten-12th grade students. The teacher response (the number of assigned surveys for eligible kindergarten-12th grade teachers) rate was 95.6%, a slight increase. There were 4,074 of 4,260 teachers who received survey results that will be calculated and included in their evaluation scores.

2) Student participation in the Student Perception Survey will increase from 94.6% of student surveys completed during the spring SY23-24 administration to 96% of student surveys completed during the spring SY24-25 administration.

Updates will be provided after the spring administration of the Student Perception Survey.

Pearson, Inc - aimswebPlus -2024-2025

On Track: 80%

Pearson aimswebPlus purchase provides normed progress monitoring assessments for K-12 aligned with the Tennessee Department of Education Response to Instruction and Intervention Framework. Because TDOE provides it for K-3 through the Tennessee Literacy Success Act, we purchased for 4-12 for consistency across grades when it comes to early identification and prevention of student skill deficits to close the achievement gap.

Vendor: Pearson	Contract Amount: \$185,960.00
Term: 07/01/2024–07/31/2025	MSCS Department: Curriculum and Instruction
Contract Type: Software	Executive Leader: Janice Tankson, Ed.D.
People Served: 16,000	Audience: Students; Teachers/Staff; School Administration; Central Office All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	2	3

Outcome Metrics

1) 80% of students with Tier 2 or Tier 3 intervention plans will be administered progress monitoring measures according to the specific cadence for Tier and grade band (Tier 2 K-5, bi-weekly; Tier 3 K-5, weekly; Tier 2 and 3 6-12 bi-weekly).

Tier 2/Tier 3 Plan Reporting-Currently there is an active ticket with the vendor (PCG) regarding the B05 Advanced Report which provides counts of plans and deficit areas in TNPulse. While the vendor is providing daily updates on progress, the issue is not yet resolved (12/18/24) so accurate data is not available to be included in this report. An update will be provided in Q3 Report.

There is evidence of progress monitoring at instructional level and grade level in Pearson aimswebPlus.

2) 80% of students will be monitored with probes in the correct skill deficit area and instructional level.

Tier 2/Tier 3 Plan Reporting-Currently there is an active ticket with the vendor (PCG) regarding the B05 Advanced Report which provides counts of plans and deficit areas in TNPulse. While the vendor is providing daily updates on progress, the issue is not yet resolved (12/18/24) so accurate data is not available to be included in this report. An update will be provided in Q3 Report.

There is evidence of progress monitoring at instructional level and grade level in Pearson aimswebPlus.

Implementation Metrics

1) Pearson aimswebPlus will provide training at least one time per month for interventionists, (e.g., MTSS Leads, teachers, and school administrators based on trends identified by RTI Helpdesk, teacher questions).

October 1 session

November 2 sessions

December 1 session

2) 80% of student intervention plans will be updated quarterly to reflect student progress and growth. This is evident through a change in skill domain, instructional level, or tier.

Tier 2/Tier 3 Plan Reporting-Currently there is an active ticket with the vendor (PCG) regarding the B05 Advanced Report which provides counts of plans and deficit areas in TNPulse. While the vendor is providing daily updates on progress, the issue is not yet resolved (12/18/24) so accurate data is not available to be included in this report. An update will be provided in Q3 Report.

There is evidence of adjustments being made in skill domain, instructional level, and/or tier in Pearson aimswebPlus and noted on the school tracking document.

Report Notes: Tier 2/Tier 3 Plan Reporting-Currently there is an active ticket with the vendor (PCG) regarding the B05 Advanced Report which provides counts of plans in TNPulse. While the vendor is providing daily updates on progress, the issue is not yet resolved (12/17/24) so accurate data is not available to be included in this report. An update will be provided in Q3 Report.

Perea PreSchool, Inc- VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Perea Preschool, Inc.
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 40

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 100 enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 on track

Power of Words Therapy Services Speech Services

On Track: 100%

The purpose of the contract is to provide speech/language screenings to PreK children within forty-five (45) days of enrollment as is required. The assessment is to include child’s speech, language, fluency, vocal quality, and social skills. Additionally, the vendor will provide speech/language rescreens, as needed, within forty-five (45) days after initial screening to meet referral deadlines.

Vendor: Power of Words Therapy Services, LLC
Term: 08/30/2024–09/30/2025
Contract Type: Non-Professional Services
People Served: 5,100

Contract Amount: \$129,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 All Pre-K students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of preschool students will undergo comprehensive speech and language screenings within the designated timeframe.

Speech screenings completed as of 12/16/24-- 3,573

2) 90% of children identified with speech or language challenges will be referred for appropriate speech therapy services within 30 days of their screening.

Referrals submitted as of 12/16/24: 64*

Professional Development Lakeshore

On Track: 100%

The Lakeshore Learning Materials professional development will provide teachers with hands-on learning strategies to incorporate more STEAM activities and writing within the preschool classroom. We are working with Lakeshore because we purchased materials and supplies from them to enhance our classroom centers. The feedback from classroom teachers is one of the reasons this vendor was selected. As part of our agreement with Lakeshore, they will provide professional development to ensure that teachers use the products as intended and offer opportunities to extend the learning and connect STEAM concepts and practices.

Vendor: Lakeshore Learning
Term: 08/26/2024–01/31/2025
Contract Type: Professional Services
People Served: 170

Contract Amount: \$31,500.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Achieve a 95% satisfaction rate based on teacher survey feedback regarding the effectiveness of the professional development program in equipping educators with hands-on learning strategies for integrating STEAM activities and writing in preschool classrooms.

100% satisfaction last professional development attendance 60

2) 85% of participants will effectively incorporate Lakeshore materials into their lesson plans to include STEAM activities.

100% satisfaction last professional development attendance 60

Public Consulting Group, Inc.- EDPlan Service RT12 Explorer for Academics 2024-2025

At Risk: 67%

Public Consulting Group, EdPlan provides MSCS with a digital MTSS platform that sits within the TNPulse platform which houses IEPs, ILPs, 504 plans, and ILP-Ds allowing end users with appropriate levels of access to see all of this information in one place for students. Specifically, the MTSS platform allows us to develop and monitor student intervention plans digitally for Reading and Math as well as Academic Support Plans for students who do not have an intervention plan. The data syncs with Pearson aimswebPlus for progress monitoring and our MSCS RTI Dashboard.

Vendor: Public Consulting Group (PCG)
Term: 07/01/2024–06/30/2025
Contract Type: Software
People Served: 16,000

Contract Amount: \$419,971.68
MSCS Department: Curriculum and Instruction
Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff; School Administration
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	2	2

Outcome Metrics

- 1) 100% of intervention plans are documented in TNPulse MTSS, for students receiving Tier 2 or Tier 3 academic intervention. Student intervention placement is determined by the school-based data team.
 - 2) Program Director will meet monthly with the PCG Team to ensure accurate reporting of information. PCG will provide response to 95% or Asana and Zen Desk tickets within 24-48 hours.
- Program Director has met monthly with the PCG Team. PCG response time to open tickets is averaging 5-10 days. This was an active discussion point at the November and December meetings whereby some open tickets are not being updated until 48 hours prior to our monthly meeting.

Implementation Metrics

- 1) Public Consulting Group professional development team will provide training at least two times per month for interventionists, MTSS Leads, teachers, and school administrators based off trends from tickets, RTI Helpdesk, or monthly meetings.
- October-5
 - November-2
 - December-2

2) 100% of intervention plans will be updated quarterly by school MTSS Leads and Principals to document data based instructional decisions for the students with plans as determined during school data team meetings.

Report Notes: This contract came in under budget for the 24-25SY as our professional development cost was reduced because of rollover hours from the previous two years and the vendor inflating anticipated costs. There was no reduction in total professional development offerings for the year. The vendor has XX number of open tickets which have been open for more than 20 days which is contributing to a data quality alert from the reports received. Plans are being tracked both on the school tracking document and TNPulse.

RCM Health Care Services-Nursing Services for Pre-K-2024-2025

On Track: 100%

Vendor: RCM Health Care Services
Term: 09/02/2024–09/30/2025
Contract Type: Professional Services
People Served: 5,100

Contract Amount: \$315,675.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of children enrolled in the Memphis-Shelby County Schools Early Childhood Program, including Head Start centers and community partners, will receive required health screenings (vision, hearing, height, weight, and blood pressure) within 45 days of enrollment.

On track

2) 95% of assigned students will receive the necessary nursing services and medical treatments as outlined in their individual health care plans and physician’s orders.

Health screenings provided by a nurse as of 12/16/24-- 140

Implementation Metrics

1) Percentage of children who complete the mandated health screenings and assessments within the 45-day period.

Nurse was hired 12/9/24

2) Percentage of students who receive timely and appropriate nursing services and medical treatments based on their health care plans.

Ready Rosie-Family Engagement Support

On Track: 100%

The Ready Rosie contract is a family engagement software platform to support family engagement efforts. Ready Rosie delivers parenting curriculum through videos and workshops to caregivers, facilitates communications between families and teachers, and provides teachers online or live professional learning. The videos are designed to model how to academically support your child in specific academic areas such as reading, writing, math and behavior support.

Vendor: Ready Rosie
Term: 09/09/2024–02/27/2025
Contract Type: Software
People Served: 5,100

Contract Amount: \$44,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Parents
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Percentage of families using ReadyRosie resources.
 3,056 parents are currently using the Ready Rosie platform, while 18,852 parents have been serviced since 2019.

Recreational Concepts-Custom Playground Design - Shady Grove Early Learning

On Track: 100%

Playground installation

Vendor: Recreational Concepts
Term: 10/09/2023–12/15/2023
Contract Type: Construction
People Served: 190

Contract Amount: \$245,219.94
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: MSCS Buildings & Grounds
 Shady Grove Early Learning

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Safety and Accessibility: Incident Reports: Documenting any accidents or safety concerns reported.
 Accessibility Ratings: Assess how well the playground meets ADA standards and is usable by children with disabilities.

Meets Expectations

Implementation Metrics

1) Quality Inspection Pass Rate: Outline the percentage of inspections that pass without issues.

Meets expectations

**Red Robin's Learning Academy - First 8 (Pre-School Direct Services)
Second Year Renewal 24-25**

On Track: 100%

The contract represents a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Red Robin's Learning Academy
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 40

Contract Amount: \$200,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
70% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
on track

Relay Graduate School of Education

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elementary K-5, Secondary Math, Special Education ESL and EOCs).

Vendor: Relay Graduate School of Education
Term: 08/01/2024–08/01/2025

Contract Amount: \$509,000.00
MSCS Department: Performance and Leadership Development

Contract Type: Professional Services
People Served: 15

Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff; School Administration
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 70% of candidates enrolled in the Relay Graduate School of Education will complete the program by end of the 2-year period.

Currently, 70% of candidates enrolled in the Relay Graduate School of Education are on track to complete the program by the end of the 2-year period.

Relay Graduate School of Education Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Relay Graduate School of Education to place students at district managed schools for a variety of practicum experiences.

Vendor: Relay Graduate School of Education
Term: 07/30/2024–07/30/2025

Contract Amount: \$ 0.01
MSCS Department: Performance and Leadership Development

Contract Type: Affiliation Agreement
People Served: 10

Executive Leader: Janice Tankson, Ed.D.
Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Relay Graduate School of Education are filled with a placement in a district-managed school.

Currently, no student teachers placements this semester.

Rhodes College Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Rhodes College to place students at district managed schools for a variety of practicum experiences.

Vendor: Rhodes College

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 29

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by Rhodes College are filled with a placement at a district-managed school.

Currently, we have 13 student placements from Rhodes College in district-managed schools this semester.

**Ridgeway Early Learning Center - Wilco Services, LLC - 2023-2024 -
Playground Installation**

On Track: 100%

Playground installation to replace the existing structure to meet federal and state requirements.

Vendor: Wilco Services LLC
Term: 09/23/2024–11/30/2024
Contract Type: Construction
People Served: 180

Contract Amount: \$204,343.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 Ridgeway Early Learning Center

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Track the frequency and type of maintenance required for the playground and canopy.

on track

2) Evaluate the long-term performance and maintenance needs of the installation.

on track

Implementation Metrics

1) Observation and Tracking

2) Frequency of Monitoring and Reporting

Riverdale Kiddie Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Riverdale Kiddie Learning Center
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 40

Contract Amount: \$200,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
92% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
on track

Sensational Enlightenment - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Sensational Enlightenment
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
on track

South Parkway Kiddie Learning Center-PreSchool Direct Services Renewal-2024-2025

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: South Parkway Kiddie Learning Center
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 60

Contract Amount: \$300,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
on track

Study.com Online Training Support for Teachers (Praxis)

On Track: 87%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

Vendor: Study.Com

Term: 01/22/2024–01/22/2025

Contract Type: Software

People Served: 200

Contract Amount: \$43,000.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff; School Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

Outcome Metrics

1) 50% of candidates enrolled in Study.com will complete study sessions by the end of each semester.

Of the 7 remaining licenses for this semester, 3 out of 7 (43%) are showing active participation.

Teach For America (Master Services Agreement & SOW for Teacher Candidate Recruitment 2023-25)

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

Vendor: Teach for America (Master Services Agreement and SOW)

Term: 06/30/2023–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$695,000.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of candidates enrolled in Teach for America will complete the program by end of the 2-year period.

Currently, the candidates enrolled in the Teacher for America are on track to complete the program by the end of the 2-year period.

Teach For America Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Teach For America to place students at district managed schools for a variety of practicum experiences.

Vendor: Teach For America

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Teach For America are filled with a placement in a district-managed school.

Currently, no student teachers are placed this semester.

Teach For America Professional Services Agreement for SY24-25-SY25-26

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district’s most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

Vendor: Teach For America Professional Services Agreement for SY24-25-SY25-26 ;2024-0657

Term: 07/31/2024–07/31/2026

Contract Type: Professional Services

People Served: 20

Contract Amount: \$325,000.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of candidates enrolled in Teach for America will complete the program by end of the 2-Year period.

Currently, the candidates enrolled in the Teacher for America are on track to complete the program by the end of the 2-year period.

TeachStone CDA Course

On Track: 100%

Teach Stone Child Development Associate (CDA) Credential is a 24-week online group course offers a comprehensive and supportive journey through the Childcare Development Associate process.

Vendor: TeachStone

Term: 10/01/2024–06/30/2025

Contract Type: Professional Services

People Served: 115

Contract Amount: \$26,567.95

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of Teacher Assistants will complete the program to obtain an associate degree, a Child Development Associate (CDA) certification, within the 24-week online group course outlined for program completion.

Eighty-six teacher assistants enrolled in the CDA program. ontrack

Implementation Metrics

1) 100% program completion rate for Teacher Assistants within the specified 24-week period.

on track

Teachstone, Inc. - Annual Software Renewal and Training (Early Childhood)

On Track: 100%

Early Childhood Head Start and State grants require the Classroom Assessment Scoring System (CLASS). The contract provides the recertification course and Child Development Associate (CDA) certification program to supporting teacher assistants to receive credential in early childhood education. It is an opportunity for educators working with children from birth to age 5 to demonstrate and strengthen their knowledge, understanding, and practices when teaching in early education.

Vendor: TeachStone

Term: 09/23/2024–02/18/2025

Contract Type: Software

People Served: 150

Contract Amount: \$26,567.95

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) An average of 6.0 or better in the Emotional Support domain on the CLASS tool

on track

2) Average of 4.0 or better in the Instructional Support domain on the CLASS tool

on track

3) Increase the number of teacher assistants who complete the Child Development Associate by 25%

on track

Implementation Metrics

1) 1. Teacher PD participation in CLASS dimensions and/or domains

- Feedback notes from the administrator, advisor, and/or evaluator
- Feedback after each observation
- Documentation of end-of-year growth for teachers on CLASS and/or TEM

on track

2) 1. Teacher PD participation in CLASS dimensions and/or domains

- Feedback notes from the administrator, advisor, and/or evaluator
- Feedback after each observation
- Documentation of end-of-year growth for teachers on CLASS and/or TEM

Tennessee State University Partnership Agreement

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Tennessee State University to place students at district managed schools for a variety of practicum experiences.

Vendor: Tennessee State University

Term: 08/01/2024–08/01/2025

Contract Type: Affiliation Agreement

People Served: 1

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by Tennessee State University are filled with a placement at a district-managed school.

Currently, no student teacher placements this semester.

Union University State Recognized Partnership Agreement (SRPA) SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Union University to place students at district managed schools for a variety of practicum experiences.

Vendor: Union University
Term: 08/01/2024–07/31/2025

Contract Amount: \$ 0.01
MSCS Department: Performance and Leadership Development

Contract Type: Affiliation Agreement
People Served: 1

Executive Leader: Janice Tankson, Ed.D.
Audience: Teachers/Staff
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Union University are filled with a placement in a district-managed school.

Currently, we have one student placements from Union University in district-managed schools this semester.

University of Memphis - Dual Enrollment MOU- 2024-25

On Track: 100%

The MOU with the University of Memphis provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

Vendor: University of Memphis
Term: 07/01/2024–06/30/2025

Contract Amount: \$55,000.00
MSCS Department: Advanced Academics and Optional Schools

Contract Type: Memorandum of Understanding
People Served: 1,200

Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90% of DE students will earn college credits.

Students completed DE courses through the University of Memphis on 12/4/2024, and we are in the process of verifying grades and publishing them on students' transcripts.

University of Memphis Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with University of Memphis to place students at district managed schools for a variety of practicum experiences.

Vendor: University of Memphis

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 50

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by University of Memphis are filled with a placement in a district-managed school.

Currently, we have 46 student placements from University of Memphis in district-managed schools this semester.

University of Phoenix Out of State Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with University of Phoenix to place students at district managed schools for a variety of practicum experiences.

Vendor: University of Phoenix

Term: 06/03/2024–06/03/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by University of Phoenix are filled with a placement in a district-managed school.

Currently, we have six student placements from University of Phoenix in district-managed schools this semester.

University of Tennessee- Knoxville-EPP Agreement

On Track: 100%

This contract provides student teacher placements in district-managed schools. The goal is to increase the teacher pipeline by working cooperatively with UT Knoxville to place students in district-managed schools for a variety of practicum experiences.

Vendor: University of Tennessee Knoxville

Term: 08/15/2024–08/15/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by UT Knoxville are filled with a placement in a district-managed school.

Currently, no student teacher placements this semester.

University of West Florida Board of Trustees - State Recognized Partnership Agreement SY24-25

On Track: 100%

This is a partnership agreement between University of West Florida Board of Trustees and MSCS for job-embedded clinical practice. Per Educator Preparation Policy (5.504) job-embedded clinical practice allows for candidates who hold a bachelor’s degree to serve as teacher of record for the full school year (occupational programs may have different degree/certification requirements).

Vendor: University of West Florida Board of Trustees

Contract Amount: \$ 0.00

Term: 09/05/2024–09/04/2025

MSCS Department: Performance and Leadership Development

Contract Type: Affiliation Agreement

Executive Leader: Janice Tankson, Ed.D.

People Served: 10

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by University of West Florida are filled with a placement at a district-managed school.

Currently, no student teacher placements this semester.

Vision Preparatory Charter School, Inc. - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Vision Preparatory Charter School, Inc.	Contract Amount: \$200,000.00
Term: 07/29/2024–06/30/2025	MSCS Department: Early Childhood Programs
Contract Type: Professional Services	Executive Leader: Janice Tankson, Ed.D.
People Served: 40	Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
100% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
on track

Vollentine Canopy Installation

Off Track: 33%

Proposal for the installation of a playground canopy to enhance the outdoor play environment for our students. The canopy aims to provide crucial protection from sun and inclement weather

Vendor: Wilco Services, LLC
Term: 10/01/2024–12/30/2024
Contract Type: Construction
People Served:

Contract Amount: \$50,224.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: MSCS Buildings & Grounds
Vollentine Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

Outcome Metrics

1) Inspection Reports and regular safety and quality inspections conducted by certified playground safety inspectors.

not started

Implementation Metrics

1) Metrics Focus: Utilize checklists and maintenance logs to assess key safety aspects of the playground canopy, including stability, anchoring, materials used, and overall condition.

Walden University Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Walden University to place students at district managed schools for a variety of practicum experiences.

Vendor: Walden University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Walden University are filled with a placement in a district-managed school.

Currently, we have seven student placements from Walden University in district-managed schools this semester.

YMCA of Memphis & The Mid-South - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: YMCA of Memphis & the Mid-South
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 60

Contract Amount: \$300,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) 95% of enrollment target is achieved by the end of the academic year.
 93% enrolled
- 2) 65% of Pre-K students score at or above the 50th percentile on Brigance.
 on track
- 3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.
 on track

SCHOOL NETWORKS

Marquee

On Track: 100%

Requesting approval for a marquee for Woodstock Middle School. The marquee will be a great source of communication.

Vendor: Golden Rule Signs LLC
Term: 11/13/2024–11/13/2025
Contract Type: Equipment
People Served: 500

Contract Amount: \$34,000.00
MSCS Department: Woodstock Middle School
Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds Woodstock Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Marquee sign is installed and in working order.

As of December 9, 2024 the marquee sign is scheduled to be delivered and installed by July 30, 2025.

Implementation Metrics

1) Marquee sign is delivered to the district by the agreed upon date.

Marquee School Sign

On Track: 100%

The school sign is needed to inform stakeholders of school events and to beautify the front area of the front area of the school.

Vendor: Golden Rule Signs
Term: 02/08/2024–06/30/2025
Contract Type: Purchase
People Served: 1,500

Contract Amount: \$41,723.47
MSCS Department: Fox Meadows Elementary
Executive Leader: Janice Tankson, Ed.D.
Audience: Shelby County & Memphis Community
 Fox Meadows ES

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The goal of site marquee signs is to make sure that our school can have the ability to communicate timely, pertinent and celebratory information to the greater community, while helping students, parents, and community in navigating into our sites and buildings, with the increase visibility of the signage.

The sign has not been delivered to date.

2) In order to communicate timely information to students, parents and community stakeholders our site marquee will have a digital message board that is remotely programmed with new messages. The content for the dynamic display will be generated by the leadership at Fox Meadows school and is intended to convey programmatic offerings, current events, recognition of school achievements and school programs.

The sign has not been delivered to date.

Renaissance Learning Contract- (Accelerated Reader)

On Track: 100%

As part of CSI Turnround Program, Holmes Road Elementary is implementing Accelerated Reader in order to increase meeting or exceeding expectations proficiency rates on TCAP assessment by 15% for 2024-2025 SY. Effective instruction is built around standards based, high quality curricula and assessments that provide information regarding student progress and need for intervention. Accelerated Reader provides the platform for students specifically in grades third through fifth, that will give an initial reading proficiency assessment and assign Lexile level reading books according to their reading level and increase as they grow. These funds were set aside through the Tag 4.0 Grant.

Vendor: Renaissance Learning
Term: 08/01/2024–07/31/2025
Contract Type: Software
People Served: 375

Contract Amount: \$9,502.00
MSCS Department: Holmes Road Elementary
Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff
 Holmes Road Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Holmes Road will increase ELA meeting or exceeding proficiency rates on the state TCAP assessment by 5-10% for the 2024-2025 SY.

According to the software data dashboard, students in ELA are making academic gains with standards that are aligned to the Tennessee state standards. Gains can be seen in grades in PowerSchool and weekly common assessments.

Implementation Metrics

1) Students in grades 3-5 will have quarterly goals for AR points and prizes.

Study Island Purchase Approval for grades 2-5 at Berclair Elementary School

On Track: 100%

Berclair Elementary School would like to purchase Study Island for usage to support student learning as a resource to be implemented in small group rotations and as a resource for CFA's.

Vendor: Edmentum
Term: 10/14/2024–10/13/2025
Contract Type: Software
People Served: 424

Contract Amount: \$6,243.76
MSCS Department: Berclair Elementary
Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 Berclair ES

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Student outcomes on standards that are practiced through the Study Island platform will demonstrate a rate of achievement improvement equivalent to an AMO over the course of the school year. The first training session provided by the Edmentum staff about Study Island was delivered to teachers in PLC sessions on Wednesday, November 20, 2024. Expectations for weekly usage were established as 20-30 minutes twice per week. Teachers learned the steps for creating assignments for students with specific due dates and incorporation of accommodations like read aloud or specific tools. Follow up training will be delivered on January 14, 2025.

2) Students will demonstrate proficiency levels that move closer to the next performance level evidenced by comparing benchmark data to the preceding benchmark data. Below students will move closer to approaching. Approaching students will move closer to proficient. Proficient students will move closer to exceeding expectations. In the first week of implementation this week, 12/2-12/4, students have utilized the program for 68 hours of standards-based practice in grades 3-5. have answered 4,633 questions, and produced 122 blue ribbons which align with mastery of a specific individual topic. As more data becomes available and there is a larger sample size to speak of, it will be included in subsequent updates.

Implementation Metrics

1) All teachers in grades 2-5, will incorporate Study Island standards-based practice assessments at a minimum of twice weekly per content area. Students will have 2 data collection points per week per content area.

During the first week of implementation following training on 11/20/24, there have been 811 student logins resulting in the solving of 4,633 questions on standards-aligned questions in grades 3-5.

2) Student usage is expected at a rate of twice per week for 20 minutes per session. This will be monitored through the usage reports embedded in the platform.

K12 Insight, LLC- Lets Talk Subscription_ PACE Department

On Track: 100%

The Let’s Talk! platform will serve as an online customer service and communication tool to help better serve the community by allowing constituents to submit a question, concern, suggestion, or comment and receive an immediate chatbot answer or an emailed response to dialogue submissions. The tool provides more equitable access to answers 24 hours a day, seven days a week from a computer, tablet, or smartphone with constituents having the ability to submit a dialogue or engage with a chatbot to answer frequent and/or simple questions.

Vendor: K-12 Insight, LLC
Term: 02/01/2024–01/31/2025
Contract Type: Software
People Served: 120,000

Contract Amount: \$180,000.00
MSCS Department: Constituent Services
Executive Leader: Jermaine Johnson
Audience: Parents; Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3		3	3	

Outcome Metrics

1) Decrease the overall wait time (average time to respond in the Let’s Talk! platform) for responses to submitted dialogues from constituents to be less than 48 hours or 2 business days.

The baseline rate established in Q1 was 0.1 of 1 business day (approximately 48 minutes). In comparison for Q2, we are currently at 0.4 of 1 business day (approximately 3 hours and 20 minutes to respond) to submitted dialogues. I would like to note that the national standard is 2 business days (48 hours).

2) Increase the number of constituents supported in the Let’s Talk platform (# constituents with answered questions/total # of constituents with questions).

During Q2 there were a total of 2,240 responses provided to 2,240 customers for chatbot engagements and dialogue submissions through the Let’s Talk platform (2,240 answered questions/2,240 questions), which resulted in 100% answer rate.

3) Increase the customer experience score in the Let’s Talk! platform to 8.0 or above.

The Q2 Let’s Talk platform customer experience score is 9.0. The customer experience rate is calculated based on constituents who complete a feedback form (highest score of 10) to indicate their customer service experience with the platform or receiving an answer to their question. This data will be used to establish the baseline.

Implementation Metrics

1) By Q1 of the 2024-25 school year, establish the baseline rate of the overall wait time (average time to respond in the Let's Talk! platform).

The baseline rate established in Q1 was 0.1 of 1 business day (approximately 48 minutes). The Q2 average response time to constituents who submitted dialogues was 0.4 of 1 business day (approximately 3 hours and 20 minutes).

2) By December 31, 2024, establish the baseline number of supported constituents (# constituents with questions answered/total # of constituents with questions).

During Q2 there were a total of 2,240 responses provided to 2,240 customers for chatbot engagements and dialogue submissions through the Let's Talk platform (2,240 answered questions/2,240 questions). A baseline of 100% of customers were supported with a chatbot or dialogue response.

Report Notes: The Q2 data update ranges from September 19, 2024 – December 4, 2024.

Short Bus Radio, Inc.- Software for radio station

Short Bus Radio Inc is partnering with 88.5FM to provide them with our awesome software for their broadcasting needs, all for \$1500. This deal includes full access to their software to make our broadcasting smoother, along with ongoing support and maintenance.

Vendor: Short Bus Radio Inc
Term: 08/19/2024–08/19/2025
Contract Type: Software
People Served: 9

Contract Amount: \$1,500.00
MSCS Department: Communications
Executive Leader: Jermaine Johnson
Audience: Students; Teachers/Staff; School Administration; Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) District wide Public Service announcements have high quality sound. All of our MSCS district updates and all of our PSAs benefit from Shortbus.

Implementation Metrics

1) All staff in our department have access to use videos and the radio team has shared access for students to use with their assignments as well.



OFFICE OF STRATEGY & INNOVATION

ACT, Inc. - Pre-ACT Assessments for Grades 8, 9, and 10 - SY2024-25

On Track: 93%

Students in grades 8, 9, and 10 will take a PreACT test that is similar to the ACT but is designed to be appropriate for their grade level. Students will gain valuable experience by taking assessments similar to the ACT, and results from PreACT tests will provide data that teachers can use to inform instruction.

Vendor: ACT, Inc.
Term: 09/03/2024–05/30/2025

Contract Amount: \$320,000.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All middle and high schools (district-managed)

Contract Type: Professional Services
People Served: 20,000

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) The overall ACT Composite average of district-managed schools will increase by at least 0.3 when current 10th graders graduate.

It is too early to assess Metric 1 which is a long term goal.

Implementation Metrics

1) 95% participation rate for the PreACT in year 1.

During the fall, 73.8% of PreACT tests were completed for grades 8-10. 14,124 of 19,142 enrolled students in grades 8-10 took the PreACT test in the fall.

Carahsoft Technology Corp. (Snowflake Cloud Hosting for Planning & Accountability)

On Track: 93%

Snowflake is a cloud-based data platform that allows our team to store, process, and analyze data. It's designed to help organizations manage and analyze large amounts of structured and semi-structured data. Snowflake data warehouse is the backend data storage system used for providing data for our 30-dashboard reports used by over 3,000 school administrators and central office staff.

Vendor: Carahsoft Technology Group (Snowflake)
Term: 05/21/2024–04/23/2025

Contract Amount: \$22,980.65
MSCS Department: Research and Performance Management

Contract Type: Software
People Served: 3,000

Executive Leader: William E. White II
Audience: Teachers/Staff; School Administration; Central Office
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	2	3	3	3

Outcome Metrics

- 1) 90% of queries submitted will be executed successfully.
- 99.97% (98,822 out of 98,851) queries are being executed as expected.

Formative Assessment Master Services Agreement: All In Learning

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: All In Learning
Term: 11/01/2024–06/30/2025

Contract Amount: \$3,501.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All district-managed schools

Contract Type: Software
People Served:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Two schools selected this vendor.

2) School satisfaction with formative assessment services.

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Formative Assessment Master Services Agreement: ANET

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: ANET
Term: 11/01/2024–06/30/2025

Contract Amount: \$3,501.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All district-managed schools

Contract Type: Software
People Served:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Four schools have selected this vendor.

2) School satisfaction with formative assessment services.

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Formative Assessment Master Services Agreement: Edmentum, Inc.

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Edmentum, Inc.
Term: 11/01/2024–06/30/2025
Contract Type: Software
People Served:

Contract Amount: \$3,501.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

One school chose this vendor.

2) School satisfaction with formative assessment services

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Formative Assessment Master Services Agreement: FocalPoint

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: FocalPoint
Term: 11/01/2024–06/30/2025

Contract Amount: \$3,501.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All district-managed schools

Contract Type: Software
People Served:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

No schools have reported selecting this vendor yet.

2) School satisfaction with formative assessment services

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Formative Assessment Master Services Agreement: Instructure, Inc.

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Instructure, Inc.
Term: 11/01/2024–06/30/2025
Contract Type: Software
People Served:

Contract Amount: \$3,501.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

One school has selected this vendor.

2) School satisfaction with formative assessment services

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Formative Assessment Master Services Agreement: Learn By Doing, Inc.

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Learn By Doing, Inc.
Term: 11/30/2024–06/30/2025

Contract Amount: \$3,501.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All district-managed schools

Contract Type: Software
People Served:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

No schools have reported selecting this vendor.

2) School satisfaction with formative assessment services

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Formative Assessment Master Services Agreement: Liminex dba GoGuardian & Pear Deck Learning

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Liminex dba GoGuardian & Pear Deck Learning

Contract Amount: \$3,501.00

Term: 11/30/2024–06/30/2025

MSCS Department: Assessment and Accountability

Contract Type: Software

Executive Leader: William E. White II

People Served:

Audience: Students
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Five schools have selected this vendor.

2) School satisfaction with formative assessment services.

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Formative Assessment Master Services Agreement: PowerSchool

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: PowerSchool
Term: 11/30/2024–06/30/2025

Contract Amount: \$3,501.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All district-managed schools

Contract Type: Software
People Served:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

One school selected this vendor.

2) School satisfaction with formative assessment services.

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Formative Assessment Master Services Agreement: Renaissance

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Renaissance
Term: 11/30/2024–06/30/2025

Contract Amount: \$3,501.00
MSCS Department: Assessment and Accountability
Executive Leader: Wiliam E. White II
Audience: Students
 All district-managed schools

Contract Type: Software
People Served:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

No schools have reported selecting this vendor.

2) School satisfaction with formative assessment services.

Schools just recently selected vendors. School satisfaction has not been assessed yet.

Monte Carlo Data, Inc - Software - 2023-24SY

On Track: 100%

Monte Carlo helps our organization improve data quality and reliability by using machine learning to monitor and alert data issues.

Vendor: Monte Carlo, Inc.
Term: 05/21/2024–04/30/2025

Contract Amount: \$48,000.00
MSCS Department: Research and Performance Management
Executive Leader: William E. White II
Audience: Teachers/Staff; School Administration; Central Office
 All MSCS schools (charter and non-charter)

Contract Type: Software
People Served: 3,000

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Monte Carlo will monitor 100% of our total ingested Snowflake data tables.

Monte Carlo is currently monitoring 984 out of 988 (99.59%) ingested Snowflake data tables daily as expected. The team continues to monitor and address alerts that derive from monitored tables. The tool is an instrumental resource and our support representative has been helpful with supporting our team by providing resources to assist with enhancing ways to utilize the tool.

PowerSchool Group, LLC - Master Service Agreement 24-25SY

On Track: 100%

By continuing the use of the PowerSchool SIS, Memphis-Shelby County Schools will remain in compliance with federal and state reporting requirements and receive funding tied to that reporting. By continuing the use of PLZ and other PowerSchool Unified Talent components, Memphis-Shelby County Schools will retain functionality of the District’s learning management system that supports the performance evaluations and professional development for staff, expand job postings and retain a substitute management system. PowerSchool Unified Enrollment will allow the continuation of online registration and choice applications for parents.

Vendor: PowerSchool Group, LLC
Term: 07/01/2024–06/30/2025
Contract Type: Software
People Served: 200,000

Contract Amount: \$2,278,163.16
MSCS Department: Strategy and Innovation
Executive Leader: Wiliam E. White II
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Unscheduled downtime for all systems included in the PowerSchool Main Services Agreement (MSA) will be no more than 0.1% of the total hours (24/7) from July 1, 2024 to June 30, 2025.

Downtime equated to less than 0.1% in Q2.

2) 100% of data elements required to be in district core student information systems will be available in PowerSchool SIS.

100% of required elements were in the district's core student information systems.

3) 100% of state reporting required to be obtained from district core students information systems will function appropriately for meeting each state reporting deadline.

All required information for state reporting is functioning appropriately and will meet reporting deadlines.

REACH 180 (Parent Attendance & Truancy)

On Track: 93%

Memphis Shelby County Schools will host REACH 180 a district-wide parent meeting on Thursday, November 21 at the Memphis Sports & Events Center located at 995 Early Maxwell Blvd from 9:00am – 12:00pm

Vendor: Hicks
Term: 11/20/2024–11/21/2024
Contract Type: Non-Professional Services
People Served: 2,000

Contract Amount: \$20,454.14
MSCS Department: Enrollment and Attendance
Executive Leader: William E. White II
Audience:
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	2	3	3	3

Outcome Metrics

- 1) Reduce chronic absenteeism by 2% -
 On track for 2% reduction in CA
- 2) Increase community partnerships by 5% -
 On track to increase community partnerships by 5%

Report Notes: The district’s third REACH 180 (Attendance & Truancy) meeting was held on December 19 to offer additional tiered intervention to encourage open communication, collaboration, and provide a proactive approach to addressing student attendance issues. The focus is to reduce chronic absenteeism and truancy.

Ricoh Docuware Services

On Track: 100%

Docuware (a cloud-based document management system) is used to store student records of former students of legacy MCS and legacy SCS. The maintenance agreement will continue to ensure the upkeep, repair and serviceability of Docuware. The Student Records Office is able to utilize Docuware on a daily basis to retrieve student records to process requests needed for post-secondary opportunities, employment, etc. for former students. Docuware allows staff to process requests more quickly and efficiently.

Vendor: Ricoh USA, Inc. (Rico Digital Services)

Term: 08/01/2024–07/31/2025

Contract Type:

People Served: 1,500,000

Contract Amount: \$48,600.00

MSCS Department: Student Information Services

Executive Leader: Wiliam E. White II

Audience: Students; Shelby County & Memphis Community

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By using Docuware, the Records Office will process 90% of the records requests within 5 business days.

SurveyMonkey

On Track: 100%

This contract ensures District surveys can be created and distributed to all parties, including community members. Results are stored for all prior years and advanced survey methods are included, which allow the Research Department to create surveys with multiple languages, send individualized emails to each participant for tracking purposes, and allows for real-time reporting on question types which are not included in many other survey packages.

Vendor: SurveyMonkey
Term: 03/12/2024–03/11/2025

Contract Type: Software
People Served: 120,000

Contract Amount: \$5,243.00
MSCS Department: Research and Performance Management
Executive Leader: Wiliam E. White II
Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community
 All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of surveys created by the Research Department will be available for completion on time and reported on time.

100% (21 out of 21) surveys were created on time and made available by the Research Department during 2024-25 Q2.



OFFICE OF TRANSFORMATION

806 Technologies- Crate

On Track: 80%

806 Technologies helps bring federal program documentation and compliance monitoring into the 21st century by providing a web-based tool that allows CCTE educators to safely upload and store supporting documents in the cloud to provide the state with the required documentation needed to satisfy the Size, Scope, and Quality Indicators (SSQI) and ensure teachers remain in compliance with Perkins V.

Vendor: 806 Technologies
Term: 07/01/2024–06/30/2025
Contract Type: Purchase
People Served: 192

Contract Amount: \$16,500.00
MSCS Department: College, Career, and Technical Education
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students; Teachers/Staff
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of CCTE teachers will use the 806 technologies platform (CRATE to document state compliance for the Size, Scope, and Quality Indicators (SSQI) for the Perkins V).

Contract was fully executed on 11/21/24 and no updated metric is available at this time.

Associated Builders and Contractors_NCCER

On Track: 80%

Associated Builders and Contractors (ABC) support and provide students access to curriculum leading to attainment of NCCER industry certifications using ATEF Learning Management Systems. ABC will provide professional development on the ATEF Learning Management System and conduct a yearly audit of its use. Students will complete modules within the LMS, leading to NCCER certification.

Vendor: Associated Builders and Contractors
Term: 08/09/2024–06/30/2025

Contract Amount: \$12,400.00
MSCS Department: College, Career, and Technical Education

Contract Type: Purchase
People Served: 183

Executive Leader: Roderick Richmond, Ed.D.
Audience: Students; Teachers/Staff
 Cordova High, Germantown High, Kingsbury CTC, Southwest CTC, and Whitehaven High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to NCCER credentials will pass the industry certification exam.

Contract was fully executed on 11/14/24 and no updated metric is available at this time.

Certification Partners_CIW

On Track: 80%

Certification Partners, LLC provides electronic student guides/kits with practice exams and access to the accompanying certification exam for students to earn the CIW Web Foundations Associate, CIW Advanced HTML/CSS3 Specialist, or CIW JavaScript Specialist credentials.

Vendor: Certification Partners, LLC
Term: 07/29/2024–06/30/2025

Contract Amount: \$47,850.00
MSCS Department: College, Career, and Technical Education

Contract Type: Purchase
People Served: 137

Executive Leader: Roderick Richmond, Ed.D.
Audience: Students; Teachers/Staff
 Central High; Cordova High School; Douglass High; Kingsbury High; Melrose High; Middle College High; Oakhaven High; Overton High; Sheffield Career & Technology Center; Wooddale High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to a CIW industry credential and take the exam will pass the exam.

Contract was fully executed on 11/07/24 and no updated metric is available at this time.

Cognia- Professional Services- 2024

Vendor: Cognia, Inc.

Term: Ends 06/30/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$1,000,000.00

MSCS Department: Transformation Office

Executive Leader: Roderick Richmond, Ed.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

eDynamic Learning, Inc.- 2023-2024 Various Online Curriculum CCTE

On Track: 100%

The contract will provide students with virtual learning curriculum CCTE with 600 district licenses to provide a high-quality standards-based courses for all CCTE courses.

Vendor: eDynamic Learning, Inc.
Term: 11/01/2023–10/31/2024

Contract Amount: \$86,400.00
MSCS Department: College, Career, and Technical Education

Contract Type: Software
People Served: 600

Executive Leader: Roderick Richmond, Ed.D.
Audience: Students; Teachers/Staff
 All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of teachers will utilize the online curriculum in their classes.

22% of teachers utilized the online curriculum in their classes.

Report Notes: Teachers expressed curriculum wasn’t robust enough, which led to low percentage usage.

EMS FOOTBALL

On Track: 100%

The contractor assigns first responder services for all high school and middle school football contests. As a safety practice, advance first responder services e.g. EMT, Athletic Trainer etc... are required for all football contests.

Vendor: Adrian Stackley
Term: 08/01/2024–11/29/2024
Contract Type: Professional Services
People Served: 2,426

Contract Amount: \$4,445.00
MSCS Department: Athletics
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students
 All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of scheduled HS and MS football contests will have a first responder present for the 2024 Fall football Season

Target Met

Instructional Materials & Student Online Certifications- Lampo Group LLC- Dave Ramsey

On Track: 80%

This contract is for the purchase of post-secondary instructional supplies and materials needed for MSCS Personal Finance Classes. To increase the number of Ready Graduates across the district, the Divisions of College, Career, and Technical Education and Humanities have partnered with Ramsey Education to bring the Foundations in Personal Finance Curriculum and credentials to all students in grades 9-12. Students that successfully complete the Dave Ramsey Curriculum will earn a Foundations in Personal Finance Credential leading to an EPSO credit towards Ready Graduate status. In addition, students will earn local dual credit for the Personal Finance Course at Southwest Tennessee Community College. Personal Finance is a requirement for graduation in Tennessee, therefore all students in MSCS can earn this credential as well as the Local Dual Credit EPSO attached to it.

Vendor: The Lampo Group, LLC d/b/a Ramsey Education

Contract Amount: \$140,999.66

Term: 12/11/2024–06/30/2025

MSCS Department: College, Career, and Technical Education

Contract Type: Purchase

Executive Leader: Roderick Richmond, Ed.D.

People Served: 5,997

Audience: Students; Teachers/Staff
All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 80% of students who are enrolled in Personal Finance will pass all exams outlined in the curriculum and earn the local dual credit which will qualify them to earn a college credit at Southwest Tennessee Community college as well as a high school credit for the course.

Contract was fully executed on 12/11/24. No metric update is available.

Instructure

On Track: 93%

Canvas by Instructure, is the district's Learning Management System (LMS), which supports online learning for the District's students and adults (teachers and staff). The goal is to support the expansion of digital curriculum and technology integration in classrooms, as well as to provide a user-friendly interface for all stakeholders to participate in professional learning in the MSCS digital ecosystem. The contract is inclusive of comprehensive virtual and in-person professional development and training, 24/7 technical support, and 3 instances (virtual platforms).

Vendor: Instructure, Inc.

Term: 09/01/2024–06/30/2025

Contract Type: Software

People Served: 100,000

Contract Amount: \$736,748.00

MSCS Department: Virtual Schools and Online Learning

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students; Teachers/Staff; School Administration

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) Memphis Virtual School will increase attendance and curriculum engagement using Canvas reports and analytics.

At the close of the Q1, MVS' attendance rate was 95.8% and chronic absenteeism rate was 10.3%. MVS' Q1 attendance was 98.5% and chronic absenteeism is 3.8%. MVS' Q2 attendance was 97.5% and chronic absenteeism is 7.1%. While, the attendance rate is slightly down and absenteeism rate is slightly up from Q1 reports, both data points are still trending in the right direction to attain the Metric 1 goal.

2) Expand the usage of Canvas courses to support professional development for teachers and leaders in at least 3 additional departments during the 2024-25 SY.

The Metric 2 goal focuses on expanding Canvas usage in various MSCS departments, rather than individual users, in order to increase knowledge of Canvas and its strategic uses. In Q1, Canvas was used by the Virtual Schools and Online Learning Dept. to support Memphis Virtual School and Memphis Virtual Adult Virtual School, and by the Professional Learning Dept. to host classes for TEAM and TEM certifications. In Q2, in addition to VSOL and the Professional Learning Depts., Canvas is also used by Curriculum & Instruction's MTSS/RTI2 to host 3 dyslexia courses and Accelerated Schools Dept. to host classes for virtual alternative students. Q3 projections for Canvas usage include Proximity, CCTE, and Student Support.

Implementation of Canvas usage is slower than expected. It is vital for the virtual schools and virtual learning options, such as Proximity and self-paced professional development courses. However, its usage in other departments, such as curriculum and instruction and professional learning, lost momentum with the dismantling of the Integrated Technology team and with the uncertainty that it would be continued in SY25.

Jones & Bartlett Learning

On Track: 80%

Jones & Bartlett Learning is a world-leading provider of instructional, assessment, and learning-performance management solutions for the secondary, post-secondary, and professional markets. The online curriculum system for Maintenance and Light Repair courses builds the foundational theory and skills necessary to prepare entry-level technicians to maintain and repair today’s light-duty vehicles.

Vendor: Jones & Bartlett
Term: 07/01/2024–06/30/2025

Contract Type: Purchase
People Served: 1,100

Contract Amount: \$29,450.00
MSCS Department: College, Career, and Technical Education
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students; Teachers/Staff
 All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of the Maintenance & Light Repair Instructors will utilize the curriculum.

Contract was fully executed on 11/07/24. No metric update is available.

Kid's First Professional Services

On Track: 100%

Kid's First will develop a personalized plan to train, model, coach, and co-teach based on identified teacher need(s) outlined by school and District leaders. The scope of support will be adjusted and communicated to school and District leaders.

Vendor: Kid's First
Term: 09/30/2024–12/30/2024
Contract Type: Professional Services
People Served: 15

Contract Amount: \$59,000.00
MSCS Department: Federal Programs Office
Executive Leader: Roderick Richmond, Ed.D.
Audience: Teachers/Staff; School Administration
 Cummings School, Georgian Hills Middle School,
 and Trezevant High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By Spring 2025, at least 95% of teachers supported will show improvement on formal and informal observations (LOE from 1 to 2, 2 to 3, 3 to 4 or 4 to 5).

End of Semester: 5 teachers and 1 administrative team is being supported through on-site coaching models in ELA and Math. Up to 50% of coaching support is geared towards planning and student engagement. Additional data will be shared based on year over year informal/formal observation data during quarter 3 and 4.

MIDDLE SCHOOL FOOTBALL

On Track: 100%

This vendor assigns middle school football officials to contests. We are required to use TSSAA registered officials.

Vendor: Zack Shearin
Term: 08/01/2024–11/01/2024
Contract Type: Professional Services
People Served: 877

Contract Amount: \$2,600.00
MSCS Department: Athletics
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students
 All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of scheduled MS football contests will be assigned officials for the 2024 Fall football Season

Target Met

National Consortium for Health Science Education Curriculum

On Track: 83%

The National Consortium for Health Science Education (NCHSE) represents state education agency leaders responsible for middle school, secondary, and postsecondary career technical education (CTE) health science programs. To meet the needs of all health science programs, NCHSE demonstrates how to use health science curriculum framework based on the National Health Science Standards to efficiently and effectively teach a health science program in its entirety. NCHSE will engage teachers in a professional development session to assist them in pacing course standards and exam competencies.

Vendor: National Consortium for Health Science Education

Contract Amount: \$5,000.00

Term: 10/01/2024–06/30/2025

MSCS Department: College, Career, and Technical Education

Contract Type: Purchase

Executive Leader: Roderick Richmond, Ed.D.

People Served: 19

Audience: Students; Teachers/Staff
Cordova High, Germantown High, Kingsbury CTC, Kirby High, Medical District High. Southwind High, Trezevant High, and White Station High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	

Outcome Metrics

1) 100% of teachers will engage in professional development thereby resulting in at least 10% increase as indicated in teacher knowledge survey results.

Contract was fully executed on 11/04/24. No metric update is available.

Oklahoma State University IFSTA

On Track: 80%

International Fire Service Training Associations provide a 1-year subscription for the Fire Management teacher and students to access their online curriculum and interactive course. The curriculum with the IFSTA helps to prepare students to earn various industry credentials provided by FEMA (IS 703B, IS 100C, IS 200C, IS 5A). International Fire Service Training Association is the sole-source vendor for the IFSTA online curriculum.

Vendor: Oklahoma State University
Term: 07/01/2024–06/30/2025

Contract Amount: \$6,665.00
MSCS Department: College, Career, and Technical Education

Contract Type: Purchase
People Served: 51

Executive Leader: Roderick Richmond, Ed.D.
Audience: Students; Teachers/Staff
 Trezevant CTC

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of the students enrolled in the Fire Management will utilize the curriculum

Contract was fully executed on 11/07/24. No metric update is available.

School Health Corporation_CPR Supplies/Materials

Off Track: 33%

HPELW and JROTC instructors will receive CPR/First Aid provider and instructor training to integrate CPR/First Aid skills into the Lifetime Wellness and JROTC curriculum. Students will be afforded the opportunity to provide lifesaving assistance in emergency situations.

Vendor: School Health Corporation

Contract Amount: \$117,426.00

Term: 09/01/2024–06/30/2025

MSCS Department: College, Career, and Technical Education

Contract Type: Purchase

Executive Leader: Roderick Richmond, Ed.D.

People Served:

Audience: Students; Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

Outcome Metrics

1) 100% of students who are enrolled in a course that is aligned to CPR/First Aid industry credential and take the exam will earn the credential.

100% of students were to be enrolled in a course aligned to CPR/First Aid industry, successfully pass the certification process, and earn the credential. This contract was submitted for the 23-24 SY but was not approved until the 24-25 SY, on 08/29/2024.

Report Notes: Funding for this contract was available during the 23-24 SY. The contract was not approved until the 24-25 SY; the funding is no longer available. Therefore, supplies/materials could not be ordered.

SOCCER

On Track: 100%

This vendor assigns high and middle school soccer officials to contests in the Fall and Spring sport seasons. We are required to use TSSAA registered officials. This vendor also supports as a middle school soccer coordinator.

Vendor: Mark Herrington
Term: 08/01/2024–12/31/2024
Contract Type: Professional Services
People Served: 1,685

Contract Amount: \$6,125.00
MSCS Department: Athletics
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students
All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of scheduled HS/MS girls and boys soccer contests will be assigned officials for the 2024 Fall & Spring Seasons

100% of schedule girls contests were assigned officials. Season as not started for boys soccer yet.

Report Notes: The girls and boys soccer contract was split. I can't update the metric.

Technical Training Aids_Online Curriculum

On Track: 80%

Technical Training Aids provides an unlimited license for teachers and students to access an online curriculum within Opus Works that prepares students to earn Certified Logistics Associate (CLA) and Certified Logistics Technician (CLT) credentials. The contract also supports the online instructor training with Opus Works for a new teacher at an established site to access content to obtain CLA and CLT certification. During the 2023-24 school year, 317 students at 7 high schools were enrolled in Supply Chain Management courses aligned to the Certified Logistics Associate (CLA) and Certified Logistics Technician (CLT) credentials.

2012-22 SY: 69 CLA and 12 CLT credentials were attained.

2022-23 SY: 14 CLA and 4 CLT credentials were attained.

2023-24 SY: 23 CLA and 0 CLT credentials were attained.

Vendor: Technical Training Aids

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$11,703.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students; Teachers/Staff
Bolton, Booker T. Washington, Cordova, Germantown, Melrose, and Ridgeway High Schools and Sheffield and Trezevant CTCs

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to CLA and CLT industry credentials and take the exam will pass the exam.

Contract is being amended for additional testing vouchers. No metric update is available.

The Institute of Beauty_Hair Braider

On Track: 80%

The Institute of Beauty will assist 11 cosmetology and 7 barbering instructors in processing the hair braider registration industry credential for students enrolled in Level I or Level II courses. The Hair Braider Registration is required to offer hair braiding services in Tennessee.

Vendor: The Institute of Beauty

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served: 19

Contract Amount: \$22,000.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students; Teachers/Staff
Booker T Washington High, Fairley High, Germantown High, Hamilton High, Kingsbury CTC, Kirby High, Melrose High, Sheffield CTC, Southwest CTC, Southwind High, Trezevant CTC, and Whitehaven High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of students enrolled in Level 1 of the Cosmetology programs and Level 2 of the Barbering programs will receive their Hair Braiders Certification.

Contract was fully executed on 11/19/24. No metric update is available.

TN College of Applied Technology Northwest (FY25 Dual Enrollment Agreement for CCTE)

On Track: 80%

The dual enrollment agreement between Tennessee College of Applied Technology-Northwest and Memphis Shelby County Schools provides eligible high school students the opportunity to earn both college and high school graduation credits simultaneously upon successful completion of the qualified course(s).

Vendor: Tennessee College of Applied Technology
Term: Ends 06/30/2025

Contract Amount: \$ 0.01

MSCS Department: College, Career, and Technical Education

Contract Type: Memorandum of Understanding

Executive Leader: Roderick Richmond, Ed.D.

People Served:

Audience: Students; Teachers/Staff
 Bolton High School; Kirby High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 85% of eligible high school students will earn both college and high school graduation credits simultaneously upon successful completion of qualified course(s).

No metric update is available.

Trustees Of The Bolton College Trust (CCTE -Bolton HS Farm Lease Agreement 2021-22)

On Track: 100%

This a lease agreement to utilize the farm land outside of Bolton High School for the supervised agricultural experiences for the agriculture courses held at Bolton High School to grow crops and live stock.

Vendor: Trustees of the Bolton College Trust
(CCTE-Bolton HS Farm Lease Agreement)

Term: 09/01/2021–12/31/2024

Contract Type: Real Estate

People Served: 671

Contract Amount: \$ 10.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students; Teachers/Staff
Bolton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of Bolton High students enrolled in agricultural courses will utilize the farm space allotted.

100% of Bolton High students enrolled in agricultural courses are utilizing the farm space allotted.

VARSDITY FOOTBALL

On Track: 100%

This vendor assigns high school football officials to contests. We are required to use TSSAA registered officials.

Vendor: Donald Williams

Term: 08/01/2024–11/01/2024

Contract Type: Professional Services

People Served: 1,549

Contract Amount: \$5,420.00

MSCS Department: Athletics

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of scheduled HS football contests will be assigned officials for the 2024 Fall football Season

Target Met

Vitali CPR

Off Track: 33%

Vitali Partners will conduct Basic Life Support Instructor training with teachers to obtain First Aid/CPR/AED credentials that will enable them to train students to obtain the Heartsaver First Aid/CPR/AED credential. Increasing this capacity of students to perform First Aid/CPR/AED, in turn increases the preparedness of schools to respond appropriately during emergency situations.

Vendor: Vitali Partners

Term: 08/29/2024–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$37,035.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students; Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

Outcome Metrics

1) 100% of students who are enrolled in a course that is aligned to CPR/First Aid industry credential and take the exam will earn the credential.

100% of students were to be enrolled in a course aligned to CPR/First Aid industry, successfully pass the certification process, and earn the credential. The contract for the supplies to assist students in earning the credential was submitted for the 23-24 SY but was not approved until the 24-25 SY, and funding was no longer available.

VOLLEYBALL ASSIGNING AGENT

On Track: 100%

This vendor assigns high and middle school volleyball officials to contests. We are required to use TSSAA registered officials.

Vendor: Mickey Pitts

Term: 08/01/2024–12/31/2024

Contract Type: Professional Services

People Served: 1,048

Contract Amount: \$5,100.00

MSCS Department: Athletics

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of scheduled HS/MS volleyball contests will be assigned officials for the 2024 Fall Season.

Target Met

XCOUNTRY

On Track: 100%

This vendor will provide event timing services for cross country teams at meets. They will provide a lead timer, timing laptops, student registration and event scoring.

Vendor: Start 2 Finish

Term: 08/01/2024–10/31/2024

Contract Type: Professional Services

People Served: 424

Contract Amount: \$2,600.00

MSCS Department: Athletics

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of cross-country contests will have timed results for schools to review for the 2024 Fall season

Target Met

SCHOOL NETWORKS

All in Learning- Renewal of Clickers Device Subscription Contract

On Track: 100%

This contract is for a 1-Year License Renewal for the renewal subscription of the clicker devices teachers and students use during instruction to increase student engagement (30 teacher licenses).

Vendor: All In Learning	Contract Amount: \$4,500.00
Term: 08/15/2024–08/19/2025	MSCS Department: Holmes Road Elementary
Contract Type: Software	Executive Leader: Janice Tankson, Ed.D.
People Served: 30	Audience: Teachers/Staff Holmes Road Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase student engagement which will increase academic achievement in all content areas that are tested.

Students in tested content areas are actively engaged in their learning. Through data on software dashboards and PowerSchool gradebook there has been a significant increase in mathematics and ELA grades in grades 2-5 in tested subjects. Students are actively engaged and taking ownership of their learning and making connections to new content and able to apply the previous content and skills.

Approval for Renaissance Learning Contract

On Track: 93%

STAR, Renaissance & myON are personalized literacy platforms used for students in grade 1-5 to support literacy, comprehension, and reading instruction. This platform provides students the opportunity to have unlimited access to over 8,000 books both at school and at home. Without this program students will lose their unlimited access to high interest/high quality texts. This is the only access to books at home that many of our students will have. The platform also increases opportunities for students to monitor their understanding of a text and receive immediate feedback about an item that they miss. If this is not approved, students will be very limited in their access to quality texts. They will also lose the opportunity to create individual reading growth goals and work with this platform to achieve those goals.

Vendor: Renaissance Learning
Term: 10/31/2024–10/31/2025
Contract Type: Software
People Served: 750

Contract Amount: \$16,384.78
MSCS Department: Parkway Village Elementary
Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff; School Administration
 Parkway Village ES

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	2

Outcome Metrics

1) 2nd grade students will increase their independent reading level by ,3 or higher during the 2024-2025 school year.

3rd-5th grade students will increase their independent reading level by .5 or higher during the 2024-2025 school year.

Baseline Data:

- 1st Grade: Preprimer
- 2nd Grade: Preprimer
- 3rd Grade: 1.06
- 4th Grade: 2.06
- 5th Grade: 3.21

This was data collected in August 2024

Average Growth for the 2023-2024 school year:

- 1st: 0
- 2nd: .24

- 3rd: 1.04
- 4th: .4

2) There will be a 10% increase for students who pass their comprehension quizzes during the 2024-2025 school year.

Baseline Data:

- 1st grade: 0 students/0% of 149 students
- 2nd grade: 9 students/7.25% of 124 students
- 3rd grade: 9 students/6.87% of 131 students
- 4th grade: 7 students/4.57% of 153 students

5th grade: 7 student/5.26% of 133 students

Total: 32 students/4.6% passed the comprehension quizzes in September, 2024.

Report Notes: Our STAR assessments to determine reading level is given 3 times yearly. We will have a mid year update in 3rd quarter.

Our comprehension quizzes are assessed weekly and we will have updated data for the midyear averages in 3rd quarter.

ATSI Progress Learning (Federal Grant)

Progress Learning will be utilized to target our subgroups that have been identified by the state of Tennessee as needing additional support and intervention. Mt. Pisgah Middle Federal Grant.

Vendor: Progress Learning
Term: 08/01/2024–07/01/2025
Contract Type:
People Served:

Contract Amount: \$12,500.00
MSCS Department: Mt. Pisgah Middle/High
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students
 Mt. Pisgah Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Increase ELA meeting or exceeding expectations for all students, including TSI/ATSI identified Black/African American, Hispanic, BHN, and Economically Disadvantaged subgroups proficiency rates in all grades from 22.8% in 2023 to 32.8% in 2025.

Progress Learning was never approved by the district, We purchased All in Learning the week before Thanksgiving break and have not had an opportunity to utilize the platform. We are waiting on the vendor to train the staff.

2) Improve meeting or exceeding for all students, including TSI/ATSI identified Black/African American, Hispanic, BHN, and Economically Disadvantaged subgroups expectation percentages in all grades from 16.0% in 2023 to 26.0% in 2025.

Progress Learning was never approved by the district, We purchased All in Learning the week before Thanksgiving break and have not had an opportunity to utilize the platform. We are waiting on the vendor to train the staff.

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Contract- Performance Matters (short-cycle assessment tool) - Cordova High

On Track: 100%

Performance Matters is a short-cycle assessment platform that includes 3 test banks and analytic capacity. Some items are accessible only to those with administrative rights.

Vendor: Performance Matters
Term: 09/16/2024–09/15/2025
Contract Type: Software
People Served: 2,250

Contract Amount: \$36,142.00
MSCS Department: Cordova High School
Executive Leader: Janice Tankson, Ed.D.
Audience: Students; Teachers/Staff
Cordova High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) ELA achievement scores on the state EOC exams in April will improve by 10% over last years scores.

Students are increasing. in ELA according to the data on common assessments and weekly assessments when teachers and administrators are planning for instruction and aligning instruction to the state standards while following the district's curriculum guides.

Fundations Professional Development

On Track: 100%

Initially this training was scheduled for In- Service, however we are attempting to reschedule the training for Early Literacy Implementation. As part of Holmes Road Elementary' School Improvement Plan, we are focused on decreasing the deficit gap in early literacy among our youngest scholars. We have chosen to use the Fundations curriculum to build students phonemic awareness which is the building block to reading. This contract is for the professional development training to ensure educators are aware of how to implement the program with fidelity.

Vendor: Wilson Language Training- (Fundations)	Contract Amount: \$7,950.00
Term: 08/05/2024–06/30/2025	MSCS Department: Holmes Road Elementary
Contract Type: Software	Executive Leader: Janice Tankson, Ed.D.
People Served: 50	Audience: Teachers/Staff; School Administration Holmes Road Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) HRES aims to reduce the percentage of K-2 ELA early readers performing below expectations from 18.9% in the Spring of 2024 by 15% in Spring 2025.

Tier 3 students are increasing academic achievement and making academic gains in ELA grades K-2 according to data collected and discussed in monthly data meetings with departments/grade levels for planning and instruction. Tier 3 students are showing increases when progress monitored and are moving up with skills and content that are aligned to Tennessee state standards.

Implementation Metrics

1) Properly utilize the data with effective professional development that will allow teachers to differentiate instruction so that student needs are addressed individually and academic gains will be seen on the state assessment.

Inner Vision International, Inc.

On Track: 100%

Through Inner Vision International, a SEL instructor/facilitator will support students in the Title I Delinquent program. Hope Academy receives supplemental funding through Title I Delinquent programming as a facility for youth awaiting adjudication. The instructor/facilitator for Inner Vision International, Dwayne Bryant, will collaborate with the Hope Academy administrative team to create a personalized plan for SEL instruction. Inner Vision International, Inc. will provide a series of Direct SEL Student Services for HOPE Academy’s male and female students. Workshops may include Conflict Resolution, First Impressions, HOPE, Power of Words, Bullying Education, Time Management, Goal Setting, Improving Police and Community Relations and More.

Vendor: Inner Vision

Term: 10/01/2024–12/30/2024

Contract Type:

People Served: 600

Contract Amount: \$50,000.00

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Students

Hope Academy

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of sessions will be completed by the end of the contracted date for services

100% of sessions and plans have been completed. Services were fully rendered. Awaiting vendor payment.

Implementation Metrics

1) Dated service invoices

Report Notes: Per state and federal guidelines as well as the nature of the populations served, Federal Programs can only report on implementation metrics. Because an LEA may not have all necessary information available to do so, an LEA may need to request assistance from non-public school officials to obtain information or documentation that enables the LEA to meet its responsibilities; however, the ESEA does not impose any requirements on non-public school officials.

Instructure-Mastery Connect Case Assessments

On Track: 100%

Mastery Connect software will be utilized by classroom teachers to create short cycle assessments for 9th-12th grade students provide formative predictive assessments for all students.

Vendor: Instructure Inc	Contract Amount: \$19,325.00
Term: 08/27/2024–06/30/2025	MSCS Department: Trezevant High
Contract Type: Software	Executive Leader: Roderick Richmond, Ed.D.
People Served: 800	Audience: Students; Teachers/Staff Trezevant High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Trezevant High school will meet or exceed their Achievement AMO by the end of the school year.

Iris Collective Elementary Orchestra Training

Iris Collective brings professional musicians, comprising accomplished instrumentalists from various orchestral backgrounds, to visits Treadwell Elementary to launch our first orchestra program.

Vendor: Iris Collective
Term: 11/01/2024–05/30/2025
Contract Type:
People Served:

Contract Amount: \$12,320.00
MSCS Department: Treadwell Elementary
Executive Leader: Roderick Richmond, Ed.D.
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) 4th and 5th grade students will be introduced to orchestral instruments during music classes.

This contract has not been finalized and services have not yet begun.

2) 4th and 5th grade students will perform at least one school concert in the Spring.

This contract has not been finalized and services have not yet begun.

Implementation Metrics

1) Weekly assistance during 4th and 5th grade music classes from Iris Collective to introduce orchestra instrument playing.

This contract has not been finalized and services have not yet begun.

IXL Contract

On Track: 100%

The programs support student achievement and growth in Language Arts, Math, and Science through an online platform. IXL offers challenging tasks and assignments that support student understanding and learning. This program can be used during Blended Learning as an online station. Students potentially miss the opportunity to participate in additional support, gain additional knowledge, as well as clarify misconceptions during independent work.

Vendor: IXL Learning
Term: 09/03/2024–09/03/2025
Contract Type: Software
People Served: 350

Contract Amount: \$7,525.00
MSCS Department: Crump Elementary
Executive Leader: Janice Tankson, Ed.D.
Audience: Students
 A single school or a select number of schools, not grouped above; Other

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 2nd - 5th grades ELA, Math, and Science students will demonstrate a 3% - 5% increase on TCAP scores in the spring of April 2025.

The software data dashboard is showing a steady increase in academic gains among Tier 3 students in reading and mathematics and increase in Tier 1,2, and 3 in science.

Implementation Metrics

1) 2nd - 5th grade students will engage in IXL during their Blended Learning Block at least three days a week 100% of the time.

The data dashboard is showing that students are receiving 90% of 3 days per week due to technology issues.

IXL for EE Jeter

On Track: 93%

IXL will be used by 2-8 teachers to improve student reading, math, science, and social studies skills to achieve academic success.

Vendor: IXL Learning
Term: 10/03/2024–10/03/2025
Contract Type: Software
People Served: 300

Contract Amount: \$7,050.00
MSCS Department: E.E. Jeter School
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students
E. E. Jeter K-8 School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) The percentage of students enrolled in IXL and scoring on or above grade level on the IXL Universal Screener will increase from 35% to 45% from the January Screener to the April Screener.

Our contract was set to begin on 10/3/24 but because of contract delays we didn't have access until 12/2/24. We held a training today for teachers and look for the platform to start showing success soon.

IXL Learning

On Track: 100%

IXL is personalized learning. With a comprehensive K-12 curriculum, individualized guidance, and real-time analytics, IXL meets the unique needs of each learner.

Vendor: IXL Learning
Term: 09/27/2024–10/31/2024
Contract Type: Software
People Served: 400

Contract Amount: \$7,525.00
MSCS Department: Memphis Virtual School
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students; Teachers/Staff; School Administration
Memphis Virtual School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) IXL will be utilized as an intervention support tool specifically in literacy, numeracy, and ACT. Through the utilization of this tool, we seek to increase our overall numeracy proficiency rate by 2.5% or higher, literacy by 9.5% or higher, and ACT by 2 or more overall composite points.

This tool will be utilized in the classroom to identify standards, skills, and concepts in need intervention support in both literacy and numeracy with the upcoming formative assessment January 28 - 31, 2025.

IXL subscription

On Track: 100%

IXL Supplemental Program for grades K-8-Subjects-Math, ELA, Science, and Social Studies.

Vendor: IXL	Contract Amount: \$7,425.00
Term: 09/15/2024–09/15/2025	MSCS Department: Barrets Chapel School
Contract Type: Software	Executive Leader: Janice Tankson, Ed.D.
People Served: 300	Audience: Students Barret's Chapel School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) For TCAP ELA ,Barret's Chapel 3-5 will increase from 32.8% (Spring 2023) to 34% (Spring 2025).
 For TCAP ELA, Barret's Chapel 6-8 grade will increase from 17.4% (Spring,2023) to 20% (Spring2025).
 ELA K-8 has mastered 653 skills and are proficient in 785 skills
 552 Skills have been mastered in ELA for grades 3-5 and and 637 skills have been shown to be proficient in ELA for grades 3-5

2) Barret's Chapel School will improve on-track/mastery percentages in 6th grade IReady Math from 43% in 2024 to 46% by Spring 2025. By Spring 2025 Barret's Chapel Mastery Connect math grade 7 will increase from 29.6% (2024) on track/mastery to 32% on track/mastery. Barret's Chapel's Math 3-5, Subgroup: Black, Hispanic/Latino will increase from 22-23 TCAP scores of 28% mastery to 32% by Spring 2025. All students will demonstrate 70% on-track/mastery on District Formative Assessments.

Barret's Chapel School will improve K-8 mathematics with a continued instructional shift that will align with an increase focus on content, coherence of student understanding, and rigorous instruction that requires students to apply all shifts to real world applications.

IXL-Math K-8 has mastered 760 skills and are proficient in 853 skills
 6th grade practiced and answered 14 skills
 Latest IReady Scores: 77% Proficient on adding and subtracting multi digit decimals
 39% on Nets and Surface Area
 67% on Area of Polygons
 69% on Multiplying and dividing decimals
 74% on Solving Problems with Unit Rates

Implementation Metrics

1) Teachers will develop deadlines in PLCs and collaborative planning for implementation times and when reports are to be brought to collaborative planning to be analyzed. Also, discussions will take place on how intervention lessons will be assigned to increase proficiency with deficit standards.

During PLCs we have set deadlines for CFAs: every two to three weeks teacher created CFAs on IReady. The Q2 CFA (sent from the district) will be given the week of December 9, 2024. Discussed the upcoming IReady Diagnostic in January in our PLCs on December 4.

2) Teachers will develop deadlines in PLCs and collaborative planning for implementation times and when reports are to be brought to collaborative planning to be analyzed. Also, discussions will take place on how intervention lessons will be assigned to increase proficiency with deficit standards.

During PLCs we have set deadlines for CFAs: every two to three weeks teacher created CFAs on IReady. The Q2 CFA (sent from the district) will be given the week of December 9, 2024. Discussed the upcoming IReady Diagnostic in January in our PLCs on December 4.

Report Notes: IXL-These skills are TN state aligned skills and students have spent a total time of 74,471 minutes on IXL thus far. As they attached data shows: there have been a total of 2,414 skills mastered, 3,069 skills proficient and 5,760 skills practiced this year for math, science, social studies, and ela. 964 hours during school hours and 79 hours at home hours for a total of 1,403 hours. A total of 161,380 questions across all subject areas have been answered.

IXL

On Track: 100%

IXL is personalized learning (comprehensive curriculum), individualized guidance, and real-time analytics, IXL meets the unique needs of each learner (English I, II, Algebra I, II, and Geometry).

Vendor: IXL Learning

Term: 11/12/2024–11/12/2025

Contract Type: Software

People Served: 1,150

Contract Amount: \$18,062.50

MSCS Department: Overton High

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students

Overton High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of students utilize the software monthly to address deficiencies in ELA/math.

91% freshmen, 81% sophomores, 98% juniors, and 93% seniors logged into IXL to utilize the software program. Total time spent on IXL is 40,883 minutes. 86% of the designated time was spent on practice. 2% of the designated time was spent on instructional videos. 11% of the designated time was spent on quizzes. 1% of the designated time was spent on assessments.

Implementation Metrics

1) 80% of students increase proficiency rates on standard level performance assessments.

65% proficiency obtained by the freshman. 25% proficiency obtained by the sophomores. 76% proficiency obtained by the juniors. 7% proficiency obtained by the seniors.

Kagan Cooperative Strategies

On Track: 100%

Kagan Cooperative Learning Strategies workshop will introduce teachers to high yielding, evidence based strategies that create opportunities for student growth and classroom management.

Vendor: Kagan Cooperative Learning
Term: 09/01/2024–09/01/2025
Contract Type: Professional Services
People Served: 50

Contract Amount: \$12,395.00
MSCS Department: Holmes Road Elementary
Executive Leader: Janice Tankson, Ed.D.
Audience: Teachers/Staff
 Holmes Road Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) HRES aims to focus on student-centered learning and increase academic achievement by teaching positive behavior strategies and training teachers on positive student interactions.

There is a small decrease in negative behaviors in the student population. Student academic achievement on the iReady benchmark assessments in mathematics and reading are increasing due to increased student engagement and the purchase of clickers for student engagement. Students are more engaged with differentiated instruction and small group increasing academic achievement.

Implementation Metrics

1) The RTI-B Team will properly utilize the data with effective professional development that will allow teachers to differentiate interventions so that student needs are addressed individually and academic gains will be seen on the state assessment.

Master View Predictive Assessment

On Track: 100%

Mastery View Predicative Assessment will be used as the Quarterly Common Formative Assessment for all MVS students.

Vendor: Instructure
Term: 08/01/2024–04/30/2025
Contract Type: Software
People Served: 400

Contract Amount: \$14,550.00
MSCS Department: Memphis Virtual School
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students; Teachers/Staff; School Administration
 Memphis Virtual School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Mastery Connect Predictive will be utilized as a formative assessment progressing monitoring both growth and achievement in TCAP/EOC Courses aligned to ELA and Math. Through the utilization of this assessment, we seek to increase our overall numeracy proficiency rate by 2.5% or higher, literacy by 9.5% or higher, and ACT by 2 or more overall composite points.

This tool will be utilized school-wide to assess standards in all TCAP/EOC content areas with the exception of social studies and/or history with the upcoming the formative assessment January 28 - 31, 2025.

Newsela - Formative Assessment

Newsela - Formative Assessment allows teachers / admin to create standard aligned assessment and its a platform that drives meaningful student outcomes with content-rich literacy instruction

Vendor: Newsela

Contract Amount: \$9,262.50

Term: 09/02/2024–09/01/2025

MSCS Department: Treadwell Middle School

Contract Type: Software

Executive Leader: Roderick Richmond, Ed.D.

People Served: 750

Audience: Students

Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) 80% of students take a formative assessment 3 times per year.

80% of students take a formative assessment 3 times per year. - (Students have taken 1 formative assessment - Math Teachers) Teachers are continued to be trained on using the platform for assessments

OTUS Data Tracking Software

OTUS provides built-in, ready-to-use assessments from several K-12 companies .These are assigned to students to be auto scored and tracked. OTUS also tracks TCAP, iReady, attendance, RTI, & behavior.

Vendor: OTUS	Contract Amount: \$8,750.00
Term: 09/23/2024–05/02/2025	MSCS Department: Treadwell Elementary
Contract Type:	Executive Leader: Roderick Richmond, Ed.D.
People Served:	Audience: Students; Teachers/Staff Treadwell Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) 100% of K–5 teachers will use OTUS for data tracking and reporting on a bi-weekly basis.
Services for this contract have not yet begun.

Report Notes: Services for this contract have not yet begun.

Progress Learning

Contract for Progress Learning

Vendor: Progress Learning
Term: 09/03/2024–05/23/2025
Contract Type:
People Served:

Contract Amount: \$31,000.00
MSCS Department: Kingsbury High
Executive Leader: Roderick Richmond, Ed.D.
Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Renaissance Learning for EE Jeter

On Track: 100%

K-8 teachers will use Accelerated Reader to improve student reading, fluency, and comprehension to achieve academic success.

Vendor: Renaissance Learning Inc.
Term: 08/30/2024–08/30/2025
Contract Type: Software
People Served: 380

Contract Amount: \$5,818.44
MSCS Department: E.E. Jeter School
Executive Leader: Roderick Richmond, Ed.D.
Audience: Students
 E.E. Jeter K-8 School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the percentage of students K-8 scoring 80% or better on at least 50 comprehension quizzes from 25% of the student population for SY23-24 to 50% of the student population for SY24-25

SY 23-24 there were 2,348 comprehension quizzes completed for the entire school year. From September 2024 to December 18, 2024, Jeter students have passed 4,066 comprehension quizzes increasing our total by 53.57%.

Renewal Subscription All in Learning

This contract for ALL in Learning Clickers will allow teachers to see real time student data to improve their teaching practices and allows them to monitor and adjust the lesson in real time.

Vendor: All in Learning	Contract Amount: \$5,700.00
Term: 08/05/2024–08/05/2025	MSCS Department: Treadwell Middle School
Contract Type:	Executive Leader: Roderick Richmond, Ed.D.
People Served: 750	Audience: Students Treadwell Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Core teachers will utilize the clickers at least once per week for assessments, do-nows, and/or exit tickets.
Core teachers are utilizing their clickers at least once a week - outcome is 62.5%

Implementation Metrics

1) 95% of teachers use clickers (after additional clickers are received).
We are still awaiting the receipt of the additional clickers - requisition is pending (95% of teachers use clickers once received)

Turnitin, LLC

On Track: 100%

To support teachers and students in limiting plagiarism as well as enhancing writing skills.

Vendor: Turnitin, LLC

Term: 11/01/2024–10/31/2025

Contract Type: Software

People Served: 400

Contract Amount: \$3,548.00

MSCS Department: Memphis Virtual School

Executive Leader: Roderick Richmond, Ed.D.

Audience: Students; Teachers/Staff; School Administration

Memphis Virtual School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Turnitin will be utilized as a tool to monitor student's academic integrity and decrease opportunities for plagiarism within the digital platform. Through the utilization of this tool, we seek to communicate all infractions students with the desire to increase academic integrity within the virtual environment.

This tool will be utilized school-wide to monitor student work to minimize plagerism as well as the use of artificial intelligence such a chat GPT inappropriately.



NEXT IS NOW
SELECT STRATEGIC INITIATIVES

Operational Efficiency: Infrastructure Investments

Initiative Overview

MSCS is committed to improving the District’s infrastructure through a strategic, phased approach. The Phase I Capital Investment Plan (Project BUILD) will prioritize essential upgrades, with a comprehensive first iteration facilities plan expected to be completed by April 2025. Community engagement will be central to this initiative, ensuring that input from families, staff, and local stakeholders informs the planning and decision-making process.

Investment

\$96,740,250 – Phase 1 Project BUILD

Initial Status

209 MSCS facilities

Planned Outcomes

1. Address the most urgent and prioritized facility needs, providing immediate relief to ensure functionality and safety.
2. Develop a long-term facilities plan that ensures safe and welcoming learning environments, fostering student success across the District.

Current Progress

52 capital projects were identified for inclusion in phase I of Project BUILD. Project types include HVAC, roofing, gym and athletic field lighting, paving, fire system, and structural upgrades. 36 of these projects are underway with the remaining 16 slated for Board approval in January 2025.

The data gathering and analysis portion of the facility master plan is underway. Data variables such as building condition, capacity and utilization, enrollment trends, school programming, academic performance, birth rates, and upcoming residential developments are all being analyzed for each school location. The 2024 facility condition assessment of all district buildings and systems, over 22 million square feet at 200 District properties, was completed in December 2024, and is the foundation of facility need prioritization and directly informs the facility master plan.

Operational Efficiency: Talent Management

Initiative Overview

MSCS is committed to transforming its talent management strategies to recruit and retain top-tier educators and leaders, ensuring every student has access to exceptional instruction and support. By offering the highest starting salary in the state and focusing on high-need areas such as Special Education, Multilingual Learners, Pre-K, and Core subjects, the district aims to attract and retain the best candidates. Special attention is given to schools with State Report Card Letter Grades of D or F, where staffing excellence is most critical. Stabilizing retention and reducing turnover remain priorities, with initiatives to enhance teacher well-being, professional development, and mentorship. Data-driven strategies, such as exit surveys and workforce analytics, will guide efforts to address turnover and improve teacher satisfaction. Additionally, MSCS is strengthening its recruitment pipeline through partnerships with universities, alternative licensure programs, and initiatives like the "Grow Your Own" program, targeting paraprofessionals and high school students interested in teaching careers.

To further enhance its recruitment and retention efforts, MSCS is rebranding and reimagining talent management with a unified framework that integrates recruitment, onboarding, and retention processes. A new branding campaign will position MSCS as the premier employer for educators, emphasizing competitive salaries, innovation, and supportive work environments. The district is also implementing an international recruitment strategy to meet the needs of its 11,719 multilingual learners and expanding virtual job fairs, university partnerships, and community outreach to attract diverse candidates. Leveraging data analytics to predict staffing needs and evaluate initiatives, MSCS is building a sustainable, adaptable workforce strategy that ensures equitable access to high-quality educators and leaders. These efforts reaffirm MSCS's commitment to empowering students and establishing itself as a leader in education.

Investment

\$28,774,663

- New Salary Schedule (Over \$65M investment over two years)

\$6.2M

- New School Leader Salary Schedule: (Over \$13.4M investment over three years)

\$2,744,000

- Existing Partnerships

Initial Status

- New teacher salary schedule in Fall 2023; \$35.1M recruitment and retention investment
- New school leader salary schedule in Fall 2022; \$7.2M investment over last 2 years
- Existing Partnerships – 9 pipeline partners
- Fall 2024 Current Enrollment – 109 candidates

Planned Outcome

1. Decrease vacancies in certified educator positions by half by Summer 2024, with the goal of achieving 100% staff coverage in core courses by August 5, 2024.
2. Increase staff retention rates across schools.

Current Progress

Targets for Metrics

1. Vacancy Reduction

- 2023 Vacancies: 1,333
- 2024 Target Vacancies (15% Reduction): 1,133
- 2024 Actual Vacancies: 988
- Planned Reduction Percentage: 15%
- Current Reduction Percentage Achieved: 25.88%

2. Attrition Rate

- 2023 Baseline Attrition Rate: 14.45%.
- 2024 Target Attrition Rate: Reduce by at least 2% to 12.45% or lower.
- 2024 Actual Attrition Rate: 13.20%.
- Current Change: 1.25% decrease.
- Progress: Moving in the right direction but short of the 2% reduction target.

3. Teacher Retention Rate

- 2023 Baseline Retention Rate: 85.55%.
- 2024 Target Retention Rate: Increase to 88% or higher.
- 2024 Actual Retention Rate: 86.80%.
- Current Improvement: 1.25% increase.
- Progress: Positive trajectory but needs further improvement to meet the target.

Student Achievement: Attendance & Truancy

Initiative Overview

MSCS is committed to improving student attendance and addressing barriers to achievement. An Attendance Liaison will be assigned to support the 79 schools with absenteeism rates of 25% or higher, working to reduce chronic absenteeism. Additionally, a Family Engagement Specialist will be dedicated to supporting families in overcoming attendance and achievement challenges at all schools, ensuring that students have the resources and support needed for success.

Investment

\$4,251,396

- 79 attendance liaisons at \$53,815.14 each

Initial Status

- Absenteeism: 28.1% (28,931 out of 102,976) absent 10% or more of school year
 - Students have attended 50% or more of the school year
- Truancy rate: 40% (44,860 out 112,156)
 - Students have 5 or more unexcused absences (enrolled anytime during school year)

Planned Outcome

1. Reduce chronic absenteeism rate by 2% within one year.
2. Increase student attendance rate to 92% or higher within one year.
3. Reduce truancy rate by 2% within one year.

Current Progress

Attendance liaisons have made significant strides in improving student attendance. In Q2 compared to the same period last year, schools with an attendance agent had an overall decrease of 7% in the Chronic Absenteeism- High Risk Rate.

- The overall school attendance rate has increased by 1.2% in Q2 compared to the same period last year.
- The number of student attendance interventions at the school level has increased by 22.6% in Q2 compared to the same period the previous year.

These positive outcomes can be attributed to the Liaisons' diligent efforts in:

- Enhanced data accuracy through strengthened attendance reconciliation processes and improved alignment with reporting standards.
- Implementing and supporting the C.O.M.E to Win, REACH 180 and Engage TN
- Monitoring chronic absenteeism rates and implementing early intervention strategies.

Student Achievement: Literacy

Initiative Overview

MSCS is dedicated to strengthening literacy across the district through “Read and Write: Every Day, Every Class, Every Campus.” To underscore the importance of this mission, the Executive Director of Literacy will report directly to the Superintendent, ensuring literacy initiatives remain a top priority. Schools with a letter grade of D or F will receive additional support through the placement of Literacy Coaches, who will work closely with educators to enhance instructional strategies. The District will also improve communication by including literacy levels on academic reports and mailing progress reports and report cards to families. Furthermore, MSCS will foster stronger family partnerships by increasing family engagement opportunities and expanding family-teacher conference days.

Investment

\$34,102,086

- 863 Specialized Education Assistants at \$31,904.70 each
- 104 Literacy Coaches at \$93,294.84 each

Initial Status

TCAP/EOC Proficiency (3-12): 77% percent not proficient

Planned Outcomes

1. Increase the number of students demonstrating growth and proficiency on the TCAP/EOC assessments from 23.7% on track/mastered in 2023-2024 to 28.3% in 2024-2025 (proficiency goal established by the MSCS TISA Accountability Report)
2. Increase in family engagement, with 80% of families attending at least one conference day per school year.

Progress

The Office of Literacy continues to support school implementation and usage of the High Impact Strategies to prioritize reading, writing, and speaking about texts in every class, on every campus, every day with an emphasis on curriculum implementation with integrity and increasing student engagement with standards-aligned texts and tasks. This work is supported through weekly meetings with network advisors and bi-weekly meetings with instructional coaches (in collaboration with the Office of Curriculum and Instruction) to refine support provided to schools. Current data show the following percentage of classrooms fully meeting expectations in these areas through the end of the Fall 2024 semester:

- Usage of district-approved curriculum: 85%
- Engaging students in texts and tasks: 55%
- Beginning class with a literacy-based focusing activity: 70%
- Ending class with a literacy-based closing activity: 56%

Specialized Education Assistants (SEA) support literacy instruction and tutoring for approximately 25,000 kindergarteners through grade two students across 80 schools. Currently, the District employs 481 Specialized Education Assistants. A weekly tracking system was implemented in Quarter 1 to track the minutes spent by an SEA in specific settings. SEAs report that 88% of their available time in the Fall 2024 semester was spent in instructional settings as intended per the guidance given.

Resources to support at-home instruction have been provided to families through MSCS Monthly beginning in October, which included the MSCS Literacy Toolkit. This toolkit included grade specific resources to support at-home instruction.

Student Achievement: Numeracy

Initiative Overview

MSCS is dedicated to strengthening support in mathematics through the implementation of targeted initiatives. This includes the introduction of Math Coaches, a supplemental computer-based math program and ongoing professional learning for staff to enhance instructional practices. Peer collaboration is emphasized through the Inquiry-Based Instructional Model and small group instruction, where students collaborate and support each other in mastering key concepts. The District will also introduce the Mastery Project, a semester Capstone showcase where students demonstrate math proficiency, with an 80% mastery requirement included in their final grade. Additionally, the master schedule is adjusted to offer double-block for all 6th-grade students and 9th-grade students enrolled in Algebra I, ensuring additional opportunities for students to engage with mathematics instruction to develop a stronger foundation in mathematics.

Investment

\$1,759,706

- Prodigy Camp & Algebra I Bridge/Math Enrichment Camp
 - 23,600 projected students served
- Math Mastery Capstone Project
 - 4,144 6th-grade students
 - 1,780 9th-grade students

Initial Status

TCAP/EOC Math (3-12): 80.3% percent of students not proficient

Planned Outcomes

1. Increase the number of students achieving proficient or advanced scores (19.7%) on the TCAP/EOC assessments by 5 percentage points (24.3%).
2. Increase the number of schools earning a Tennessee Value-Added Assessment System (TVAAS) composite score of 5 from 55 schools to 60 schools.

Current Progress

Professional Learning

A variety of professional learning opportunities are available for math teachers. These sessions are developed based on classroom observation and teacher coaching trends. The chart below reflects the sessions offered by the Curriculum & Instruction Math Manager.

Session Title	Date	Participant Count
Understanding and Navigating the Curriculum: Big Ideas Geometry - The Instructional Design and Digital Curriculum	11.7	7
Aspiring Teachers: Lesson Planning	11.14	6
Understanding and Navigating the Curriculum: Reveal Algebra 2 - The Instructional Model and Digital Curriculum	11.21	8
Developing Mathematical Thinkers	12.5	4
Graphing Calculators for Algebra Tasks	12.12	8

Additional sessions are provided and monitored at the network and school level by the Network Advisors and Instructional Coaches. Advisors and Instructional Coaches meet weekly and bi-weekly to increase their efficacy with curriculum implementation, pedagogical strategies, and intellectual preparation. Throughout quarter three, the advisors and coaches participated in sessions to improve their capacity with understanding the Inquiry-based Instructional Model utilized across all grade bands within the mathematics classroom. Intellectual preparation has been key to developing this understanding as well as deepening their knowledge of the math standards.

Classroom Observations

Classroom observations have been grounded in the District identified High-Impact Strategies. The data being tracked by Curriculum & Instruction are aligned with the instructional coaching cycle, which includes classroom observations. These observations are completed with teachers receiving coaching and facilitated by Network Advisors, Instructional Coaches, or district leadership. The table below reflects data showing the percentage of mathematics classrooms fully meeting expectations through the end of the Fall 2024 semester:

High-Impact Strategy	Percent of Classrooms Observed Meeting Expectations
Agenda for the Day	63%
Literacy-based Focusing Activity	62%
Utilization of Approved Curriculum	88%
Engagement Opportunities	54%
Modeling and Checking for Understanding	61%
Standards-based Objective	80%
Literacy-based Closing Activity	59%

Inclusive Excellence: Hope Academy

Initiative Overview

The Superintendent will meet quarterly, and staff will meet monthly with the Hope Academy Team to ensure alignment and continuous improvement. Efforts will be made to increase parental involvement by 25%, fostering stronger home-school partnerships. Summer programming will be provided to students in need of support in reading and math, with dedicated teachers assigned to Hope Academy during June and July. Additionally, remote technology access will be expanded by ensuring that students are assigned laptops to complete their coursework.

Investment

\$1,633,978.22

Initial Status

90 students are assigned to Hope Academy.

Planned Outcome

1. Expanded course opportunities, including arts and electives, to create a more well-rounded and equitable learning experience.
2. Enhanced student support by fostering self-awareness, self-esteem, resilience, and a positive identity, through strengthened counseling and mental wellness resources.

Current Progress

The Superintendent has maintained a commitment to quarterly visits. She visited Hope Academy West in person on October 14, 2024, and Hope Academy East on January 6, 2025. Her subsequent visits are scheduled for April 14 and July 14, 2025.

The staff holds monthly meetings with the Hope Academy Team, Juvenile Court officials, and Sheriff's Department representatives to foster collaboration and address key issues.

Parental involvement has seen an increase of 18.75%. At our parent meeting on September 5, 2024, 15 out of 80 parents participated. In the past, three parents were the average number of participants. For our next parent meeting, our goal is to have 25 parents participate. We now offer weekly virtual parent orientations for new students and parents so that parents can understand how the school operates and how to navigate Power School to check their child's grades.

The Hope Academy team is planning summer programming at Hope Academy West and East for June and July 2025.

Remote technology access remains a work in progress. The devices initially provided to students were not functional, and we are actively working to procure new devices to ensure students can fully engage with educational resources.

Next-Level Readiness: Graduation Rate

Initiative Overview

MSCS is dedicated to supporting students in overcoming barriers to success by providing targeted resources and guidance. An Attendance Agent will assist students and families facing attendance challenges, ensuring consistent engagement in school. Graduation Coaches will be assigned to schools with a State Letter grade of D or F, with two Coaches focused on improving student outcomes at these schools. Additionally, Professional School Counselors will play a key role by creating individual success plans, conducting transcript audits twice a year, and increasing communication with students and families. With 93 counselors in high schools, these efforts will help guide students toward graduation and future success.

Investment

\$1,507,084

- 19 additional graduation coaches at \$79,320.21 each
- 12,539 high school students impacted

Initial Status

- 2023 Graduation Rate: 81.5% (6,172 / 7,560 students)
- Dropout Rate: 14.7% (1,113 out of 7,560 students)
- Off Track (9-11)
 - 11.2% (3,185 / 28,472 students) 8.6% (2,429 / 28,375 students)

Planned Outcomes

1. Increase the percentage of students in grades 9-12 on track for graduation each year.
2. Increase the graduation rate for each cohort.

Current Progress

On Track Students in Grades 9-12: 79.8% (19,872) as of 12/20/24

Students in Grades 9-12: 24,901 (Total Enrollment)

Next-Level Readiness: Expanded Pathways and Partnerships

Initiative Overview

MSCS is committed to expanding career readiness programming in elementary and middle schools, focusing on career awareness, planning, leadership, and employability skills. The district will increase collaboration with post-secondary institutions from 7 to 9, providing more opportunities for students. Stronger partnerships with the Greater Memphis Chamber of Commerce and regional businesses will help track students' post-secondary progress, while increasing industry partnerships will expand access to internships and apprenticeships.

Investment

\$1,100,000 (Internships, Pre-Apprenticeships, Industry Credentialing)

Initial Status

- SY 2023-24 – Middle School – (2 pathways)
- SY 2023-24 – High School - (41 pathways)

Planned Outcome

1. Increase the number of teacher externships through business partnerships, enhancing professional development.
2. Increase the number of student internships and apprenticeships in SY24, growing from 840 students to 950 students in SY25.
3. Increase the number of students enrolled in pathways for Associate Degrees, growing from 43 students to 50 students in SY25.

Current Progress

1. The current number of teacher externships is 6 for semester one of SY24-25. The teacher externships for semester two and summer are TBD. Additionally, there are 45 new teachers in the 1-to-3-year category, participating in the occupational licensure training professional development.
Challenge: Teacher externships are dependent upon teacher needs and industry position openings.
2. These data points can generally only be determined at the completion of coursework in a program of study since many of the student internships and apprenticeships occur during the summer months.
3. The number of students currently enrolled in the associate degree pathway is 43. The increase will be determined by the number of students enrolled in SY 25-26.

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